cikal
Refleksi Cinta Keluarga

1999-2019
TRANSFORMING BEYOND

Sekolah Cikal
High School

Program Catalogue

2020 – 2021

www.cikal.co.id

Table of Contents

Foreword from Head Of School 3

Overview 4
Learning Phase 6
5C's 7
The Principles of Sekolah Cikal Program 10

Program Selection Flow 12

Program Groups 14

Compulsory Credit 22

Personalized Curriculum Circle 26

Program Description 32
Year 10 34
Year 11 50
Year 12 62
IB-DP Year 11,12 66
Multi Level Programs 86
SSC Programs 142

School Location 152

Foreword from Head of School

The world is changing rapidly, and the pandemic accelerate the process in many aspects of our life. While it has been a very challenging part for all of us in Cikal community, we also find ourselves becoming more confident in the importance of nurturing our Cikal 5stars competencies and practicing Cikal 5cs in the teaching and learning process, whether it's at school or at home. The next academic year of 2020/2021 will be a continues adaptation. As per our plan to continue transforming beyond the conventional definition of schooling, we are sure the implementation of our personalized currculum circle for each and every single one of our students, our competencies based digitally integrated curriculum for all levels, will be even more fun and meaningful. This program catalog is a compilation of our "cakupan", the most tangible part of our curriculum circle, and an essential part of our academic route. The selection period will enhance conversation between parents, teacher and students - but the reflection process throughout the years will be a lifelong journey of bridging our children as a leader to the future.

Thank you for being here!

Najelaa Shihab
Head of School Cikal

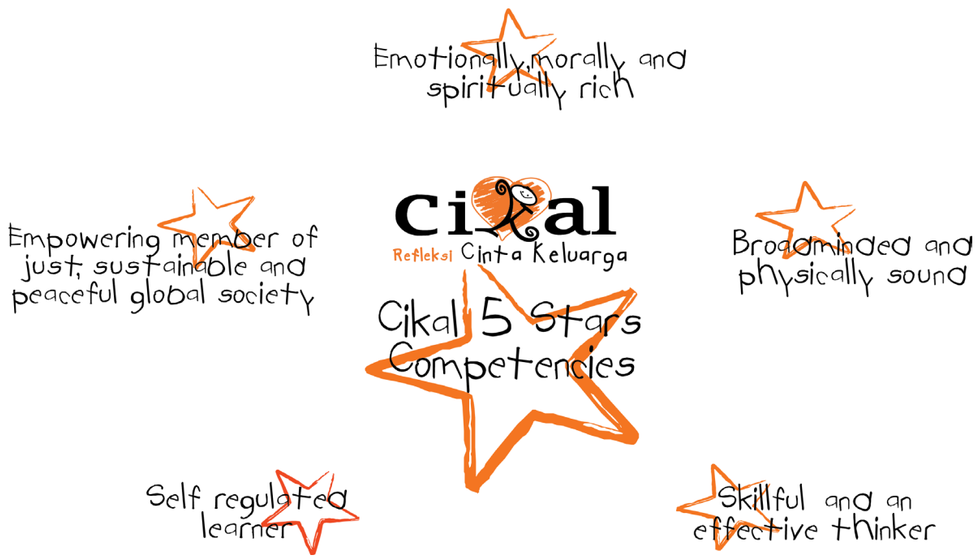
Overview

Cikal Curriculum 5 Stars & 5 Cs

Cikal 5 stars competencies are our main objectives implemented in the whole school atmosphere planning, teaching and assessing in all level of interaction. Our aim is to be a community of lifelong learners making a difference through everything we do, every single day. The question of whether we "practice what we preach" is a continuous reflection in the way we do things between all members of our community educators, parents, students.

The Cikal 5 Stars competencies are a range of competencies which consist of specific knowledge, attitudes, skills and actions, which we believe are important for the development of the whole-person.

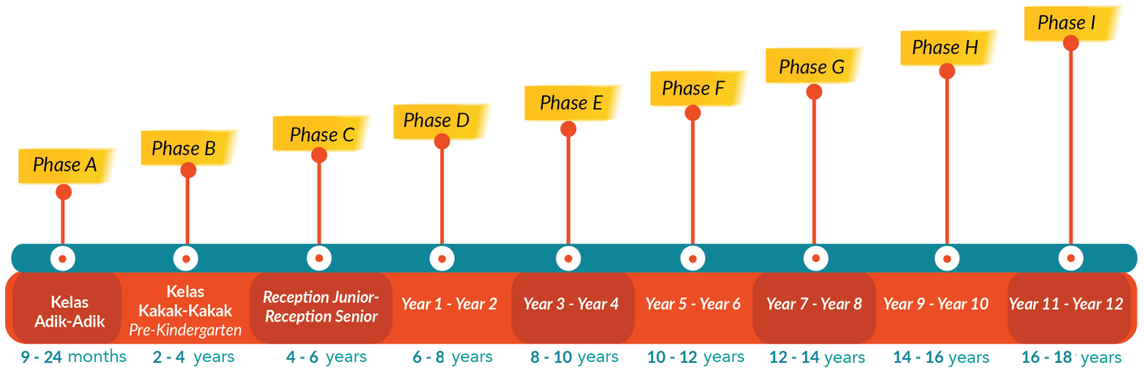
To have measurable learning outcomes, 5 Stars Competencies are translated into 14 dimensions of competency. The dimensions are then manifested into the curriculum towards the learning outcomes. The 14 dimensions of Sekolah Cikal 5 Stars Competencies are:



Emotionally, Morally, and Spiritually Rich We experience and strategize emotions within personal and social relationships, respect the dignity and rights of all human beings for no utilitarian reasons but for our own sake. We base our belief and practice on a conviction that there is a transcendent God dimension of life.	Balanced	Learner has developed a sound grasp of him/herself. Hence, he/she is able to use appropriate problem solving approaches while maintaining humility, hope and humor
	Cooperative	Learner understands, manages and communicate her/his emotions effectively to work in a team. Learner is able to resolve conflicts and or other challenging situations in a kind, respectful and empathetic way.
	Principled	Learner reflects his/her conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose, developing out appreciation towards ethics and practicing through our action on a daily basis.
Skillful and Effective Thinker We are persistent to analyze problems, offer plausible solutions and exercise initiatives in making reasoned, ethical decisions,	Intelligent	Learner develops refine thinking skills. She/He generate ideas, identify problems and make planning to organize our thoughts, inquire new concepts and create new solutions. Learner can make connection among ideas or concepts for constructing our own meaning.
	Innovative	Learner analyzes his/her own problems and determines suitable strategies and approaches to find solutions. Learner applies responsible logical reasoning to anticipate any potential consequences exist as a result of our decisions.
	Communicative	Learner has sound information literacy that enables them to access information precisely. He/she is able to distinguish reliable information for supporting his/her understanding. Later more importantly, learner can express him/herself confidently by using effective means of communication including using technology-based tools.
Self-regulated Learner We constantly reflect, adapt our thoughts and actions towards changing environments for attaining our goals	Committed	Learner is goal-oriented, capable to commit to our goals. Learner is enthusiastic and eager to keep developing him/herself in many aspects.
	Self-Reliant	Learner shows his/her capacity to identify and to arrange our priorities in completing his/her duties. Learner responds with renewed efforts to setbacks or challenges, and can discover successful strategies in order to work independently and adaptively.
	Reflective	Learner assesses him/herself referring to his/her strengths and limitation. Learner understands what needs to improve and how he/she can improve him/herself. Learner are very reliable to rate his/her achievements and progress.
Broadminded and Physically Sound We value the importance of nurturing our curiosity for lifelong learning, exploring knowledge for conceptual understanding and maintaining healthy lifestyles in its contribution to achieve our well-being.attaining our goals	Healthy	Learner understands the significance of healthy lifestyles in one's well-being, and shows commitment to practice appropriate hygiene and self-care. Learner also makes initiatives to promote healthy lifestyle to his/her surrounding on a daily basis from our very own practice
	Open-minded	Learner understands the significance of healthy lifestyles in one's well-being, and shows commitment to practice appropriate hygiene and self-care. Learner also makes initiatives to promote healthy lifestyle to his/her surrounding on a daily basis from our very own practice
Empowering member of just, sustainable and peaceful global society We are committed to act on any issues that share local and global significance, promote peace and make a positive difference in the world we live in.	Caring	Learner is able to understand other people's needs, and being thoughtful towards our actions and decisions that may impact on others. Learner collaborate with others to empower community respectfully for improving his/her perspectives about life and initiating actions to preserve environment, peace and well being.
	Action-Oriented	Learner can plan, implement and evaluate our actions based on certain standards, criteria and conditions. He/she is able to offer plausible solutions and continued contributions, which may enable certain community to create a better situation.
	Impactful leading	Learner can initiate and encourage others to participate, to lead genuinely any attempts, which may improve a better understanding, build an awareness of global issues and make positive difference for ourselves and other people.

Understanding that competency grows differently in every individual, Sekolah Cikal believes that personalization is the key to nurture it at their best. According to the U.S. Department of Education (2010), personalized learning is when instruction is paced to learning needs, tailored to learning preferences, and tailored to the specific interests of different students. The students drive his or her own learning, connect learning with interests, passions, and aspirations, develop the skills to select and use appropriate technology and resources to support learning, demonstrate master of content in a competency-based model, employ assessment as learning, becomes a self-directed learner who monitor progress and reflect on learning based on mastery of the knowledge and skills.

Learning Phases in Cikal



The process to attain the competencies are divided into 9 (nine) phases from Preschool to Secondary School as follow:

Phase A	9-24 months old
Phase B	24-60 months old
Phase C	Reception Junior-Reception Senior (4 - 6 years old)
Phase D	Year 1 - Year 2 (6 - 8 years old)
Phase E	Year 3 - Year 4 (8 - 10 years old)
Phase F	Year 5 - Year 6 (10 - 12 years old)
Phase G	Year 7 - Year 8 (12 - 14 years old)
Phase H	Year 9 - Year 10 (14 - 16 years old)
Phase I	Year 11 - Year 12 (16 - 18 years old)

The phases above shows how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include students with special learning needs, students who are gifted, and students with no prior knowledge of the language being learned, regardless of their school year.

Cikal Curriculum Circle

As we explain Cikal 5 Stars Competencies as our vision and mission, our curriculum circle below will give clear connection between the school's vision and mission as "Cita", the way or "Cara" in which learning interaction happens, and the school's program as "Cakupan" or vehicle for every member of school community to develop their 14 dimensions to the fullest

Core Circle: Sekolah Cikal Aim (5 Star Competencies)

Sekolah Cikal Curriculum aim the 5 Star Competencies. It is broken down into 14 dimensions. The 14 dimensions are translation of Sekolah Cikal 5 Star Competencies in the form of competences that can be measured. The specific learning outcomes throughout these dimensions will later be expressed in curriculum documents and called the written curriculum.

Middle Circle: Sekolah Cikal Way (5Cs)

The second part of the curriculum model defines the Sekolah Cikal Way in attaining the 5 Stars Competencies. The Sekolah Cikal Way consists of the strategies of delivery and called the taught curriculum.

CHALLENGING CHOICES

HOW CAN I MOVE FORWARDS FROM MY CURRENT SITUATION?

LOOKS LIKE	DOESN'T LOOK LIKE
Enthusiastically adopt and adapt to new challenges arise as a consequence of learning process	Showing resistance and rigidity in dealing with challenges
Exemplify different strategies or approaches to enhance one's capacity to keep improving	Easily satisfied and comfortable with certain situation and condition that tend to refuse being challenged
Assertively challenge and criticize old practices in order to create a new one	Remain indifferent and unwilling to challenge old ways of doing things

COMMUNITY CONTEXT

"HOW AM I ABLE TO MAKE A DIFFERENCE?"

LOOKS LIKE	DOESN'T LOOK LIKE
Always exercise action-oriented attitude when solving problems	Only criticise and complain upon ill situation and condition without wanting to offer any solution
Seek for effectiveness and sustainability of one's actions to enable wider impacts to communities	Create quick-fixes to any issues that may not be addressing the underlying problems
Update myself with current issues to create opportunities to be involved and contribute in community based acts	Showing minimum of care and sympathy towards any issues affecting communities and the world

CHARACTERIZED

HOW DO I UNDERSTAND ABOUT MY GOALS, AND KNOW HOW TO ACHIEVE THEM?

LOOKS LIKE	DOESN'T LOOK LIKE
Realize what have become my learning needs and learning goals, and know any possible ways to attain them	Confused what are my learning needs and my learning goals
Correlate with other people who may be able to help me achieve my goals	Having a "me" vs. "them" attitude, unable to involve other people and collaborate with them to achieve the goals, or meet my learning needs
Constantly evaluate own efforts to measure their effectiveness, and whenever necessary is willing to consider different alternatives	Fixated with only one or few strategies, reluctant to try other different ways
Understand when I have made progress and am aware whichever areas of improvement	Only taking learning as a never-ending journey that I have to undergo, one school day after another repeatedly as routine

CONSTRUCTIVE CONTINUTY

"HOW CAN I CONTINUE TO IMPROVE MYSELF?"

LOOKS LIKE	DOESN'T LOOK LIKE
Consistently do self and peer reflection in order to seek perspectives and to get more inputs about my strengths and weaknesses	Feel satisfied with current achievement or progress
Track my progress and am familiar with my areas of improvement as I renew my (learning) goals	Tend to be confused with what to do next after some goals are achieved
Cultivate a growth mindset and always have a 'can-do' attitude	Fixed mindset; am reluctant to seek other opportunities to keep growing

COMPREHENSIVE CONCEPT

WHY AM I DOING THIS? WHAT ARE THE CONSEQUENCES OF MY ACTIONS?

LOOKS LIKE	DOESN'T LOOK LIKE
Always seek for understanding of why a learning takes place and why certain action needs to do	See learning as a remote experience designed and prescribed that I have nothing to do with it
Familiarize myself with existing learning objectives and estimate how I will be able to achieve them while considering any possible challenges that may appear during the process	Experience learning as a must-to do, and assessments as what the teacher has to do to take scores
Anticipate any potential impacts for every actions taken and every decision made	I do things because others are telling me so, thus I do not know what will happen afterwards as result

Outer Circle: Sekolah Cikal Program

This is the outer layer of the Sekolah Cikal Curriculum Circle. Sekolah Cikal Personalized Cikal Programs consist of the Required and Elective Programs that refers to the needs and interests of each individual student. Every student will have their own Personalized Curriculum Circle, allowing them to choose programs that support their prioritized dimension.

The Principles of Sekolah Cikal Program

Programs in Sekolah Cikal is a set of curriculum that its learning objectives are organized in phases (of competency development). All programs are the media in which students use to achieve the prioritized dimension. Below are some principles for Programs in Sekolah Cikal:

1. Cross site implementation

Students are allowed to choose and join programs from different sites of Sekolah Cikal to cater their needs and interests.

2. Type of Class

Some program groups are given options to be implemented offline AND blended. The blended type of class is only applied in Language Studies, Social Studies, and Math program groups for Year 7 up. While these program groups are given options of offline and blended, SSC program group is ONLY offered blended.

3. All programs comply to the same standards and expectation

Regardless the amount of the credit, or whether the program is held after school or within the school hour, every program is the same. Every student might has unique timetable and whether a program is "required" or "elective" refers to every student's needs. The used to be called "club" is just a program, the same as others.

4. The length of every program is minimum one semester

The discussion on how the students perform in a program will be done every term during PCC Talk. The students can only change program or change type of class, the minimum after 1 semester, except for yearly program.

Program Selection Flow

Program Selection Flow

Program selection is a period in which students choose programs for the next academic year, with recommendations from homeroom teachers and approval from parents.

1. PCC Talk with Homeroom Teachers*
2. Parents Meeting for Program Selection with Cikal Head of School
3. Program Catalog Distribution to Parents & Students
4. Prog Selection Period via Sekolah.mu
   +
   3 Way Conference
5. Program Validation by Cikal
   +
   Program Confirmation & Re-Selection
6. Billing Information to Parents (based on students' selected programs & payment option)

**Please refer to your child's PCC for program selection guideline*

Program Groups

There are 13 Program Groups in Sekolah Cikal. Every program group focuses on 2-3 dimensions throughout the learning objectives. Every student must choose minimum one program from each program group, ensuring that every student gets 14 dimensions exposure in each academic year.

1 Personal And Social Education

PSPE is integral to teaching and learning and is embodied in Cikal 5 Stars Competencies that permeates the programme and represents the qualities of internationally minded students and effective lifelong learners. As lifelong learners we strive to make sense of our lives and the world around us by constructing meaning, exploring concepts and revising understandings. Lifelong learners adopt a positive attitude to learning, develop and apply strategies for critical and creative thinking, engage in inquiry, make connections, and apply new learning and skills in different contexts. In order to become successful learners, it is necessary for students to feel empowered by their learning, to value and take responsibility for their learning, to demonstrate resilience and to develop independence. Such learners are able to reflect on themselves, their experiences, and the process of learning in order to support personal growth and their ongoing commitment to personal, social and physical well-being.

Focused Dimension: Balanced, Reflective, Cooperative, Self-Reliant, Open-Minded

Example of program: PSE, Peer Mediator, Students Librarian, Student Council, Leadership In ..., etc.

2 Religion Studies

Sekolah Cikal respects the needs of its learners to develop their comprehension on their beliefs and to practice the values of these beliefs into their day to day activities in school. Religion education has also become important in the school as its distinctive contribution to a balanced and broadly-based school curriculum, which may promote the spiritual, moral, social, cultural, mental and physical development of pupils and of society and prepare learners for the opportunities, responsibilities and experiences of later life.

In secondary level, religion as a program to learn gives enormous contribution to learners' personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society. It may encourage the learners to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a diverse society and global community. This program alsp have an important role in preparing learners for adult life, employment and lifelong learning. It enables them to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables pupils to combat prejudice.

Focused Dimension: Intelligent, Communicative, Innovative

Example of program: Religion (based on students' religion) Studies, Religion and Mass Media, Islamic Public Speaking, Mendalami Kaligrafi dalam Seni, etc.

3

Mathematics

Mathematics is viewed primarily as a vehicle to support inquiry, providing a global language through which we make sense of the world around us. It is intended that students become competent users of the language of mathematics, and can begin to use it as a way of thinking, as opposed to seeing it as a series of facts and equations to be memorized. The power of mathematics for describing and analysing the world around us is such that it has become a highly effective tool for solving problems.

Wherever possible, mathematics should be taught through the relevant, realistic context of the units of inquiry. The direct teaching of mathematics in a unit of inquiry may not always be feasible but, where appropriate, prior learning or follow-up activities may be useful to help students make connections between the different aspects of the curriculum. Students also need opportunities to identify and reflect on "big ideas" within and between the different strands of mathematics, the programme of inquiry and other subject areas.

There are five strands of mathematics—data handling, measurement, shape and space, pattern and function, and number. For each of the strands there is a strand description and a set of overall expectations. The overall expectations provide a summary of the understandings and subsequent learning being developed for each phase within a strand. The content of each continuum has been organized into four phases of development, with each phase building upon and complementing the previous phase. The continuums make explicit the conceptual
understandings that need to be developed at each phase. Evidence of these understandings is described in the behaviours or learning outcomes associated with each phase and these learning outcomes relate specifically to mathematical concepts, knowledge and skills. The learning outcomes have been written to reflect the stages a learner goes through when developing conceptual understanding in mathematics—constructing meaning, transferring meaning into symbols and applying with understanding.

Focused Dimension: Intelligent, Communicative, Innovative

Example of program: Mathematics, Standard Mathematics, Extended Mathematics, Mathematics fo Science, Mathematics for Social Studies, IGCSE Math, etc.

4

Science

Science is viewed as the exploration of the biological, chemical and physical aspects of the natural world, and the relationships between them. Our understanding of science is constantly changing and evolving. The inclusion of science within the learning unit leads learners to an appreciation and awareness of the world as it is viewed from a scientific perspective. It encourages curiosity and ingenuity and enables the student to develop an understanding of the world. Reflection on scientific knowledge also helps students to develop a sense of responsibility regarding the impact of their actions on themselves, others and their world.

The science component should be characterized by concepts and skills rather than by content. However, schools should ensure that a breadth and balance of science content is covered through the units of inquiry. The knowledge component of science is arranged into four strands: living things, Earth and space, materials and matter, and forces and energy.

Focused Dimension: Intelligent, Communicative, Caring

Example of program: Science, Biology, Chemistry, Physics, Young Scientist, Environmental System and Societies, etc.

5

Social Studies

This program encourages learners to respect and understand the world around them, and to equip them with the necessary skills to inquire into historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors, which may have impact on individuals, societies and environments. Social studies encourages learners to constantly consider both local and global perspective when approaching any information or learning materials. Generally in class learners collect, describe and analyse data used in the studies of societies, test hypotheses, and learn how to interpret complex information into relevant current situations.

Focused Dimension: Intelligent, Communicative, Reflective

Example of program: Social Studies, Individual and Societies, Life in A City, History, Governance & Democracy, Geography, Funomics, etc.

6

Physical and Health Education

Physical and Health Education (PHE) is a program focuses on developing physical fitness and the ability to perform and enjoy day-to-day physical activities with ease. Regular physical education classes prepare kids to be physically and mentally active, fit, and healthy into adulthood.

The "health" part of the program shows how the benefits of regular exercise and healthy food choices along with the risks of inactivity and poor diet, is an important variable in PHE curriculum. Students of all ages might be asked to dedicate themselves to making a few small improvements in diet and exercise for a period of six weeks. They would be expected to journal about how they feel during the process and reflect on how these changes affect performance and mood.

Not only that, PHE also helps students develop social skills. For example, team sports help them learn to respect others, contribute to a team goal, and socialize as a productive member of a team.

Focused Dimension: Healthy, Cooperative, Self-Reliant, Balanced, Intelligent.

Example of program: PHE, Health In Me, Funletics, Zumba, etc.

7

Arts

The Arts holds a significant role to facilitate and stimulate learners' imaginations, challenge their perceptions and develop their creative and analytical skills as well as their nurture their artistic talents. Involvement in lessons may encourage students to understand the arts in context and the cultural histories of artworks, supporting the development of an inquiring and empathetic world view. Arts may as well challenge and enrich personal identity and build awareness of the aesthetic in a real-world context.

Focused Dimension: Intelligent, Innovative, Open-Minded

Example of program: Music, Visual Arts, Drama, Dance, Stage Production, Art & Craft, Computer Graphic, Film Making, Digital Illustration, etc.

Arts Principles	Practices
1. Enrich students' personal identity and build awareness of the aesthetic in a real-world context	The arrangement of arts practices by arts specialist; 1) Reception: music (1 academic year) 2) Primary: va, music, dance, drama (1 semester each) 3) Secondary: va & music (1 semester each), dance & drama will be offered as electives

8

Language Groups

Language is involved in all learning that goes on in a school, in both the affective and effective domains. Learners listen, talk, read and write their way to negotiating new meanings and understanding new concepts. Literacy, including oral and visual literacy as well as the ability to read and write, becomes increasingly important as greater demands are placed on learners as participants in the learning process. Language provides a vehicle for inquiry. In an inquiry-based classroom, teachers and students enjoy using language, appreciating it both functionally and aesthetically.

Focused Dimension: Intelligent, Communicative, Reflective

Example of program: English Acquisition, English Literature, Bahasa Indonesia Acquisition, Bahasa Indonesia Literature, Creative Writing, Korean, German, etc.

Language Studies Principles	Practices
1. Supporting multilingualism as a fundamental part in students' 5 Stars development	The arrangement of language acquisition and literature in language studies; 1) Rec - Y2: LAQ 2) Y3 - Y6: LAQ & literature** 3) Y7: LAQ* 4) Y8 - Y10: LAQ (also covering academic writing) & literature** 5) Y11 - Y12: LAQ/LangLit

Notes:
*) This level will emphasize more on skills in language, especially when students from other school join with different level of skills.
**) LAQ and literature will be offered for one semester each only in one academic year (alternate)

9

Service Learning

Service Learning is characteristically a form of experiential learning where learners are given opportunity to integrate community service with the structured learning taking place in the classroom in order to enrich their learning experiences of the course material. Service Learning activities and programs are delivered through the connection to certain academic courses and through the service learning community. In Sekolah Cikal, Service Learning program is commonly known as Cikal Aksi-Aksi. It commits to any community service actions that have sustainable impacts and tend to go beyond than just a superficial action as giving donation or volunteering. It is ought to provide learners challenges to enhance level of critical thinking and creativity in offering plausible solutions.

Focused Dimension: Caring, Reflective, Impactful Leading

Example of program: Cikal Aksi-Aksi, Creativity Activity & Service

10

Culminating Projects

The Culminating Project is an opportunity to undertake a major piece of rigorous, original work in an area of great interest and personal relevance to the learners. Culminating Projects are self-motivating experiences that the learners are interested in, even passionate about. The project is culminating in the sense that it brings together the learners' skills and knowledge in carrying out a significant piece of self-directed learning.

Focused Dimension: Innovation, Action-Oriented, Reflective, Caring

Example of program: CP 6, Exhibition, Personal Project, CP 9, Extended Essay, CP 12

11

Design

Design cycle as a thinking process is used as a way to structure inquiry and analysis of problems, development of feasible solutions, the creation of solutions, and testing and evaluation the student's solution for the design problem. In Design, solutions can be models, prototypes, products or systems that students have developed and created independently. Cikal uses Design program to ensure students to have creative confidence in their abilities to adapt and respond to new challenges. Are able to identify and develop innovative, creative solutions to problems they and others encounter.

Focused Dimension: Intelligent, Action-Oriented, Innovative

Example of program: Design 7, Design 8, Design 9

12

Student Support Center

This program group supports students with special needs or challenges in learning skills, social-emotional development, and or self-regulation. The supports include programs for specific skills, smaller teacher : students ratio, even individual classes.

For vocational program, Sekolah Cikal collaborates with other organizations or institutions via sekolah.mu platform

SSC program groups for this academic year are: Early Intervention, Functional Skills, SSC Therapy, and SSC Self-Development.

SSC Principles	Practices
1. Every student is unique, and SSC program groups address supports for these students, in term of programs for specific skills, smaller teacher: students ratio, even individual classes. 2. SSC program groups are implemented blended. This type of class allows more flexibility for students. 3. Some SSC students are able to fulfill compulsory credits.	1) SSC program groups for this academic year are: Early Intervention, Functional Skills, SSC Therapy, and SSC Self-Development. 2) There are classes with smaller teacher: students ratio (1:1 and 1:4). 3) For vocational program, Sekolah Cikal collaborates with other organizations or institutions via sekolah.mu platform. 4) SSC program can be chosen by non-SSC student who has challenges in learning, socio-emotional aspects and or self-regulation. 5) Online:Offline percentage fot SSC Program Groups are 30:70. The online percentage can be less than 30%, depends on the nature of the program, for example: SSC Therapy Program Group. 6) The online materials for SSC Program Groups includes: Tips, Strategies, and How-Tos for caregivers at home. 7) Compulsory credits in each year level can be applied to SSC students, based on the student's readiness and the need for national report conversion.

Compulsory Credit

Compulsory credit is a minimum credit total that a student is required to fulfill within the year level they are at. Fulfillment to compulsory credit is a very crucial factor in school determination to student's passing later. While fulfilling the compulsory credit, student is given an array of programs option to choose based on their interest, their learning needs and their capacity to learn further at a higher level. Under certain circumstances, student may choose more programs, which may result in more credits taken than the required compulsory credit. Please kindly be informed that this credit amount will not bear any consequences in the calculation of credits in later academic year or next year level.

This minimum credit does not apply to preschool and reception level. But the students from these levels still need to fulfill the minimum amount of program per year.

Compulsory credits in each year level can be applied to SSC students, based on the student's readiness and the need for national report conversion.

The compulsory credit for 3 years in high school level is **105**. The freedom to choose programs based on their interest for this level is bigger for the university admission preparation.

Program Group	Program	Y10	Y11	Y12	Total Compulsory Credit/ Program Group
Religion Studies		2	2	2	6
PHE		2	2	2	6
Maths		4	2	2	8
Social Studies		4			4
Science		4			4
Language Studies	Acquisition	2	0	0	2
	Literature	2	4	4	10
PSE		3	2	2	7
Culminating project				1	1
Service Learning		2	2	2	6
Arts & Design		1			1
Any choice of Program (Credit/Year)		8	21	21	46
Compulsory Credit/Year		34	35	36	**105**

“Any Choice of Program “ will give students freedom to choose, based on their interests. Homeroom teachers also have the same amount of flexibility to recommend programs to their students.

“Any Choice of Program” can be chosen from any program groups.

Summary of Minimal Credit

Level	Years	Minimal Credit
Primary	**6**	**199**
Middle School	**3**	**100**
High School	**3**	**105**

Personalized Curriculum Circle

PCC is a curriculum constructed for each individual in Cikal, based on everyone's unique needs and interests, of which includes students, parents, and the Cikal team. Within PCC, there are specific dimension priorities for that particular academic year.

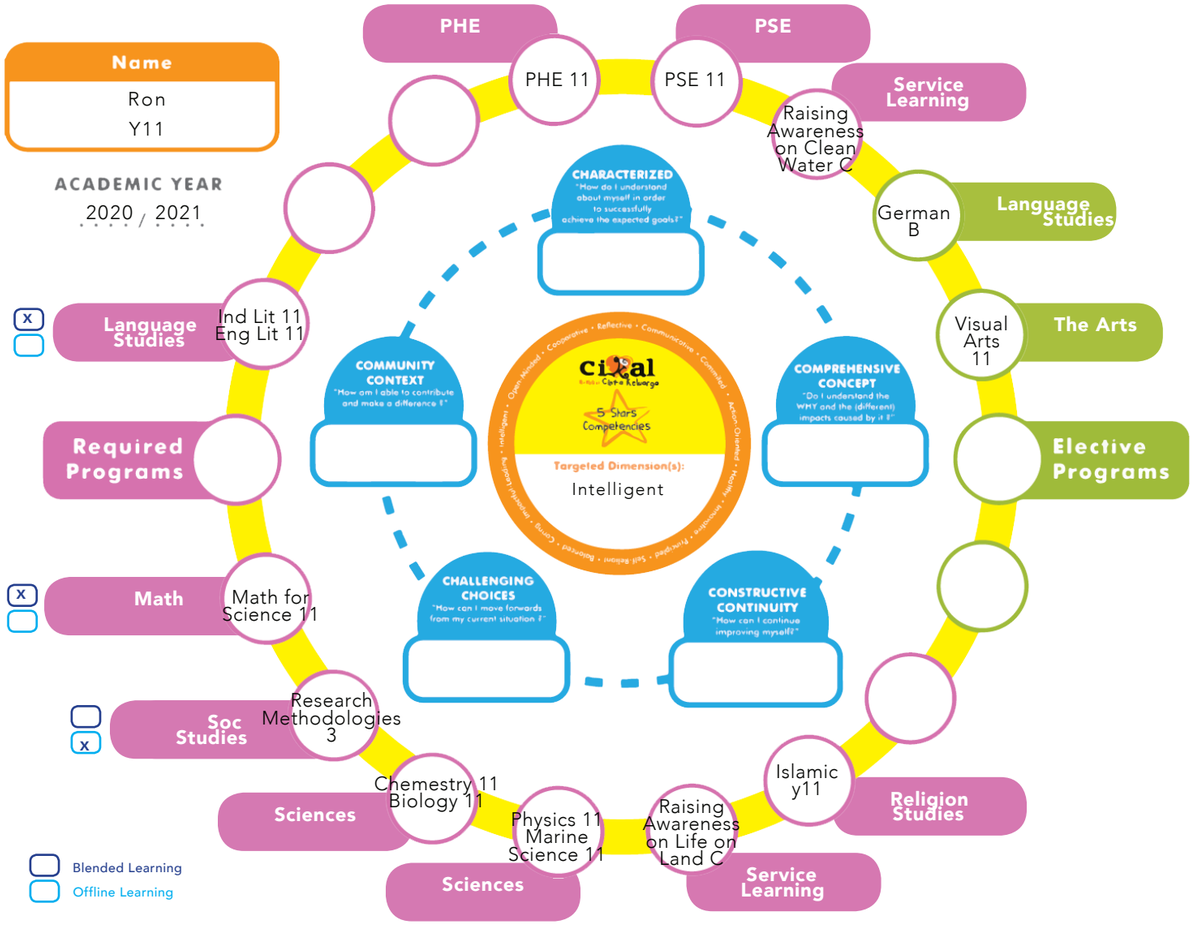
Students will have the opportunity to choose certain programs as vehicles or media to show the mastery of the dimension priorities.

During the PCC discussion, we also utilize the 5Cs methods:

Characterized	Students are recommended to prioritize their dimensions. They can also choose the provided programs to help achieve the competency targets within each dimension. This process is normally conducted in term 4, after the students evaluate their academic results from the previous term.
Comprehensive Concept	Students are encouraged to understand reasoning and the importance of joining school activities. This can be discussed with either Homeroom teachers or parents.
Constructive Continuity	Periodical self-reflections and evaluations are also conducted throughout the process. For long term measures, this correlates with the student's academic achievements and career choices.
Challenging Choices	In a program, students are able to receive learning objectives that gradually becomes more challenging, with higher credits given as the difficulty increases. These LO's varies in subjects and differentiating programs. Students can obtain different roles in a program. For instance, one can be a program leader or initiator, and another may be an active member.
Community Context	To ensure maximum learning efficiency, student involvement in programs are not limited within classroom walls. Students are given the opportunity to learn with industry professionals, organizations, teachers, and even other students.

The term "required" and "elective" implies to student's unique needs and interest. Therefore the composition of required and elective for each student will be varied, and **listed in PCC.**

- Required programs in Sekolah Cikal defines programs that are mandatory for one particular student, as needed to achieve his/her prioritized dimension.
- Elective programs in Sekolah Cikal defines programs that emphasizes more on the student's interests and enrich students achievement on certain dimensions.



- The "Required" and Elective" programs may differ for each student, based on individual needs
- The composition of required and elective programs, might be different from one student to another.
- Homeroom teacher will recommend some programs during the student's PCC Talk.
- The final PCC will be discussed during the 3-Way-Conference.
- Parents then will do the selection through sekolah.mu.
- Please refer to the student's final PCC dan the Program Catalogue during the selection

Year 11			
Program Group	Compulsory Credit	Program yang diambil murid	Credit/year
Religion Studies	2	Islamic Y11	3
PHE	2	PHE 11	4
Math	2	Math for science 11	4
Social Studies	0		
Science	0		
Language Studies	4	Indonesian Literature (blended)	2
		English Literature (blended)	2
PSE	2	PSE 11	2
Service Learning	2	Raising awareness on clean water C	1
		Raising awareness on life on land C	1
Arts & Design	0	Visual Arts 11	1
Any choice of program	21	Physics 11	4
		Marine Science 11	2
		Chemistry 11	4
		Biology 11	4
		Berpikir inovative dengan Design Thinking (online-Sekolah.mu)	1
		Research Methodologies 3	1
		German B	1
	35		**37**

The student has already fulfilled minimum credit in each program group and achieved compulsory credit for his/her year level.

Year 11			
Program Group	**Program yang diambil oleh murid**	**Credit/year**	**Program Fee**
Religion Studies	Islamic Y11	3	368,000
PHE	PHE 11	4	498,000
Math	Math for science 11	4	498,000
Social Studies	Research Methodologies 3 (smt 1)	1	400,000
Science	Physics 11	4	498,000
	Marine Science 11	2	800,000
	Chemistry 11	4	498,000
	Biology 11	4	498,000
	Berpikir innovative dengan Design Thinking (online - Sekolah.mu) (smt 2)	1	500,000
Language Studies	Indonesian Literature (blended)	4	348,000
	English Literature (blended)	4	348,000
	German B	1	400,000
PSE	PSE 11	2	
Service Learning	Raising awareness on clean water C (smt 1)	1	400,000
	Raising awareness on life on land C (smt 2)	1	400,000
Arts & Design	Visual Arts 11 (smt 1)	1	249,000
Any choice of program			
		38	
	Tuition Semester 1		5,803,000
	Tuition Semester 1		5,035,000
	Online program/semester		500,000

Program Description

High School

Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

YEAR 10

Language Studies

English Acquisition 10

Program Code : LEACS10

This program is designed to promote students' acquisition of the English Language by developing the necessary skills and intercultural understanding that will enable them to be proficient communicators in English speaking environments. Students will develop the skills and understanding that will enable them to use English as a vehicle for thoughts, inquiry, reflection, and self-expression that will support their learning in other programs and their life-long learning.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	250,000	1,500,000	2,750,000	769,000	452,000
	Blended	175,000	1,050,000	1,925,000		
SC SET	Offline	325,000	1,950,000	3,575,000	916,000	609,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	250,000	1,500,000	2,750,000	746,000	428,000
	Blended	175,000	1,050,000	1,925,000		

Program Leaders :

Henna, Ikhwanuddin Hasan

English Literature 10

Program Code : LELTS10

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through meaningful interactions with a variety of literary and non-literary texts. It provides students the opportunity to develop the necessary understanding and skills that will enable them to analyzecritically and sensitively a range of texts from different time, places, and cultures; organize ideas in logical and coherent manner; produce texts that demonstrate thoughts, imagination, sensitivity, and insight; and use language appropriate to its context and intention.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	250,000	1,500,000	2,750,000	769,000	452,000
	Blended	175,000	1,050,000	1,925,000		
SC SET	Offline	325,000	1,950,000	3,575,000	916,000	609,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	250,000	1,500,000	2,750,000	746,000	428,000
	Blended	175,000	1,050,000	1,925,000		

Program Leaders :

Henna , Ikhwanuddin Hasan, Rusdy Thamrin

Language Studies

Indonesian Acquisition 10

Program Code : LIACS10

This program is designed to promote students' acquisition of the Indonesian language by developing the necessary skills and intercultural understanding that will enable them to be proficient communicators in Indonesian speaking environments. Students will develop the skills and understanding that will enable them to use Indonesian as a vehicle for thoughts, inquiry, reflection, and self-expression that will support their learning in other programs and their life-long learning.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	250,000	1,500,000	2,750,000	769,000	452,000
	Blended	175,000	1,050,000	1,925,000		
SC SET	Offline	325,000	1,950,000	3,575,000	916,000	609,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	250,000	1,500,000	2,750,000	746,000	428,000
	Blended	175,000	1,050,000	1,925,000		

Program Leaders :

Yosua Adipta Nala Y, M. Irfan Faisal

Indonesian Literature 10

Program Code : LILTS10

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through meaningful interactions with a variety of literary and non-literary texts. It provides students the opportunity to develop the necessary understanding and skills that will enable them to analyzecritically and sensitively a range of texts from different time, places, and cultures; organize ideas in logical and coherent manner; produce texts that demonstrate thoughts, imagination, sensitivity, and insight; and use language appropriate to its context and intention.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	250,000	1,500,000	2,750,000	769,000	452,000
	Blended	175,000	1,050,000	1,925,000		
SC SET	Offline	325,000	1,950,000	3,575,000	916,000	609,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	250,000	1,500,000	2,750,000	746,000	428,000
	Blended	175,000	1,050,000	1,925,000		

Program Leaders :

Yosua Adipta Nala Y,
Elza Lidwina Umboh , Ika Maelani,
Hana Juniar Chabiba

Impactful Writing 10

In this program students will learn how to articulate the message being delivered in a clear and concise manner. Through exposures of relevant context in English language, this program is bound to make clear communications as the cornerstone of informing a voice in non-fiction writing.

Credit per Semester : 1

Menulis Efektif 10

In this program students will learn how to articulate the message being delivered in a clear and concise manner. Through exposures of relevant context in Indonesian language, this program is bound to make clear communications as the cornerstone of informing a voice in non-fiction writing.

Credit per Semester : 1

Literature Review 10

Using an integrated approach of language learning, students learn the appropriate skills in the context of quality English literature. Through this program students will understand a topic of a literature more deeply. Producing literature review can enable students to demonstrate what they have comprehended and analysed about a topic which supports further critical thinking, as well as contextual understanding.

Credit per Semester : 1

Apresiasi Bahasa 10

Using an integrated approach of language learning, students learn the appropriate skills in the context of quality Indonesian literature. Through this program students will understand a topic of a literature more deeply. Producing literature review can enable students to demonstrate what they have comprehended and analysed about a topic which supports further critical thinking, as well as contextual understanding.

Credit per Semester : 1

Personal and Social Education

Personal and Social Education 10

Program Code : PPSES10

Personal and Social Education (PSE) aims to help students develop healthy self-concept, identity and relationship with others. Among others, students will develop an understanding of their personal qualities, and develop skills and strategies that will enable them to manage their interpersonal relationships and to handle conflict and stress. They will develop the skills necessary for making decisions and choosing alternatives in planning and pursuing their educational and career goals.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	FREE	FREE	FREE	1,826,000	1,072,000
SC SET	Offline	600,000	3,600,000	6,600,000	1,691,000	1,125,000
SC SBY	Offline	FREE	FREE	FREE	1,427,000	821,000

Program Leaders :

Rendra Yoanda , Efika Fiona, Ainul Yaqin

Physical and Health Education

Physical and Health Education 10

Program Code : HPHES10

Physical and Health Education (PHE) aims to empower students to understand and appreciate the importance of being physically active, making healthy and balanced life choices, and a cooperative mindset. Students will develop the necessary skills and understanding that will enable them to describe, apply, and explain the science and process behind physical health and activity; design and explain plans for physical performance and healthy habits; outline and apply information for improving physical activity and health; outline goals and apply strategies for improving performance and healthy lifestyle.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	594,000	3,564,000	6,534,000	1,826,000	1,072,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SBY	Offline	400,000	2,400,000	4,400,000	951,000	582,000

Program Leaders :

Vita Rinanda , Agus Budiono,
Rif'an T. Arafat, Yogi Setiawan

Service Learning

Cikal Aksi–Aksi 10

Program Code : KSELS10

Cikal Aksi-Aksi aims to develop students' sense of community responsibility through service, orientation to action, leadership, collaboration, and partnership. Students will undertake meaningful, impactful, as well as personally and socially relevant service activities. They will develop skills and understanding that will enable them to analyze underlying societal issues and identify possible solutions that may contribute to long term changes. They will incorporate meaningful reflection as a strategy to implement alternative solutions. Through working with others, they will develop their communication, innovation, and collaboration skills.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	FREE	FREE	FREE	1,826,000	1,072,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,127,000	750,000
SC SBY	Offline	FREE	FREE	FREE	1,142,000	644,000

Program Leaders :

Cikal Aksi-Aksi 10 team

The Arts

Music 10

Program Code : AMUSS10

This program is designed to develop students' artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop and refine their technical skills, and develop an understanding of the contexts, concepts, and processes in music production and/or performance. They will be encouraged to incorporate feedback from others to improve their artworks. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their music and/or performance. They are encouraged to engage and express their opinions regarding existing and emerging music from different places, culture, and times.

Credit per year :2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	391,000	2,346,000	4,301,000	1,202,000	706,000
SC SET	Offline	750,000	4,500,000	8,250,000	2,114,000	1,407,000
SC SBY	Offline	590,000	3,540,000	6,490,000	1,754,000	1,009,000

Program Leaders :

Roby Nur Abadi, Joella Lumoindong, Ading Agusta

Visual Arts 10

Program Code : AVISS10

This program is designed to develop students' artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop an understanding of the contexts, concepts, and processes in visual arts and refine their technical skills in creating their artworks. They will be encouraged to incorporate feedback from others to improve their artworks. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their artworks. They are encouraged to engage and express their opinions regarding existing and emerging artworks from different places, culture, and times.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	391,000	2,346,000	4,301,000	1,202,000	706,000
SC SET	Offline	750,000	4,500,000	8,250,000	2,114,000	1,407,000
SC SBY	Offline	590,000	3,540,000	6,490,000	1,754,000	1,009,000

Program Leaders :

Prameshwari, Rizky Aditya Wijaya

Media 10

Program Code : AMEDS10

The moving image tells a story that immediately crosses cultural boundaries to speak in a universal language.Through learning about film and how to create film, students have the chance to understand better the power of film as a tool for expression and investigation. Film also allows students to develop planning and organizational skills within a highly motivating context

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	750,000	4,500,000	8,250,000	2,114,000	1,407,000

Program Leaders :

Atika Syahirna

Drama 10

Program Code : ADRAS10

Drama in the MYP engages students in an active relationship with theatre and encourages autonomous learning and exploration. It encourages the growth of creative, reflective and communication skills through practical work. Emphasis is placed on the artistic process and the students' understanding of this process as an essential component to their artistic development through continuous investigation, planning, goal setting, rehearsing, performing, reflection and evaluation.

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	750,000	4,500,000	8,250,000	2,114,000	1,407,000

Program Leaders :

Rummana Yamanie

Mathematics

Mathematics 10

Program Code : MMATS10

This program is designed to develop students' inquiry, critical thinking, communication, and reflection skills, and to develop their mathematical reasoning and skills in order to investigate patterns, make deductions, and solve problems in familiar and unfamiliar situations. Students will develop their understanding and skills that will allow them to select and apply appropriate mathematics to solve problems correctly; proof, verify and justify mathematical relationship and/ or general rules; and apply their mathematical learning to solve problems in real-life contexts and be able to justify their solutions.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	594,000	3,564,000	6,534,000	1,826,000	1,072,000
	Blended	415,000	2,490,000	4,565,000		
SC SBY	Offline	480,000	2,880,000	5,280,000	1,427,000	821,000
	Blended	336,000	2,016,000	3,696,000		

Program Leaders :

Dwi Novita Sari Gultom, Oktaviana Alfazriyah

Standard Mathematics 10

Program Code :

Standard mathematics, which aims to give all students a sound knowledge of basic mathematical principles while allowing them to develop the skills needed to meet the objectives of Middle Year Programs mathematics.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	650,000	3,900,000	7,150,000	1,832,000	1,219,000
	Blended	455,000	2,730,000	5,005,000		

Program Leaders :

Ahmad Syahroni, Endah Fajarwati, Ahmad Apriyanto

Mathematics

Extended Mathematics 10

Program Code : MMATE10

The Math Extended Standards will include three levels from "most complex" to "least complex". Ideally, the complexity levels are comprised of three targets of varying difficulty aligned to each standard of LOs. The extensions are codified individually for clear designation. The last letter in the extension code indicates the complexity level: "a" denotes the highest level of complexity, "b" denotes the middle complexity level and "c" denotes the lowest complexity level. In some instances,Teachers addand /or tiered the verb of the extension to increase or decrease the complexity level. In other cases, the concept or skill within the LO is tiered across the three complexity levels. It is important to move from left to right when reading the extensions. To determine where instruction should begin, teachers should start with the general standard and then progress down through the complexity levels until finding the optimum starting point. It's important to note that no one should categorize students according to an extension level. Instead, instruction should build skills across the extensions to the highest level possible based on individual student strengths which may vary across standards. Ideally, when teachers apply these extensions within each grade level one should see instruction occurring at all ranges of complexity. Futhermore , the complexity of Mathematics in Year 9 & 10 is preparing the students as the higher lever of education, the expertise section for learning. There could be any additional concepts or topics to be learnt in for the extended program. Mathematical model will be applied as the matheatical language and communication.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	650,000	3,900,000	7,150,000	1,832,000	1,219,000
	Blended	455,000	2,730,000	5,005,000		

Program Leaders :

Endah Fajarwati, Ahmad Apriyanto

Sciences

Sciences 10

Program Code : SSCIS10

This program is designed to develop students' critical and creative thinking through scientific inquiry. Students undertake research, observation, and experimentation to investigate scientific issues, both individually and collaboratively. They are encouraged to reflect on their learning process in order to make informed choices and take responsibility as members of local and global communities.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	700,000	4,200,000	7,700,000	1,973,000	1,313,000
SC SBY	Offline	580,000	3,480,000	6,380,000	1,724,000	992,000
SC SRP	Offline				1,826,000	1,072,000

Program Leaders :

Ahmad Syahroni , Dian Respati , Zulfa Hanif, Rina Arsitiyani, Karima

Sciences

Biology 10

Program Code : SBIOS10

In this program, students will learn about the living world at the micro and macro levels using a variety of approaches and methodologies. They will develop research and communication skills by undertaking experimental work using scientific methods used by biologists and scientists in other fields.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000	3,267,000	913,000	536,000

Program Leaders :

Ahmad Syahroni , Dian Respati , Zulfa Hanif, Rina Arsitiyani, Karima

Chemistry 10

Program Code : SCHES10

In this program, students will develop an understanding of chemical principles that underpin all biological systems and the physical environment in which we live in. This program provides students with the opportunity to undertake experimental work using scientific method which will enable them to develop manipulative, design, research, and communication skills.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000	3,267,000	913,000	536,000

Program Leaders :

Ahmad Syahroni , Dian Respati , Zulfa Hanif, Rina Arsitiyani, Karima

Physics 10

Program Code : SPHYS10

In this program, students will develop an understanding of the principles, models, and ideas of physics. This program provides students with the opportunity to undertake experimental work using scientific method which will enable them to develop manipulative, design, research, and communication skills

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000	3,267,000	913,000	536,000

Program Leaders :

Ahmad Syahroni , Dian Respati , Zulfa Hanif, Rina Arsitiyani, Karima

Design

Design 10

Program Code : DDESS10

This program focuses on developing students' understanding of design cycle as a tool for problem solving. Students will develop their technical skills and critical thinking that will enable them to research and analyze the findings in order to develop their solution; develop accurate and detailed plan, specification, and success criteria; create digital or analog two-dimensional (2D) and three-dimensional (3D) product or design; and test their chosen method and impact, as well as to plan for improving their solution.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	391,000	2,346,000	4,301,000	1,202,000	706,000
SC SET	Offline	750,000	4,500,000	8,250,000	2,114,000	1,407,000
SC SBY	Offline	400,000	2,400,000	4,400,000	1,188,000	684,000

Program Leaders :

Tantri Arihta Sitepu, Rizky Aditya Wijayav

Social Studies

Individuals and Societies 10

Program Code : IINSS10

This program is designed to develop students' understanding and attitude towards the world around them. Through learning about and applying scientific methods used by social scientists, they will develop the necessary skills that will allow them to inquire, analyze, research, synthesize and interpret different information, and justify their view critically and sensitively regarding the historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors that affect individuals, societies and environments while considering different views and perspectives, as well as both the local and global contexts. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes, and beliefs.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	650,000	3,900,000	7,150,000	1,832,000	1,219,000
	Blended	455,000	2,730,000	5,005,000		
SC SBY	Offline	480,000	2,880,000	5,280,000	1,427,000	821,000
	Blended	480,000	2,880,000	5,280,000		

Program Leaders :

Devi Natalia, Nidaul Hasanah Musrihah

Social Studies 10

Program Code : ISOSS10

This program is designed to develop students' understanding and attitude towards the world around them. They develop the necessary skills that will allow them to inquire, analyse, and research critically and sensitively into the historical, geographical, political, social, economic, and cultural factors that affect individuals, societies and their environments. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes and beliefs.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	594,000	3,564,000	6,534,000	1,826,000	1,072,000
	Blended	420,000	2,520,000	4,620,000		

Program Leaders :

Andri Prasetiyo

Culminating Project

Personal Project 10

Program Code : CPPJS10

This program focuses on developing students' understanding of design cycle as a tool for problem solving. Students will develop their technical skills and critical thinking that will enable them to research and analyze the findings in order to develop their solution; develop accurate and detailed plan, specification, and success criteria; create digital or analog two-dimensional (2D) and three-dimensional (3D) product or design; and test their chosen method and impact, as well as to plan for improving their solution.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	400,000	2,400,000	4,400,000	1,127,000	750,000
SC SBY	Offline	FREE	FREE	FREE	1,427,000	821,000

Program Leaders :

Mimin Sri Wahyuni

Religion Studies

Buddhist Studies 10

Program Code : RBUSS10

This program seeks to develop students who understand the teachings of Buddha; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Buddhism; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	442,000	2,652,000	4,862,000	1,373,000	798,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SBY	Offline	400,000	2,400,000	4,400,000	1,188,000	684,000

Program Leaders :

Meta Suryani

Religion Studies

Catholic Studies 10

Program Code : RCATS10

This program seeks to develop students who understand the teachings of the Catholic religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Catholic religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	442,000	2,652,000	4,862,000	1,373,000	798,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SBY	Offline	400,000	2,400,000	4,400,000	1,188,000	684,000

Program Leaders :
Wilhemus Soka Mono, Markus Karyono

Christian Studies 10

Program Code : RCHSS10

This program seeks to develop students who understand the teachings of the Christian religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Christian religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	442,000	2,652,000	4,862,000	1,373,000	798,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SBY	Offline	400,000	2,400,000	4,400,000	1,188,000	684,000

Program Leaders :
Binsar Reo Marthin S, Manasye Indra Kusuma

Hindu Studies 10

Program Code : RHUSS10

This program seeks to develop students who understand the teachings of the Hindu religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Hindu religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	442,000	2,652,000	4,862,000	1,373,000	798,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SBY	Offline	400,000	2,400,000	4,400,000	1,188,000	684,000

Program Leaders :
Untung Suhardi

Islamic Studies 10

Program Code : RISSS10

This program seeks to develop students who understand the teachings of Islam; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Islam; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	442,000	2,652,000	4,862,000	1,373,000	798,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SBY	Offline	400,000	2,400,000	4,400,000	1,188,000	684,000

Program Leaders :
M. Solihin, Mansur, Achmad Zaenuri

Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

YEAR 11

Language Studies

English Literature 11

Program Code : LELTS11

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through critical engagement with a variety of literary and non-literary texts from different periods, styles, and genres. Students will develop an understanding of the formal, stylistic and aesthetic qualities of texts in order to construct meaning; appreciate cultural differences and perspectives; reflect; and express their thoughts and ideas preproperate to its intention and context in both written and oral.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	497,500	2,985,000	5,472,500	1,530,000	898,000
	Blended	348,000	2,088,000	3,828,000		

Program Leaders :

Henna

Indonesian Literature 11

Program Code : LILTS11

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through critical engagement with a variety of literary and non-literary texts from different periods, styles, and genres. Students will develop an understanding of the formal, stylistic and aesthetic qualities of texts in order to construct meaning; appreciate cultural differences and perspectives; reflect; and express their thoughts and ideas preproperate to its intention and context in both written and oral.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	497,500	2,985,000	5,472,000	1,530,000	898,000
	Blended	348,000	2,088,000	3,828,000		

Program Leaders :

Yosua Adipta Nala Y

Personal and Social Education

Personal and Social Education 11

Program Code : PPSES11

Personal and Social Education (PSE) aims to help students develop healthy self-concept, identity and relationship with others. Among others, students will develop an understanding of their personal qualities, and develop skills and strategies that will enable them to manage their interpersonal relationships and to handle conflict and stress. They will develop the skills necessary for making decisions and choosing alternatives in planning and pursuing their educational and career goals.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	FREE	FREE	FREE	1,530,000	899,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Izza Dinillah , Rendra Yoanda , Stephanie Sitohang , Efika Fiona, Yasinta Stephanie Datrix

Physical and Health Education

Physical and Health Education 11

Program Code : HPHES11

Physical and Health Education (PHE) aims to empower students to understand and appreciate the importance of being physically active, making healthy and balanced life choices, and a cooperative mindset. Students will develop the necessary skills and understanding that will enable them to explain, apply, and analyze the science and process behind physical health and activity; design, explain, and justify plans for physical performance and healthy habits; analyze and apply information for improving physical activity and health; and develop goals and apply strategies for improving performance and healthy lifestyle.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Yogie Setiawan , Vita Rinanda

Sciences

Chemistry 11

Program Code : SCHES11

In this program, students will develop an understanding of chemical principles that underpin all biological systems and the physical environment in which we live in. This program provides students with the opportunity to undertake experimental work using scientific method which will enable them to develop manipulative, design, research, and communication skills.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000

Program Leaders :

Resti Yulidayani

Physics 11

Program Code : SPHYS11

In this program, students will develop an understanding of the principles, models, and ideas of physics. This program provides students with the opportunity to undertake experimental work using scientific method which will enable them to develop manipulative, design, research, and communication skills.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000

Program Leaders :

Dirayanti Bungawardani

Sciences

Biology 11

Program Code : SBIOS11

In this program, students will learn about the living world at the micro and macro levels using a variety of approaches and methodologies. They will develop research and communication skills by undertaking experimental work using scientific methods used by biologists and scientists in other fields.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000

Program Leaders :

Social Studies

Economics 11

Program Code : IECOS11

The Economics program provides the opportunity for students to build their knowledge and understanding of microeconomics (the economics of individuals, firms, and markets) and macroeconomics (the economics of countries, governments, and societies) theories and to apply them to comprehend, analyze, and research about various real-world issues. Students will develop a concern for global issues and an awareness of their own responsibilities at local, national and international level.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000
	Blended	348,000	2,088,000	3,828,000		

Program Leaders :

Andri Prasetiyo

Geography 11

Program Code : IGEOS11

In the Geography program, students will inquire into the trends, patterns, and changes in the interactions between individuals, societies, and the physical processes in both time and space. The program incorporates physical, environmental, and human geography to develop students' understanding of socio-economic theories and scientific methodologies.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000
	Blended	348,000	2,088,000	3,828,000		

Program Leaders :

Siti Zahara

History 11

Program Code : IHISS11

In the History program, students will inquire into world history through a comparative and multi-perspective approach. This program is designed to develop students' historical thinking and skills by engaging them in a challenging and demanding critical exploration of the past.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000
	Blended	348,000	2,088,000	3,828,000		

Program Leaders :

Andri Prasetiyo

Sociology 11

Program Code : ISOCS11

In this program, students will explore questions that sociology seeks to answer, such as: how do people behave in groups? What factors influence their behaviour in different groups such as peer, family, etc.?. Students will develop their critical thinking, research, communication, and reflection skills through the critical exploration of sociological issues, theories, and methodologies.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000
	Blended	348,000	2,088,000	3,828,000		

Program Leaders :

Andri Prasetiyo

The Arts

Music 11

Program Code : AMUSS11

This program aims to develop students' potential as musicians, both individually and collaboratively. The program is designed for students to develop their musical perception and expose them to a wide range of music from different places, musical cultures and time periods. They are encouraged to reflect on and analyzecritically and sensitively existing and emerging music from different contexts. They will develop aural perception and understanding of music by through understanding the elements of music. The program recognizes both the composing and performance aspects in the study of music.

Credit per year :1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	249,000	1,494,000	2,739,000	765,000	450,000

Program Leaders :

Roby Nur Abadi

Visual Arts 11

Program Code : AVISS11

This program is designed to develop students' artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop an understanding of the contexts, concepts, and processes in visual arts and refine their technical skills in creating their artworks. They will be encourage to incorporate feedback from others to improve their artworks. Students will also be provided with the opportunity to explore different tools and mediums to solve problems and convey meaning appropriate to intention and contexts of their artwork. They are encouraged to engage and analyzecritically and sensitively existing and emerging artworks from different places, culture, and times.

Credit per year : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	249,000	1,494,000	2,739,000	765,000	450,000

Program Leaders :

Prameshwari

Mathematics

Mathematics for Science 11

Program Code : AMUSS11

Mathematics is the language of science, and the study of any science requires some degree of mathematical reasoning and understanding. Mathematics for science provides a good general mathematical basis for all science students, and is a prerequisite for the moderatorships in Physics, Chemistry with Molecular Modelling, `Nanoscience, physics and chemistry of advanced materials', Human Genetics and Medicinal Chemistry.

Credit per year : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000
	Blended	348,000	2,088,000	3,828,000		

Program Leaders :

Dwi Novita Sari Gultom

Mathematics for Social Studies 11

Program Code : AVISS11

This program is designed for students who are interested in social studies which requires various mathematics knowledge and skills students. Some of the mathematics competencies necessary to teach/learn social mathematics include the following:

- Interpreting maps, charts, and graphs
- Collecting and measuring data
- Proportion, ratio, and rate
- Negative numbers
- Range; standard deviation
- Probability, odds, chance
- Translating written, verbal, or other forms of information into statistical formats
- Fractions, decimals, and percents and interchanging between them
- Percent change (increase/decrease)
- Coordinate Geometry
- Conversion of units
- Mean, median, mode, average, tendency, and central tendency
- Understanding the impact of statistical outliers on data
- Understand sampling and margin of error
- Analyzing and drawing conclusions from data
- Conducting surveys/polls
- Estimation, rounding
- Algebra (formulas, expressions, equations, graphing equations)
- Perimeter, area, circumference, volume

These mathematics competencies are needed for students to understand the power of mathematics as a tool of social studies and recognize its ability to help them make sense of important social issues.

Credit per year : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,000	2,988,000	5,478,000	1,530,000	899,000
	Blended	348,000	2,088,000	3,828,000		

Program Leaders :

Dirabunga

Religion Studies

Buddhist Studies 11

Program Code : RBUSS11

This program seeks to develop students who understand the teachings of Buddha; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Buddhism; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SRP	Offline	368,000	2,208,000	4,048,000	1,148,000	664,000

Program Leaders :

Dwi Wahyuningsih

Catholic Studies 11

Program Code : RCATS11

This program seeks to develop students who understand the teachings of the Catholic religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Catholic religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SRP	Offline	368,000	2,208,000	4,048,000	1,148,000	664,000

Program Leaders :

Stefannie Marian Dewi, Wilhemus Soka Mono

Christian Studies 11

Program Code : RCHSS11

This program seeks to develop students who understand the teachings of the Christian religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Christian religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SRP	Offline	368,000	2,208,000	4,048,000	1,148,000	664,000

Program Leaders : *Binsar Reo Marthin S, Ireine Veronica Pontoh*

Hindu Studies 11

Program Code : RHUSS11

This program seeks to develop students who understand the teachings of the Hindu religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Hindu religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SRP	Offline	368,000	2,208,000	4,048,000	1,148,000	664,000

Program Leaders :

Hindu Studies 11 team

Islamic Studies 11

Program Code : RISSS11

This program seeks to develop students who understand the teachings of Islam; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Islam; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000
SC SRP	Offline	368,000	2,208,000	4,048,000	1,148,000	664,000

Program Leaders :

M. Solihin Mansur , Najwani

Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

YEAR 12

Personal and Social Education

Personal and Social Education 12

Program Code : PPSES12

Personal and Social Education (PSE) aims to help students develop healthy self-concept, identity and relationship with others. Among others, students will develop an understanding of their personal qualities, and develop skills and strategies that will enable them to manage their interpersonal relationships and to handle conflict and stress. They will develop the skills necessary for making decisions and choosing alternatives in planning and pursuing their educational and career goals.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Izza Dinillah , Rendra Yoanda , Winny Suryania

Physical and Health Education

Physical and Health Education 12

Program Code : HPHES12

Physical and Health Education (PHE) aims to empower students to understand and appreciate the importance of being physically active, making healthy and balanced life choices, and a cooperative mindset. Students will develop the necessary skills and understanding that will enable them to explain, apply, and analyze the science and process behind physical health and activity; design, explain, and justify plans for physical performance and healthy habits; analyze and apply information for improving physical activity and health; and develop goals and apply strategies for improving performance and healthy lifestyle.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Yogie Setiawan , Agus Budiono

Religion Studies

Buddhist Studies 12

Program Code : RBUSS12

This program seeks to develop students who understand the teachings of Buddha; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Buddhism; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Buddhist Studies 12 team

Catholic Studies 12

Program Code : RCATS12

This program seeks to develop students who understand the teachings of the Catholic religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Catholic religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Wilhemus Soka Mono

Christian Studies 12

Program Code : RCHSS12

This program seeks to develop students who understand the teachings of the Christian religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Christian religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Marthin Binsar

Hindu Studies 12

Program Code : RHUSS12

This program seeks to develop students who understand the teachings of the Hindu religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Hindu religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Untung Suhardi

Islamic Studies 12

Program Code : RISSS12

This program seeks to develop students who understand the teachings of Islam; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Islam; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Mansur

Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

IB – DP
YEAR 11,12

Language Studies

English Language A HL

Program Code : LELAHHL

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through critical engagement with a variety of literary and non-literary texts from different periods, styles, and genres. Students will develop an understanding of the formal, stylistic and aesthetic qualities of texts in order to construct meaning; appreciate cultural differences and perspectives; reflect; and express their thoughts and ideas preproperate to its intention and context in both written and oral. Language A is not a Language Acquisition program. Language A English SL/HL is suitable for students who are experienced in using English in academic contexts. Students taking English Language A HL program are required to acquire a further body of knowledge, to demonstrate critical evaluation, and to further synthesize the concepts in the HL extension.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,225,000	1,500,000

Program Leaders :

Arip Pirmansyah

English Language A SL

Program Code : LELASSL

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through critical engagement with a variety of literary and non-literary texts from different periods, styles, and genres. Students will develop an understanding of the formal, stylistic and aesthetic qualities of texts in order to construct meaning; appreciate cultural differences and perspectives; reflect; and express their thoughts and ideas preproperate to its intention and context in both written and oral. Language A is not a Language Acquisition program. Language A English SL/HL is suitable for students who are experienced in using English in academic contexts.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Arip Pirmansyah

Language Studies

Indonesian Language A HL

Program Code : LILAHHL

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through critical engagement with a variety of literary and non-literary texts from different periods, styles, and genres. Students will develop an understanding of the formal, stylistic and aesthetic qualities of texts in order to construct meaning; appreciate cultural differences and perspectives; reflect; and express their thoughts and ideas preproperate to its intention and context in both written and oral. Language A is not a Language Acquisition program. Indonesian Language A SL/HL is suitable for students who are experienced in using the Indonesian language in academic contexts. Students taking Indonesian Language A HL program are required to acquire a further body of knowledge, to demonstrate critical evaluation, and to further synthesize the concepts in the HL extension.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,225,000	1,500,000

Program Leaders :

Rizky Amelia , Elza Lidwina Umboh

Indonesian Language A SL

Program Code : LILTS11

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through critical engagement with a variety of literary and non-literary texts from different periods, styles, and genres. Students will develop an understanding of the formal, stylistic and aesthetic qualities of texts in order to construct meaning; appreciate cultural differences and perspectives; reflect; and express their thoughts and ideas preproperate to its intention and context in both written and oral. Language A is not a Language Acquisition program. Indonesian Language A SL/HL is suitable for students who are experienced in using the Indonesian language in academic contexts.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Rizky Amelia, Elza Lidwina Umboh, Ika Maelani

English Language B HL

Program Code : LELBHHL

English Language B is designed to provide students with the necessary skills and intercultural understanding that will enable them to communicate effectively and appropriately in environments in English speaking enviroments. Students will develop their receptive, productive and interactive skills that will allow them to communicate in English in both familiar and unfamiliar contexts through the study of the language, themes, and texts. Language B is a language acquisition program. Language B English SL/HL is suitable for students with some previous experience in understanding and using English. Students taking the Language B HL are required to study 2 (two) additional literary works written in English and are expected to extend the range and complexity of the language they use and understand in order to communicate. Students further develop their knowledge of vocabulary and grammar, as well as their conceptual understanding of how language works in order to construct, analyze and evaluate arguments on a variety of topics.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,225,000	1,500,000

Program Leaders :

Rr. Anindita W

English Language B SL

Program Code : LELBSSL

English Language B is designed to provide students with the necessary skills and intercultural understanding that will enable them to communicate effectively and appropriately in environments in English speaking enviroments. Students will develop their receptive, productive and interactive skills that will allow them to communicate in English in both familiar and unfamiliar contexts through the study of the language, themes, and texts. Language B is a language acquisition program. Language B English SL/HL is suitable for students with some previous experience in understanding and using English.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

nindhita, Rusdy Thamrin, Dita Annisa Johar

Language Studies

Indonesian Language B HL

Program Code : LILBHHL

Indonesian Language B is designed to provide students with the necessary skills and intercultural understanding that will enable them to communicate effectively and appropriately in an environment where Bahasa Indonesia is spoken. Students will develop their receptive, productive and interactive skills that will allow them to communicate in Indonesian in both familiar and unfamiliar contexts through the study of the language, themes, and texts. Language B is a language acquisition program. Language B Indonesian SL/HL is suitable for students with some previous experience in understanding and using Indonesian. Students taking the Language B HL are required to study 2 (two) additional literary works written in the Indonesian language and are expected to extend the range and complexity of the language they use and understand in order to communicate. Students further develop their knowledge of vocabulary and grammar, as well as their conceptual understanding of how language works in order to construct, analyze and evaluate arguments on a variety of topics.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,225,000	1,500,000

Program Leaders :

Evy Verawaty

Indonesian Language B SL

Program Code : LILBSSL

Indonesian Language B is designed to provide students with the necessary skills and intercultural understanding that will enable them to communicate effectively and appropriately in environments in an environment where Indonesian language is spoken. Students will develop their receptive, productive and interactive skills that will allow them to communicate in Indonesian in both familiar and unfamiliar contexts through the study of the language, themes, and texts. Language B is a language acquisition program. Language B Indonesian SL/HL is suitable for students with some previous experience in understanding and using Indonesian.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Evy Verawaty

Social Studies

Business Management HL

Program Code : IBUMHHL

The Business and Management program is designed to develop students' holistic view of the world of business and to foster a sense of ethical responsibilities regarding business and management practices. This program provides the opportunity for students to build and apply their knowledge and understanding of business management theories, tools, and techniques, as well as to develop transferrable skills (such as, the ability to think critically; make ethically sound and well-informed decisions; appreciate the pace, nature and significance of change; think strategically; undertake long term planning, analysis and evaluation). Throughout the program, students wil analyze, discuss and evaluate business activities at local, national and international levels. Students taking Economics HL program are required to take 2 additional HL extension topics.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Tita Rachmawaty

Business Management SL

Program Code : IBUMSSL

The Business and Management program is designed to develop students' holistic view of the world of business and to foster a sense of ethical responsibilities regarding business and management practices. This program provides the opportunity for students to build and apply their knowledge and understanding of business management theories, tools, and techniques, as well as to develop transferrable skills (such as, the ability to think critically; make ethically sound and well-informed decisions; appreciate the pace, nature and significance of change; think strategically; undertake long term planning, analysis and evaluation). Throughout the program, students wil analyze, discuss and evaluate business activities at local, national and international levels.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Tita Rachmawaty

Social Studies

Economics HL

Program Code : IECOHHL

The Economics program provides the opportunity for students to build their knowledge and understanding of microeconomics (the economics of individuals, firms, and markets) and macroeconomics (the economics of countries, governments, and societies) theories and to apply them to comprehend, analyze, and research about various real-world issues. Students will develop a concern for global issues and an awareness of their own responsibilities at local, national and international level. Students taking Economics HL program are required to take 2 (two) Economics HL extension topics.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Tita Rachmawaty

Economics SL

Program Code : IECOSSL

The Economics program provides the opportunity for students to build their knowledge and understanding of microeconomics (the economics of individuals, firms, and markets) and macroeconomics (the economics of countries, governments, and societies) theories and to apply them to comprehend, analyze, and research about various real-world issues. Students will develop a concern for global issues and an awareness of their own responsibilities at local, national and international level.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Tita Rachmawaty

History HL

Program Code : IHISHHL

In the History program, students will inquire into world history through a comparative and multi-perspective approach. This program is designed to develop students' historical thinking and skills by engaging them in a challenging and demanding critical exploration of the past. Students taking History HL program are required to acquire a further body of knowledge (through History HL options/depth studies), to demonstrate critical evaluation, and to further synthesize the concepts in the HL extension.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Nisa Amalina Sabrina

History SL

Program Code : IHISSSL

In the History program, students will inquire into world history through a comparative and multi-perspective approach. This program is designed to develop students' historical thinking and skills by engaging them in a challenging and demanding critical exploration of the past.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Nisa Amalina Sabrina

Social Studies

Psychology HL

Program Code : IPSYHHL

In this program students will inquire into the complexity of mental processes and human behaviours using biological, cognitive, and sociocultural approaches in order to appreciate the diversity as well as the commonality between their own behaviour and that of others. The program develops students' research skills (both qualitative and quantitative) and promotes ethical psychological practices. Students taking Psychology HL program are required to acquire a further body of knowledge (through Psychology HL topics), to demonstrate critical evaluation, and to further synthesize the concepts in the HL extension.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Stephanie Sitohang , Efika Fiona

Psychology SL

Program Code : IPSYSSL

In this program students will inquire into the complexity of mental processes and human behaviours using biological, cognitive, and sociocultural approaches in order to appreciate the diversity as well as the commonality between their own behaviour and that of others. The program provides the opportunities for students to develop research skills (both qualitative and quantitative) and promotes ethical psychological practices.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Efika Fiona

Social and Cultural Anthropology HL

Program Code : ISCAHHL

In this program, students will engage in the comparative study of cultures and human societies. They will inquire into the general principles of social and cultural life. Students will explore timely, highly relevant and contemporary real-world issues such as poverty, injustice, war and conflict, the environment, and human rights. Students taking Social and Cultural Anthropology HL program are required to acquire a further body of knowledge, to demonstrate critical evaluation, and to further synthesize the concepts in the HL extension.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Nisa Amalina Sabrina

Social and Cultural Anthropology SL

Program Code : IHISSSL

In this program, students will engage in the comparative study of cultures and human societies. They will inquire into the general principles of social and cultural life. Students will explore timely, highly relevant and contemporary real-world issues such as poverty, injustice, war and conflict, the environment, and human rights.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Maria Dovita , Devi Natalia

Sciences

Biology HL

Program Code : SBIOHHL

In this program, students will learn about the living world at the micro and macro levels using a variety of approaches and methodologies. They will develop research and communication skills by undertaking experimental work using scientific methods used by biologists and scientists in other fields. Students taking Biology HL program are required to acquire a further body of knowledge (through Biology HL additional topics), to demonstrate critical evaluation, and to further synthesize the concepts in the HL extension.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	850,000	5,100,000	9,350,000	2,396,000	1,594,000

Program Leaders :

Zulfa Hanif

Biology SL

Program Code : SBIOSSL

In this program students learn about the living world at the micro and macro levels using a variety of approaches and methodologies. The program provides students with the opportunity to develop research and communication skills by undertaking experimental work using scientific methods used by biologists and scientists in other fields.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Zulfa Hanif

Chemistry HL

Program Code : SCHEHHL

In this program, students will develop an understanding of chemical principles that underpin all biological systems and the physical environment in which we live in. This program provides students with the opportunity to undertake experimental work using scientific method which will enable them to develop manipulative, design, research, and communication skills. Students taking Chemistry HL program are required to acquire a further body of knowledge (through Chemistry HL additional topics), to demonstrate critical evaluation, and to further synthesize the concepts in the HL extension.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	850,000	5,100,000	9,350,000	2,396,000	1,594,000

Program Leaders :

Idha Dwi Jayanthi

Chemistry SL

Program Code : IHISSSL

In this program, students will develop an understanding of chemical principles that underpin all biological systems and the physical environment in which we live in. This program provides students with the opportunity to undertake experimental work using scientific method which will enable them to develop manipulative, design, research, and communication skills.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Idha Dwi Jayanthi

Sciences

Environmental Systems and Societies SL

Program Code : SBIOHHL

In Environmental Systems and Societies (ESS) students will inquire into the impact of our complex system of societies on the natural world. ESS takes a systems approach to environmental understanding and promotes holistic thinking about environmental issues. Students will develop their critical thinking and research skills and are challenged to develop solutions at the personal, community, and global levels.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Dian Respati

Physics HL

Program Code :SPHYHHL

In this program, students will develop an understanding of the principles, models, and ideas of physics. This program provides students with the opportunity to undertake experimental work using scientific method which will enable them to develop manipulative, design, research, and communication skills. Students taking Physics HL program are required to acquire a further body of knowledge (through Physics HL additional topics), to demonstrate critical evaluation, and to further synthesize the concepts in the HL extension.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	850,000	5,100,000	9,350,000	2,396,000	1,594,000

Program Leaders :

Ahmad Syahroni , Anggi Puspita

Physics SL

Program Code : SCHEHHL

In this program, students will develop an understanding of the principles, models, and ideas of physics. This program provides students with the opportunity to undertake experimental work using scientific method which will enable them to develop manipulative, design, research, and communication skills.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Ahmad Syahroni , Anggi Puspita

Mathematics

Mathematics: Analysis and Approaches HL

Program Code : MMAAHHL

This mathematics program focuses on introducing students to important mathematical concepts and approaches in a coherent and rigorous manner. Students will develop their analytical thinking and mathematical techniques, and are encouraged to apply their mathematical knowledge to solve problems in meaningful contexts while providing proofs and justifications for their solutions.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Ahmad Apriyanto , Novita Handayani

Mathematics: Analysis and Approaches SL

Program Code : MMAASSL

This mathematics program focuses on introducing students to important mathematical concepts and approaches in a coherent and rigorous manner. Students will develop their analytical thinking and mathematical techniques, and are encouraged to apply their mathematical knowledge to solve problems in meaningful contexts while providing proofs and justifications for their solutions.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Ahmad Apriyanto, Novita Handayani

Mathematics

Mathematics: Applications and Interpretation HL

Program Code : MMAIHHL

Mathematics plays an increasingly important role in our data-driven and technology-intensive world. This mathematics program focuses on how mathematics is utilized to model real-world problems and applied to solve these problems. This program provides the opportunity for students to develop their skills to solve real-world problems, communicate their arguments and solutions, and interpret their conclusions or mathematical generalizations.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Siti Fatimah , Endah Fajarwati

Mathematics: Applications and Interpretation SL

Program Code : MMAISSL

Mathematics plays an increasingly important role in our data-driven and technology-intensive world. This mathematics program focuses on how mathematics is utilized to model real-world problems and applied to solve these problems. This program provides the opportunity for students to develop their skills to solve real-world problems, communicate their arguments and solutions, and interpret their conclusions or mathematical generalizations.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	775,000	4,650,000	8,525,000	2,185,000	1,453,000

Program Leaders :

Endah Fajarwati , Nia Budi Ku Endah Fajarwati, Alinda Nurul Badriyah rniati

Service Learning

Creativity, Activity, Service

Program Code :

This program aims to develop students' sense of community responsibility through service, orientation to action, leadership, collaboration, and partnership. Students will undertake meaningful, impactful, as well as personally and socially relevant service activities. They will plan, implement, monitor progress, and reflect and evaluate the process of their service experiences. Students are encouraged to lead, establish partnership and collaboration, and actively drive their service experiences.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	400,000	2,400,000	4,400,000	1,127,000	750,000

Program Leaders :

Nisa Amalina Sabrina

The Arts

Film HL

Program Code :

This multifaceted program is designed to develop students' potential as proficient interpreters and makers of film texts. Students experiment with film and multimedia technology, acquiring the skills and creative competencies required to successfully communicate through the language of film. They develop an artistic voice and learn how to express personal perspectives through film. The program emphasizes the importance of working collaboratively, international and intercultural dynamics, and an appreciation of the development of film across time and culture.. Students taking Film Studies HL are required to reflect on the core syllabus areas to formulate their own intentions for a completed film. They work collaboratively as a core production team in order to effectively communicate on screen.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	850,000	5,100,000	9,350,000	2,396,000	1,594,000

Program Leaders :

The Arts

Film SL

Program Code :

This multifaceted program is designed to develop students' potential as proficient interpreters and makers of film. Students will experiment with film and multimedia technology, acquiring the skills and creative competencies required to successfully communicate through the language of film. They will develop an artistic voice and learn how to express personal perspectives through film. The program emphasizes the importance of working collaboratively, international and intercultural dynamics, and an appreciation of the development of film across time and culture.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Nazar Rusli, Tantri Arihta Sitepu

Music SL

Program Code :

Throughout the course, students embody three roles: the researcher, the creator and the performer. In
these roles, they inquire, create, perform and reflect on the course's three musical processes:
- Exploring music in context
- Experimenting with music
- Presenting music

In place of prescribed music, students and teachers in the new course have the agency to personalize unique approaches to musical forms, genres and pieces. A framework of Areas of Inquiry and Contexts (as detailedbelow) has been devised to ensure that musical engagement during the course has sufficient diversity and breadth.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	-	-	-	-

Program Leaders :

Yoga Pradipto

Visual Arts HL

Program Code :

This program is designed to develop students' artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop an understanding of the contexts, concepts, and processes in visual arts and refine their technical skills in creating their artworks. They will be encouraged to incorporate feedback from others to improve their artworks. Students will also be provided with the opportunity to explore different tools and mediums to solve problems and convey meaning appropriate to intention and contexts of their artwork. They are encouraged to engage and analyze critically and sensitively existing and emerging artworks from different places, culture, and times.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	850,000	5,100,000	9,350,000	2,396,000	1,594,000

Program Leaders :

Reno Ganesha, Atika Syahirna

Visual Arts SL

Program Code :

This program is designed to develop students' artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop an understanding of the contexts, concepts, and processes in visual arts and refine their technical skills in creating their artworks. They will be encouraged to incorporate feedback from others to improve their artworks. Students will also be provided with the opportunity to explore different tools and mediums to solve problems and convey meaning appropriate to intention and contexts of their artwork. They are encouraged to engage and analyze critically and sensitively existing and emerging artworks from different places, culture, and times.

Credit per 2 Years : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

Reno Ganesha, Atika Syahirna

Theory of Knowledge

Theory of Knowledge

Program Code :

The Theory of Knowledge (TOK) program provides an opportunity for students to reflect on the nature of knowledge, to make connections between areas of knowledge, and to become aware of the perspectives of themselves and those around them. Rather than learning about a specific body of knowledge, throughout the program students will inquire into the process of knowing.

Credit per 2 Years : 8

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	550,000	3,300,000	6,050,000	1,550,000	1,031,000

Program Leaders :

Dita Annisa Johar

Culminating Project

Extended Essay

Program Code : CEXES1112

The Extended Essay is independent research into a topic chosen by the student and presented as a formal piece of academic writing. It aims to provide students with the opportunity to engage in independent and intellectually rigorous research; develop their thinking, research, self-management, and research skills; and reflect on lessons learned from their research and writing process. Students will be guided by an assigned supervisor (teacher). As part of International Baccalaureate® (IB) Diploma Programme (DP) core, the Extended Essay is externally assessed and is mandatory for all students enrolled in the DP

Credit per year : 2

Price:

School Loc	Typu-dee of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	FREE	FREE	FREE	1,768,000	940,800

Program Leaders :

Mimin Sri Wahyuni

Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

Multi Level

High School

Social Studies

Research and Methodologies III

Program Code : IRMDS1112

Year Level: *Year 11, Year 12*

This program provides the basic information about research methods.The theoretical background to research and the ways of thinking that lead to the different ways of carrying out investigations and coming to conclusions. It covers the tools used in research, the situations in which they are applied to help build understanding on what is involved in carrying out a research project. It will also help to evaluate the claims made by academics, experts of all kinds, politicians, advertisers, etc. by judging the quality of the evidence provided by the research on which they base their arguments.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	900,000	5,400,000	9,900,000	2,537,000	1,688,000

Program Leaders :

Research and Methodologies III team

Sciences

Young Scientist III

Program Code : SSECS1112

Year Level: *Year 11, Year 12*

Experiment plays an important role not only in helping us understand the world we live in but also in our attempts to improve it. It is an important element of invention and innovation. This program provides an opportunity for students to refine their creative and analytical thinking as well as thier research skill. In conducting laboratory experiments, students deepen their understanding of the scientific method and experimental methodologies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	498,00	2,988,000	5,478,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Young Scientist III team

Personal and Social Education

Leadership in Buddhist Studies C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Buddhist Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Buddhist Studies. Students will engage from planning, implementation, and monitoring with program leaders from Buddhist Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Buddhist Studies C team

Leadership in Cikal Aksi–Aksi C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Cikal Aksi-Aksi area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Cikal Aksi-Aksi activities, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Cikal Aksi-Aksi. Students will engage from planning, implementation, and monitoring with program leaders from Cikal Aksi-Aksi.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Cikal Aksi-Aksi C team

Personal and Social Education

Leadership in Catholic Studies C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Catholic Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Catholic Studies. Students will engage from planning, implementation, and monitoring with program leaders from Catholic Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Catholic Studies C team

Leadership in Arts C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Arts area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Art Week under Student Counsel coordination and similar school-based events moreover giving proposal and feedback to the better teaching and learning in Arts. Students will engage from planning, implementation, and monitoring with program leaders from Arts.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Arts C team

Personal and Social Education

Leadership in Design C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Design area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Design Competition, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Design. Students will engage from planning, implementation, and monitoring with program leaders from Design.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Design C team

Leadership in Christian Studies C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Christian Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Christian Studies. Students will engage from planning, implementation, and monitoring with program leaders from Christian Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Christian Studies C team

Personal and Social Education

Leadership in Islamic Studies C

Program Code : PLISS0708

Year Level: PLBSS1112

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Islamic Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Islamic Studies. Students will engage from planning, implementation, and monitoring with program leaders from Islamic Studies.

Credit per Semester : 1

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Islamic Studies C team

Leadership in Language Arts C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in language arts area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Bulan Bahasa, organise the preparation of Debate Competition, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in language arts. Students will engage from planning, implementation, and monitoring with program leaders from Language Arts.

Credit per Semester : 1

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Language Arts C team

Personal and Social Education

Leadership in Mathematics C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Mathematics area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Math Competition, organise the preparation of STEAM Day, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Mathematics. Students will engage from planning, implementation, and monitoring with program leaders from Mathematics.

Credit per Semester : 1

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Mathematics C team

Leadership in Physical and Health Education C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in physical education area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Cikal Cup and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Physical Education. Students will engage from planning, implementation, and monitoring with program leaders from Physical Education.

Credit per Semester : 1

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Physical and Health Education C team

Personal and Social Education

Leadership in Sciences C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

School Location: *Sekolah Cikal Serpong, Sekolah Cikal Setu*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in sciences area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Science Fair and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in sciences. Students will engage from planning, implementation, and monitoring with program leaders from sciences.

Credit per Semester : 1

Price: *Free*

Program Leaders :

Leadership in Sciences C team

Leadership in Social Studies C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

School Location: *Sekolah Cikal Serpong, Sekolah Cikal Setu*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in social studies area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Model United Nations, organise the preparation of Cultural Exchange Program, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in social studies. Students will engage from planning, implementation, and monitoring with program leaders from social studies.

Credit per Semester : 1

Price: *Free*

Program Leaders :

Leadership in Social Studies C team

Personal and Social Education

Leadership in Hindu Studies C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

School Location: *Sekolah Cikal Serpong, Sekolah Cikal Setu*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Hindu Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Hindu Studies. Students will engage from planning, implementation, and monitoring with program leaders from Hindu Studies.

Credit per Semester : 1

Price: *Free*

Program Leaders :

Leadership in Hindu Studies C team

Student Counsel C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

School Location: *Sekolah Cikal Serpong, Sekolah Cikal Setu*

This program aims to develop student organisational leadership to participate in designated areas of school government. As the body of student's voice, Students will work in partnership with school management and staff and parents for the benefit of the school and its students. Students will develop, organise, and carry out school activities and community service projects. Students will be chosen from formal training that carried on by collaboration from student advisors from stuco and stuco program leaders.

Credit per Semester : 1

Price: *Free*

Program Leaders :

Student Counsel C team

Service Learning

Raising Awareness of Affordable and Clean Energy C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

School Location: *Sekolah Cikal Serpong, Sekolah Cikal Setu, Sekolah Cikal Surabaya*

Students will enhance the awareness about affordable, reliable, sustainable and modern energy for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness of Affordable and Clean Energy C team

Raising Awareness about Life Below Water C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

School Location: *Sekolah Cikal Serpong, Sekolah Cikal Setu, Sekolah Cikal Surabaya*

Students will enhance the awareness to conserve and sustainably use the world's oceans, seas and marine resources. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	400,000	2,400,000	4,400,000
SC SET	Offline	450,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Life Below Water C team

Service Learning

Raising Awareness about Sustainable Cities and Communities C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

School Location: *Sekolah Cikal Serpong, Sekolah Cikal Setu, Sekolah Cikal Surabaya*

Students will enhance the awareness about make cities inclusive, safe, resilient and sustainable. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Sustainable Cities and Communities C team

Raising Awareness about Quality Education C

Program Code : PLBSS1112

Year Level: *Year 11, Year 11*

School Location: *Sekolah Cikal Serpong, Sekolah Cikal Setu, Sekolah Cikal Surabaya*

Students will enhance the awareness about inclusive and quality education for all and promote lifelong learning. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Quality Education C team

Service Learning

Raising Awareness about Partnership for Goals C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness to revitalize the global partnership for sustainable development. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Partnership for Goals C team

Raising Awareness about Good Health and Well–Being C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness to conserve and sustainably use the world's oceans, seas and marine resources. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Good Health and Well-Being C team

Service Learning

Raising Awareness of Industry, Innovation, and Infrastructure C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about building resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness of Industry, Innovation, and Infrastructure C team

Raising Awareness about Peace, Justice, and Strong Institutions C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Student will enhance the awareness to promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Peace, Justice, and Strong Institutions C team

Service Learning

Raising Awareness about Life on Land C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness to sustainably manage forests, combat desertification, halt and reverse land degradation, and halt biodiversity loss. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Life on Land C team

Raising Awareness about Climate Action C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about taking urgent action to tackle climate change and its impacts. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Climate Action C team

Service Learning

Raising Awareness about No Poverty C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about ending poverty in all its forms everywhere by 2030. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about No Poverty C team

Raising Awareness about Responsible Consumption and Production C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about ensuring sustainable consumption and production patterns. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Responsible Consumption and Production C team

Service Learning

Raising Awareness about Gender Equality C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about gender equality and empower all women and girls. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Gender Equality C team

Raising Awareness about Reduced Inequalities C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about reduce inequalities within and among countries. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Reduced Inequalities C team

Service Learning

Raising Awareness of Clean Water and Sanitation C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about clean water and sanitation. They ensure the access to safe water sources and sanitation for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awareness of Clean Water and Sanitation C team

Raising Awarenss of Decent Work and Economic Growth C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about inclusive and sustainable economic growth, employment and decent work for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	1,268,000	844,000	1,268,000	844,000

Program Leaders :

Raising Awarenss of Decent Work and Economic Growth C team

Service Learning

Raising Awareness about Zero Hunger C

Program Code : PLBSS1112

Year Level: *Year 11, Year 12*

Students will enhance the awareness about achieving food security and improved nutrition and promote sustainable agriculture. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,268,000	844,000

Program Leaders :

Raising Awareness about Zero Hunger C team

Cambridge

A/AS Level Media Studies

Program Code : BMDSA11

Year Level: *Year 11, Year 12*

The program offers students the chance to develop an understanding and appreciation of the place of media in our everyday lives. Students will be able to take a hands-on approach to the subject.

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	850,000	5,100,000	9,350,000		
SC SET	Offline	850,000	5,100,000	9,350,000	2,396,000	1,594,000

Program Leaders :

A/AS Level Media Studies team

Cambridge

A/AS Level Marine Science

Program Code : BMNSA11

Year Level: *Year 11, Year 12*

This program provides a coherent and stimulating introduction to the science of the marine environment. The emphasis throughout is on the understanding of concepts and the application of ideas to new contexts.

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	800,000	4,800,000	8,800,000		
SC SET	Offline	800,000	4,800,000	8,800,000	2,255,000	1,500,000

Program Leaders :

A/AS Level Marine Science team

A/AS Level Music

Program Code : BMUSA11

Year Level: *Year 11, Year 12*

Through this program, students will be able to develop their musical skills in a variety of music styles and traditions and build on their musical interests. Students are encouraged to listen, compose and perform with understanding, analysis and confident communication. They learn to become independent and critical thinkers.

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	850,000	5,100,000	9,350,000		
SC SET	Offline	850,000	5,100,000	9,350,000	2,396,000	1,594,000

Program Leaders :

A/AS Level Music team

Language Studies

Creative Writing B

Program Code : LCWBS0910

Year Level: *Year 10*

Introduces imaginative writing by focusing on the power of word and image, shape and punctuation in poetry. Students will try dozens of approaches, a few of which they will develop into published products. The course offers methodologies and techniques that can enable students to write better in any situation, imaginative or analytical, in their future.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SETU	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

Hana Juniar Chabiba

Debate B

Program Code : LDBBS0910

Year Level: *Year 10*

Practice and hone your analytical skill, as well as your skills in argumentative writing and speaking. This elective fosters students' critical thinking and encourages students to expand their language skills

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	125,000	750,000		384,000	226,000
	Blended	87,000	525,000			
SC SETU	Offline	162,000	975,000		470,000	312,000
	Blended	113,000	682,000			
SC SBY	Offline	125,000	750,000		372,000	214,000
	Blended	87,000	525,000			

Program Leaders :

Language Studies

German A

Program Code : LGRMS0910

Year Level: *Year 10*

In this program, students develop their receptive, productive and interactive skills as well as their intercultural understanding that will enable them to communicate successfully in environments where German is spoken. Students develop their ability to communicate in German in both familiar and unfamiliar contexts through the study of the language, themes and texts.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SETU	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

Gabriella Dinarjati Putri Arthemia

German B

Program Code : LGRMS1112

Year Level: *Year 11, Year 12*

In this program, students develop their receptive, productive and interactive skills as well as their intercultural understanding that will enable them to communicate successfully in environments where German is spoken. Students develop their ability to communicate in German in both familiar and unfamiliar contexts through the study of the language, themes and texts.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	400,000	2,400,000	4,400,000

Program Leaders :

Gabriella Dinarjati Putri Arthemia

Language Studies

Korean B

Program Code : LKLTS0910

Year Level: *Year 10*

In this program, students develop their receptive, productive and interactive skills as well as their intercultural understanding that will enable them to communicate successfully in environments where Korean is spoken. Students develop their ability to communicate in Korean in both familiar and unfamiliar contexts through the study of the language, themes and texts.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SETU	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

Yayan Taryan

Script Writing B

Program Code : LKLTS0910

Year Level: *Year 10*

The program aims to develop student's utilization of language in a performance context. Students will explore and express ideas through developing a performance script

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SETU	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

Physical and Health Education

Basketball Advanced

Program Code : HBBAS1112

Year Level: *Year 11, Year 12*

In this program, students will learn teamwork – how to work with others towards a common goal. They will also improve physical and mental fitness because basketball requires & develops critical thinking & problem analysis skills.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SRP	Offline	3,400,000

Program Leaders :

Billy Mocodompis

Swimming Mastery

Program Code : HSWMS0312

Year Level: *Year 7 - Year 12*

In this program students will learn lifelong skill that could save life. Students will learn to increase their comfort-level with the water and later on to combine skills to increase endurance.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SBY	Offline	1,380,000

Program Leaders :

Yayan Taryan

Physical and Health Education

Athletic B

Program Code : HATBS0912

Year Level: *Year 10 - Year 12*

Program ini adalah latihan - latihan tehnik dasar atletik untuk siswa seperti jalan, lari, melempar dan lompat. Latihan sudah disesuaikan dengan tahap perkembangan siswa dan di buat dengan berbagai macam variasi latihan sehingga siswa dapat menjalani latihan dengan ceria.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000		912,000	536,000
SC SETU	Offline	225,000	1,350,000		511,200	271,200
SC SBY	Offline	200,000	1,200,000		476,000	290,000

Program Leaders :

Health is Me B

Program Code : HHMBS0912

Year Level: *Year 10 - Year 12*

Tujuan utama program ini adalah untuk menjaga kebugaran tubuh siswa sehingga kemampuan imunitas tubuh siswa meningkat. Selain itu program ini bertujuan untuk melatih kemampuan biomotor dasar siswa yang sudah disesuaikan dengan tahap perkembangan anak sehingga pertumbuhan anak akan berjalan maksimal. Daya tahan aerobik, kekuatan dasar, koordinasi, keseimbangan, kelincahan dan kecepatan akan dilatihkan dalam tahap ini.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000		912,000	536,000
SC SETU	Offline	225,000	1,350,000		511,200	271,200
SC SBY	Offline	200,000	1,200,000		476,000	290,000

Program Leaders :

Physical and Health Education

PMR B

Program Code : HPLBS0910

Year Level: *Year 10*

Program ini adalah riset dan explorasi mengenai gizi, gaya hidup sehat, cidera dalam olahraga, penanganan cidera olahraga, fisioterapi olahraga dan P3K.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000		912,000	536,000
SC SETU	Offline	225,000	1,350,000		652,000	434,000
SC SBY	Offline	200,000	1,200,000		476,000	290,000

Program Leaders :

Zumba D

Program Code : HZBDS0710

Year Level: *Year 10*

Program Zumba yang dilaksanakan dengan mempertimbangkan tahap perkembangan anak dan sport science. Variasi gerakan yang menarik dan tidak membosankan.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000		912,000	536,000
SC SETU	Offline	225,000	1,350,000		511,200	271,200
SC SBY	Offline	200,000	1,200,000		476,000	290,000

Program Leaders :

Zumba E

Program Code : HZBES1112

Year Level: *Year 11, Year 12*

Program Zumba yang dilaksanakan dengan mempertimbangkan tahap perkembangan anak dan sport science. Variasi gerakan yang menarik dan tidak membosankan.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	249,000	1,350,000		765,000	450,000
SC SETU	Offline	225,000	1,350,000		634,000	422,000

Program Leaders :

Religion Studies

Arabic C

Program Code : RARCS0910

Year Level: *Year 10*

Bahasa merupakan alat komunikasi manusia yang dapat membantu kita untuk melakukan interaksi di dunia international.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		915,000	532,000
SC SETU	Offline	300,000	1,800,000		870,000	579,000
SC SBY	Offline	266,000	1,600,000		792,000	456,000

Program Leaders :

Islamic Public Speaking C

Program Code : RIPCS0910

Year Level: *Year 10*

Komunikasi merupakan sarana manusia dalam menyampaikan ide dan gagasan. Islam mengajarkan umatnya untuk berkomunikasi secara baik, benar dan bijaksana.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		915,000	532,000
SC SETU	Offline	300,000	1,800,000		870,000	579,000
SC SBY	Offline	266,000	1,600,000		792,000	456,000

Program Leaders :

Religion Studies

Meditasi dan "Mindfulness" C

Program Code : RMMCS0910

Year Level: *Year 10*

Meditasi & Mindfulness merupakan program agama Budha yang mencakup serangkaian kegiatan untuk melatih fokus serta ketenangan batin melalui pernafasan. Mengajarkan kita untuk mengamati pikiran tanpa harus terbawa olehnya.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		915,000	532,000
SC SETU	Offline	300,000	1,800,000		870,000	579,000
SC SBY	Offline	266,000	1,600,000		792,000	456,000

Program Leaders :

Menghayati Agama dalam Seni B

Program Code : RMABS0910

Year Level: *Year 10*

Agama mengajarkan keidahan dan keindahan hanya dapat dituangkan kedalam seni. Seni juga merupakan salah satu alat untuk mendekatkan diri kepada Tuhan.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		915,000	532,000
SC SETU	Offline	300,000	1,800,000		870,000	579,000
SC SBY	Offline	266,000	1,600,000		792,000	456,000

Program Leaders :

Religion Studies

Religion and Mass Media B

Program Code : RRMBS0910

Year Level: *Year 10*

Perkembangan teknologi dan informasi menuntut para pemuka dan pemeluk Agama untuk menyiarkan perdamaian dengan menggunakan media massa. Agama membutuhkan media massa sebagai sarana penyebaran ajaran dan secara mutual media massa membutuhkan agama sebagai petunjuk perdamaian.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		915,000	532,000
SC SETU	Offline	300,000	1,800,000		870,000	579,000
SC SBY	Offline	266,000	1,600,000		792,000	456,000

Program Leaders :

Religion and Mass Media C

Program Code : RRMBS1112

Year Level: *Year 11, Year 12*

Perkembangan teknologi dan informasi menuntut para pemuka dan pemeluk Agama untuk menyiarkan perdamaian dengan menggunakan media massa. Agama membutuhkan media massa sebagai sarana penyebaran ajaran dan secara mutual media massa membutuhkan agama sebagai petunjuk perdamaian.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	245,000	1,472,000		765,000	442,000
SC SETU	Offline	300,000	1,800,000		845,000	562,000

Program Leaders :

Sciences

Young Scientist II

Program Code : SSEBS0910

Year Level: *Year 10*

Experiment plays an important role not only in helping us understand the world we live in but also in our attempts to improve it. It is an important element of invention and innovation. This program provides an opportunity for students to refine their creative and analytical thinking and research skill. In conducting laboratory experiments, students deepen their understanding of the scientific method and experimental methodologies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SETU	Offline	350,000	2,100,000		1,015,000	675,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Karima

The Science of Cooking

Program Code : STSCS0910

Year Level: *Year 10*

Students will investigate the physical and chemical transformations of ingredients that occur in cooking.
Examples: Making fermented food/drink, artificial food modelling

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		459,000	298,000
SC SETU	Offline	350,000	2,100,000		1,015,000	675,000
SC SBY	Offline	290,000	1,740,000		574,000	324,000

Program Leaders :

Social Studies

Research Methodologies II

Program Code : IRMTS0910

Year Level: *Year 9 - Year 10*

This program provides the basic information about research methods.The theoretical background to research and the ways of thinking that lead to the different ways of carrying out investigations and coming to conclusions. It covers the tools used in research, the situations in which they are applied to help build understanding on what is involved in carrying out a research project. It will also help to evaluate the claims made by academics, experts of all kinds, politicians, advertisers, etc. by judging the quality of the evidence provided by the research on which they base their arguments.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Andri Prasetiyo

The Arts

Computer Graphic Advanced

Program Code : ACGAS0312

Year Level: *Year 7 - Year 12*

This program is designed to encourage students to explore their artistic potentials in an enjoyable and supportive environment. The program provides opportunities for students to create and experience, individually and collaboratively, a work of art digitally. They will develop an understanding that visual arts can be used to communicate ideas, feelings, and experiences, and that different forms of visual arts are forms of expression to be enjoyed. As they develop an awareness of audience, they will explore skills and strategies using updates drawing software or application to enhance the meaning conveyed in their artwork and to make it more enjoyable for others.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC CIL	Offline		2,600,000	

Program Leaders :

Computer Graphic Advanced team

Computer Graphic Intermediate

Program Code : ACGIS0312

Year Level: *Year 7 - Year 12*

This program is designed to encourage students to explore their artistic potentials in an enjoyable and supportive environment. The program provides opportunities for students to create and experience, individually and collaboratively, a work of art digitally. They will develop an understanding that visual arts can be used to communicate ideas, feelings, and experiences, and that different forms of visual arts are forms of expression to be enjoyed. As they develop an awareness of audience, they will explore skills and strategies using updates drawing software or application to enhance the meaning conveyed in their artwork and to make it more enjoyable for others.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC CIL	Offline	2,600,000
SC SBY	Offline	1,040,000

Program Leaders :

Computer Graphic Intermediate team

The Arts

Photography Advanced

Program Code : APHAS0512

Year Level: *Year 7 - Year 12*

This program, not only teaches the basic skills of photography, it also allows the students to interact and communicate with other in a different form and through different perspective. It also provides media for students to express their creativity, and develop the students' voice, vision and identity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC CIL	Offline	4,000,000
SC SETU	Offline	4,000,000

Program Leaders :

Photography Advanced team

Digital Illustration B

Program Code : ADIBS0910

Year Level: *Year 9, Year 10*

The program aims to develop students' creativity and communication skills through the arts of props design. Students will be challenged to create props that communicate their intended ideas and message by utilizing digital design tools and applications for the School Production.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual		
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Atika Syahirna

The Arts

Ensemble Music B

Program Code : AEMBS0910

Year Level: *Year 9, Year 10*

The program aims to develop students' perceptive listening and technical skills in playing musical instruments in an ensemble, where musical harmony is one of its important element. Students will be provided with the opportunity to explore and play several instruments.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raymond Hendra

Artistic Production B

Program Code : AAPBS0910

Year Level: *Year 9, Year 10*

In this program, students explore and develop ways to express ideas and thoughts in the form of a publication, such as zine. Students will be challenged to create stories and share their knowledge through both images and texts in a creatively designed, simpler and self-produced format. Students will create authentic publication as one of the school production marketing tools.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

Sri Suwardi

Visual Arts: Comic Making B

Program Code : ACMCS0910

Year Level: *Year 9, Year 10*

In this program, students learn the art of storytelling through the visual and written language of comics. Comic-making fosters students' creative self-discovery, exploration of ideas, artistry, while further developing their technical skills in drawing and writing.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Aditya Nugraha Wardhana

Stage Production B

Program Code : ADSPS0910

Year Level: *Year 9, Year 10*

This program is designed to develop students' artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative dramatic production and/or performance. Students will develop and refine their technical skills, and develop an understanding of the contexts, concepts, and processes within the dramatic arts. They will be encouraged to incorporate feedback from others to improve their craft. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their production and/or performance. They are encouraged to engage and express their opinions regarding existing and emerging dramatic production and performance from different places, culture, and times.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	400,000	2,400,000	4,400,000

Program Leaders :

Stage Production B team

SMC Perkusi Proficient

Program Code : AMKPS0910

Year Level: *Year 9, Year 10*

This program will help the students' body and mind to work together through music. Learning music ignites all areas of students' development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of playing percussion instruments as a channel to express emotion and creativity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SBY	Offline	1,390,000

Program Leaders :

SMC Perkusi Proficient team

SMC Petik Proficient

Program Code : AMPPS0910

Year Level: *Year 9, Year 10*

This program will help the students' body and mind to work together through music. Learning music ignites all areas of students' development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of playing string instruments and their prefered channel to express their emotion and creativity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SBY	Offline	1,390,000

Program Leaders :

SMC Petik Proficient team

SMC Vocal Proficient

Program Code : AMVPS0910

Year Level: *Year 9, Year 10*

This program will help the students' body and mind to work together through music. Learning music ignites all areas of students' development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of singing as a channel to express emotion and creativity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SBY	Offline	1,390,000

Program Leaders :

SMC Vocal Proficient team

Performer Studies B

Program Code : APSBS0910

Year Level: *Year 9, Year 10*

The program aims to develop students' understanding regarding the arts of dramatic and artistic performance. They will explore and apply their understanding of how performance is planned, practiced, executed and evaluated to deepen their understanding of characters and their artistic development.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

Rummana

The Arts

Performance Costume B

Program Code : DPCBS0910

Year Level: *Year 9, Year 10*

The students will explore the technique of narration through costume design. Students will delve into the symbolic interpretation of colors, textures, lines, and shapes of a particular culture and reiterate their understanding into a specific character in performance production. The program will provide students with skills to research, plan, organize, and produce costume as one of the prominent elements to convey a story in performance production.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SBY	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

Nur Indah Setiawati

Film making B

Program Code : AFMBS0910

Year Level: *Year 9, Year 10*

In this program, students will build upon their prior technical, theoretical and creative knowledge, and introduce them to the wide range of possibilities available when working as a part of a filmmaking crew. Students will be guided through the technical and artistic aspects of documentary and narrative filmmaking in this elective.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	400,000	2,400,000	4,400,000

Program Leaders :

Film making B team

The Arts

Media B

Program Code : AMEDS10

Year Level: *Year 9, Year 10*

This program is designed to develop students' artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative media production and/or performance. Students will develop their technical skills, and develop an understanding of the contexts, concepts, and processes within mass media. They will be encouraged to incorporate feedback from others to improve their craft. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their media production. They are encouraged to engage and express their opinions regarding issues surrounding the media, as an industry and as a craft.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	400,000	2,400,000	4,400,000

Program Leaders :

Media B team

Choir B

Program Code : ACHBS0910

Year Level: *Year 10*

Synchronous symphony that elevates collaboration, as well as an exercise to synergize with others. An expressive and creative way to foster collaboration as well as specific skills and talent

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	391,000	2,346,000		1,202,000	706,000
SC SETU	Offline	750,000	4,500,000		2,176,000	1,447,000
SC SBY	Offline	590,000	3,540,000		1,754,000	1,009,000

Program Leaders :

Joella Lumoindong

Personal and Social Education

Leadership in Buddhist Studies B

Program Code : PLBSS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Buddhist Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Buddhist Studies. Students will engage from planning, implementation, and monitoring with program leaders from Buddhist Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Buddhist Studies B team

Leadership in Cikal Aksi–Aksi B

Program Code : PLCAS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Cikal Aksi-Aksi area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Cikal Aksi-Aksi activities, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Cikal Aksi-Aksi. Students will engage from planning, implementation, and monitoring with program leaders from Cikal Aksi-Aksi.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Cikal Aksi-Aksi B team

Personal and Social Education

Leadership in Catholic Studies B

Program Code : PLCSS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Catholic Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Catholic Studies. Students will engage from planning, implementation, and monitoring with program leaders from Catholic Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Catholic Studies B team

Leadership in Arts B

Program Code : PLDAS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Arts area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Art Week under Student Counsel coordination and similar school-based events moreover giving proposal and feedback to the better teaching and learning in Arts. Students will engage from planning, implementation, and monitoring with program leaders from Arts.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Arts B team

Personal and Social Education

Leadership in Design B

Program Code : PLDNS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Design area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Design Competition, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Design. Students will engage from planning, implementation, and monitoring with program leaders from Design.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Design B team

Leadership in Christian Studies B

Program Code : PLHSS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Christian Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Christian Studies. Students will engage from planning, implementation, and monitoring with program leaders from Christian Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Christian Studies B team

Personal and Social Education

Leadership in Islamic Studies B

Program Code : PLISS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Islamic Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Islamic Studies. Students will engage from planning, implementation, and monitoring with program leaders from Islamic Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Islamic Studies B team

Leadership in Language Arts B

Program Code : PLLAS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in language arts area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Bulan Bahasa, organise the preparation of Debate Competition, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in language arts. Students will engage from planning, implementation, and monitoring with program leaders from Language Arts.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Language Arts B team

Personal and Social Education

Leadership in Mathematics B

Program Code : PLMTS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Mathematics area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Math Competition, organise the preparation of STEAM Day, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Mathematics. Students will engage from planning, implementation, and monitoring with program leaders from Mathematics.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Mathematics B team

Leadership in Physical and Health Education B

Program Code : PLPES0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in physical education area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Cikal Cup and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Physical Education. Students will engage from planning, implementation, and monitoring with program leaders from Physical Education.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Physical and Health Education B team

Personal and Social Education

Leadership in Sciences B

Program Code : PLSCS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in sciences area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Science Fair and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in sciences. Students will engage from planning, implementation, and monitoring with program leaders from sciences.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Sciences B team

Leadership in Social Studies B

Program Code : PLSSS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in social studies area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Model United Nations, organise the preparation of Cultural Exchange Program, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in social studies. Students will engage from planning, implementation, and monitoring with program leaders from social studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Social Studies B team

Personal and Social Education

Leadership in Hindu Studies B

Program Code : PLUSS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Hindu Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Hindu Studies. Students will engage from planning, implementation, and monitoring with program leaders from Hindu Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Hindu Studies B team

Student Counsel B

Program Code : PSTCS0910

Year Level: *Year 9, Year 10*

This program aims to develop student organisational leadership to participate in designated areas of school government. As the body of student's voice, Students will work in partnership with school management and staff and parents for the benefit of the school and its students. Students will develop, organise, and carry out school activities and community service projects. Students will be chosen from formal training that carried on by collaboration from student advisors from stuco and stuco program leaders.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Student Counsel B team

Personal and Social Education

Leadership in Marketing B

Program Code : PLDMS0712

Year Level: *Year 7 - Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Marketing area. For primary students will engage actively in promoting Cikal for event-based marketing. Students in middle and high school will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better Marketing Strategy for middle and high schools. For example: organise Open House, and similar school-based events, moreover giving proposal and feedback to the better strategy in Marketing, students will engage from planning, implementation, and monitoring with program leaders from Marketing.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in Marketing B team

Leadership in General Affairs B

Program Code : PLGAS0712

Year Level: *Year 7 - Year 12*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in General Affairs area especially Learning Space and Student Canteen Monitoring. Students will collaborate with program leaders, community, and school management to execute these projects as well as giving feedback and proposal for the better leaning space and canteen quality. For example: monitoring students' menu, moreover giving proposal and feedback to the better learning space at Cikal. Students will engage from planning, implementation, and monitoring with program leaders from General Affairs.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

Leadership in General Affairs B team

Service Learning

Raising Awareness of Affordable and Clean Energy B

Program Code : KRAAS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about affordable, reliable, sustainable and modern energy for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness of Affordable and Clean Energy B team

Raising Awareness about Life Below Water B

Program Code : KRABS0910

Year Level: *Year 9, Year 10*

"Students will enhance the awareness to conserve and sustainably use the world's oceans, seas and marine resources. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Life Below Water B team

Service Learning

Raising Awareness about Sustainable Cities and Communities B

Program Code : KRACS0910

Year Level: *Year 9, Year 10*

"Students will enhance the awareness about make cities inclusive, safe, resilient and sustainable. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves. "

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Sustainable Cities and Communities B team

Raising Awareness about Quality Education B

Program Code : KRAES0910

Year Level: *Year 9, Year 10*

"Students will enhance the awareness about inclusive and quality education for all and promote lifelong learning. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves."

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Quality Education B team

Service Learning

Raising Awareness about Partnership for Goals B

Program Code : KRAGS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness to revitalize the global partnership for sustainable development. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Partnership for Goals B team

Raising Awareness about Good Health and Well–Being B

Program Code : KRAHS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness to conserve and sustainably use the world's oceans, seas and marine resources. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Good Health and Well-Being B team

Service Learning

Raising Awareness of Industry, Innovation, and Infrastructure B

Program Code : KRAIS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about building resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness of Industry, Innovation, and Infrastructure B team

Raising Awareness about Peace, Justice, and Strong Institutions B

Program Code : KRAJS0910

Year Level: *Year 9, Year 10*

Student will enhance the awareness to promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Peace, Justice, and Strong Institutions B team

Service Learning

Raising Awareness about Life on Land B

Program Code : KRALS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness to sustainably manage forests, combat desertification, halt and reverse land degradation, and halt biodiversity loss. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Life on Land B team

Raising Awareness about Climate Action B

Program Code : KRAMS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about taking urgent action to tackle climate change and its impacts. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Climate Action B team

Service Learning

Raising Awareness about No Poverty B

Program Code : KRANS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about ending poverty in all its forms everywhere by 2030. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about No Poverty B team

Raising Awareness about Responsible Consumption and Production B

Program Code : KRAPS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about ensuring sustainable consumption and production patterns. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Responsible Consumption and Production B team

Service Learning

Raising Awareness about Gender Equality B

Program Code : KRAQS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about gender equality and empower all women and girls. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Gender Equality B team

Raising Awareness about Reduced Inequalities B

Program Code : KRARS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about reduce inequalities within and among countries. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Reduced Inequalities B team

Service Learning

Raising Awareness of Clean Water and Sanitation B

Program Code : KRASS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about clean water and sanitation. They ensure the access to safe water sources and sanitation for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

P

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness of Clean Water and Sanitation B team

Raising Awarenss of Decent Work and Economic Growth B

Program Code : KRAWS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about inclusive and sustainable economic growth, employment and decent work for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

P

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awarenss of Decent Work and Economic Growth B team

Service Learning

Raising Awareness about Zero Hunger B

Program Code : KRAZS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about achieving food security and improved nutrition and promote sustainable agriculture. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

Raising Awareness about Zero Hunger B team

Program Description

SSC Programs
High School

SSC Program Groups have classes with smaller teacher : students ratio (1:1 and 1:4) and can be chosen by non-SSC student who has challenges in learning, socio-emotional aspects and or self-regulation.

To allow more flexibility for students, SSC program groups are implemented blended. Online : Offline percentage for SSC Program Groups are 30 : 70. The online percentage can be less than 30%, depends on the nature of the program, for example: SSC Therapy Program Group. The online materials for SSC Program Groups includes: Tips, Strategies, and How-Tos for caregivers at home.

SSC Functional

Sciences Functional

Program Code : FSHFSRJ12

Year Level: *Year 7 - Year 12*

This program is designed to supports students who are suitable for functional program. Students will develop their observational, thinking, and simple research skills that use to explore their world and discover new things. Students are encouraged to be an active learner since they are doing hand-on labs and experiments as part of learning. The most important thing is the students are able to apply their knowledge and skills in science to solve daily problems.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,836,000	1,160,000
SC SRP	1,563,000	990,000
SC SET	1,592,400	847,200
SC SBY	1,167,000	632,000

Program Leaders :

Purwani Vinaltri, Purwanti

Social Studies Functional

Program Code : FSIFSRJ12

Year Level: *Year 7-Year 12*

This program is designed to develop students' understanding and attitude towards the world around them in practical context. They develop the basic skills that will allow them to observe, understand, and comperehend into the historical, geographical, political, social, economic, and cultural factors that affect individuals, societies and their environments. The study of Social Studies helps students to understand the diversity of human culture, attitudes and beliefs.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,836,000	1,160,000
SC SRP	1,516,000	963,000
SC SET	1,478,400	787,200
SC SBY	584,000	315,000

Program Leaders :

Purwani Vinaltri, Ilham Gemanda

SSC
Functional

Motor Functional

Program Code : FSMFSRJ12

Year Level: *Year 7 - Year 12*

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversed everyday situations.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,054,000	569,000
SC CIL	1,101,000	696,000
SC SRP	1,058,000	674,000
SC SET	1,009,200	536,400
SC SBY	1,751,000	946,000

Program Leaders :

Riva Nurfadilla

Social Functional

Program Code : FSSFSRJ12

Year Level: *Year 7-Year 12*

This program is designated to supports students who are suitable for functional program. Students will develop their communication and social skills in one-on-one interaction, small group, classroom setting, and community. Students will be taught in a classroom setting, the need for generalizing those taught skills in the community is essential. The learning approach will be delivered in step by step instruction.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,713,000	1,082,000
SC SRP	1,516,000	963,000
SC SET	1,478,400	787,200
SC SBY	584,000	315,000

Program Leaders :

Ilham Gemada

Math Functional

Program Code : FSTFSRJ12

Year Level: *Year 7 - Year 12*

This program is designed to supports students who are suitable for functional program. Students will develop their math skills that use to perform various functions in making choices about where they will live, how they will make money, what they will do with money, and what they will do with their spare time. Students need to be able to to count simple numbers, count money, tell time, read a transportation schedule, follow directions in the daily life context (home, school,, and work) , and know-how to check and balance a bank account.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,836,000	1,160,000
SC SRP	1,335,000	848,000
SC SET	1,478,400	787,200
SC SBY	933,000	504,000

Program Leaders :

Purwanti, Purwani Vilnatri, Megawati Silvia

Language Functional

Program Code : FSLFSRJ12

Year Level: *Year 7 - Year 12*

This program is designed to supports students who are suitable for functional program. Students will develop their language that use to perform various functions in initiating, asking, answering, making requests, giving advice, etc. By developing this skills, students will communicate effectively in various everyday situations. The learning approach should be structured and follow step-by-step learning phase to help student in mastering one skill.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	357,000	193,250
SC CIL	490,000	310,000
SC SRP	414,000	273,000
SC SET	985,200	526,800
SC SBY	322,000	174,000

Program Leaders :

Ilham Gemanda, Megawati Silvia

SSC Personal Development

Decision Making

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversed everyday situations.

Credit per Semester : 0,5

Program Leaders :

SSC Personal Development team

Decision Making 10

Program Code : XDCMS10

Year Level: *Year 10*

Price:

School Loc.	1:1	1:4
SC SRP	1,461,000	947,000
SC SET	1,326,000	705,600
SC SBY	1,142,000	644,000

Decision Making 11

Program Code : XDCMS11

Year Level: *Year 11*

Price:

School Loc.	1:1	1:4
SC SRP	1,224,000	795,000
SC SET	994,800	529,200

Decision Making 12

Program Code : XDCMS12

Year Level: *Year 12*

Price:

School Loc.	1:1	1:4
SC SET	994,800	529,200

Relationship

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversed everyday situations.

Credit per Semester : 0,5

Program Leaders :

SSC Personal Development team

Relationship 10

Program Code : XRELS10

Year Level: *Year 10*

Price:

School Loc.	1:1	1:4
SC SRP	1,461,000	947,000
SC SET	1,326,000	705,600
SC SBY	1,142,000	644,000

Relationship 11

Program Code : XRELS11

Year Level: *Year 11*

Price:

School Loc.	1:1	1:4
SC SRP	1,224,000	795,000
SC SET	994,800	529,200

Relationship 12

Program Code : XRELS12

Year Level: *Year 12*

Price:

School Loc.	1:1	1:4
SC SET	994,800	529,200

SSC Personal Development

Self – Management

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversed everyday situations.

Credit per Semester : 0,5

Program Leaders :

SSC Personal Development team

Self – Management 10

Program Code : XSLMS10

Year Level: *Year 10*

Price:

School Loc.	1:1	1:4
SC SRP	1,461,000	947,000
SC SET	1,326,000	705,600
SC SBY	1,142,000	644,000

Self – Management 11

Program Code : XSLMS11

Year Level: *Year 11*

Price:

School Loc.	1:1	1:4
SC SRP	1,224,000	795,000
SC SET	994,800	529,200

Self – Management 12

Program Code : XSLMS12

Year Level: *Year 12*

Price:

School Loc.	1:1	1:4
SC SET	994,800	529,200

Self – Awareness

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversed everyday situations.

Credit per Semester : 0,5

Program Leaders :

SSC Personal Development team

Self – Awareness 10

Program Code : XSLAS10

Year Level: *Year 10*

Price:

School Loc.	1:1	1:4
SC SRP	1,461,000	947,000
SC SET	1,326,000	705,600
SC SBY	1,142,000	644,000

Self – Awareness 11

Program Code : XSLAS11

Year Level: *Year 11*

Price:

School Loc.	1:1	1:4
SC SRP	1,224,000	795,000
SC SET	994,800	529,200

Self – Awareness 12

Program Code : XSLAS12

Year Level: *Year 12*

Price:

School Loc.	1:1	1:4
SC SET	994,800	529,200

SSC Personal Development

Social Awareness

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversed everyday situations.

Credit per Semester : 0,5

Program Leaders :

SSC Personal Development team

Social Awareness 10

Program Code : XSCAS10

Year Level: *Year 10*

Price:

School Loc.	1:1	1:4
SC SRP	1,461,000	947,000
SC SET	1,326,000	705,600
SC SBY	1,142,000	644,000

Social Awareness 11

Program Code : XSCAS11

Year Level: *Year 11*

Price:

School Loc.	1:1	1:4
SC SRP	1,224,000	795,000
SC SET	994,800	529,200

Social Awareness 12

Program Code : XSCAS12

Year Level: *Year 12*

Price:

School Loc.	1:1	1:4
SC SET	994,800	529,200

SSC Vocational

Vocational – Digital Arts

Program Code : VSVDS0912

Year Level: *Year 9 - Year 12*

This program is designed to develop students who are suitable for functional program. Students will learn software graphic programs by applying their knowledge about graphic design principles and skills to create vector based graphics, apply effective graphic design principles, and create 3-dimensional models and animations.

Credit per Semester : 2

Price:

School Loc.	1:1	1:4
SC SRP	900,000	582,000
SC SET	1,641,000	873,000
SC SBY	2,189,000	1,183,000

Program Leaders :

Vocational - Digital Arts team

Vocational – Coding

Program Code : VSVIS1012

Year Level: *Year 9-Year 12*

This program is designed for students who are suitable for vocational program. It aims to prepare the students with competencies in information technology. This 3 years program will focus to learn and practice about mobile apps, mobile games, and programming web.

Credit per Semester : 2

Price:

School Loc.	1:1	1:4
SC SRP	900,000	582,000
SC SET	1,641,000	873,600
SC SBY	2,189,000	1,183,000

Program Leaders :

Vocational - Coding team

School Locations

Sekolah Cikal

Sekolah Cikal Setu

Jl. Setu Raya No. 1, Cipayung
Jakarta Timur

Phone : 0811-1156-599
E-mail : info.setu@cikal.co.id

Sekolah Cikal Surabaya

Jl. Raya Lontar No. 103, Kelurahan Lontar,
Kecamatan Sambikerep, Surabaya

Phone : 0815-1550-1010
E-mail : info.surabaya@cikal.co.id

Sekolah Cikal Serpong

Jl. Ciater Rawa Mekar Jaya, Serpong,
Tangerang Selatan

Phone : 0813-8637-2559
E-mail : info.serpong@cikal.co.id

Sekolah Cikal

@sekolahcikal

@sekolahcikal

Sekolah Cikal

Sekolah Cikal Official