

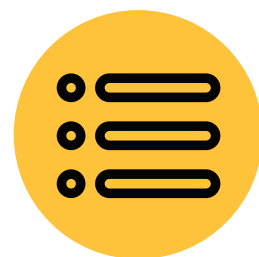


**Sekolah Cikal  
Middle  
School**

# **Program Catalogue**

**2020 – 2021**

# Table of Contents



<b>Foreword from Head Of School</b>	3
<b>Overview</b>	4
Learning Phase	6
5C's	7
The Principles of Sekolah Cikal Program	10
<b>Program Selection Flow</b>	12
<b>Program Groups</b>	14
<b>Compulsory Credit</b>	22
<b>Personalized Curriculum Circle</b>	26
<b>Program Description</b>	32
Year 7	34
Year 8	44
Year 9	56
Multi Level Programs	72
SSC Programs	128
<b>School Location</b>	138

## Foreword from Head of School

*The world is changing rapidly, and the pandemic accelerate the process in many aspects of our life. While it has been a very challenging part for all of us in Cikal community, we also find ourselves becoming more confident in the importance of nurturing our Cikal 5stars competencies and practicing Cikal 5cs in the teaching and learning process, whether it's at school or at home. The next academic year of 2020/2021 will be a continues adaptation. As per our plan to continue transforming beyond the conventional definition of schooling, we are sure the implementation of our personalized curriculum circle for each and every single one of our students, our competencies based digitally integrated curriculum for all levels, will be even more fun and meaningful. This program catalog is a compilation of our "cakupan", the most tangible part of our curriculum circle, and an essential part of our academic route. The selection period will enhance conversation between parents, teacher and students - but the reflection process throughout the years will be a lifelong journey of bridging our children as a leader to the future.*

*Thank you for being here!*

Najelaa Shihab  
Head of School Cikal







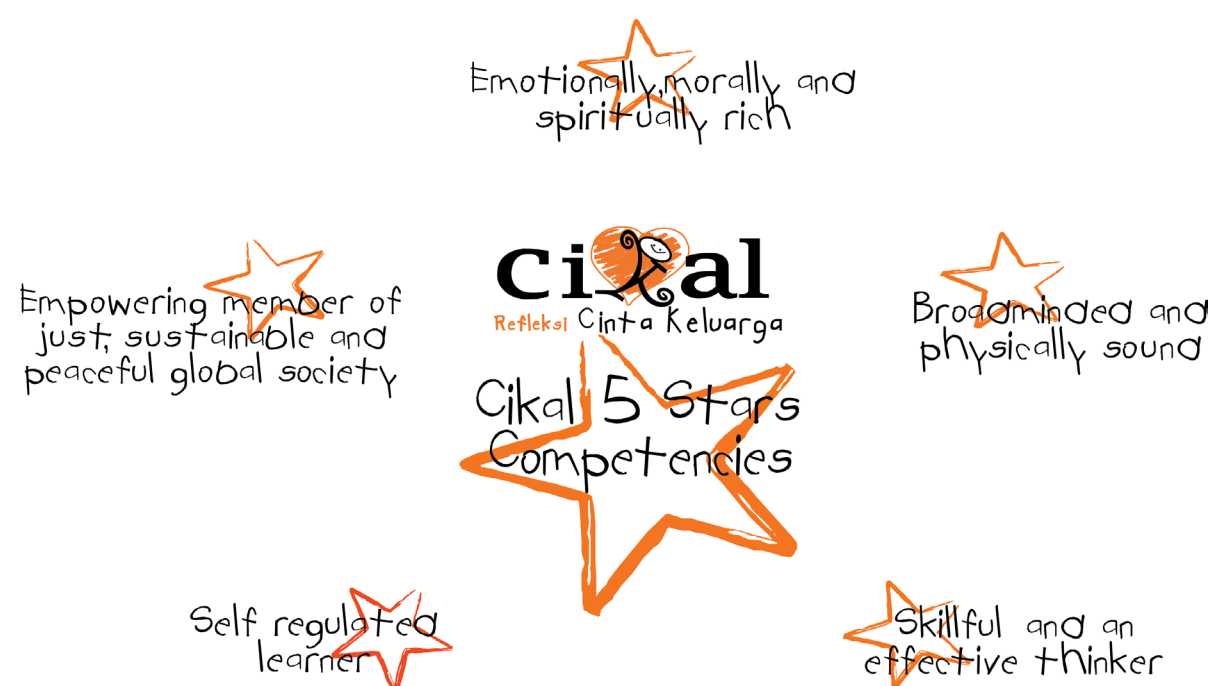
# Overview

## Cikal Curriculum 5 Stars & 5 Cs

Cikal 5 stars competencies are our main objectives implemented in the whole school atmosphere planning, teaching and assessing in all level of interaction. Our aim is to be a community of lifelong learners making a difference through everything we do, every single day. The question of whether we “practice what we preach” is a continuous reflection in the way we do things between all members of our community educators, parents, students.

The Cikal 5 Stars competencies are a range of competencies which consist of specific knowledge, attitudes, skills and actions, which we believe are important for the development of the whole-person.

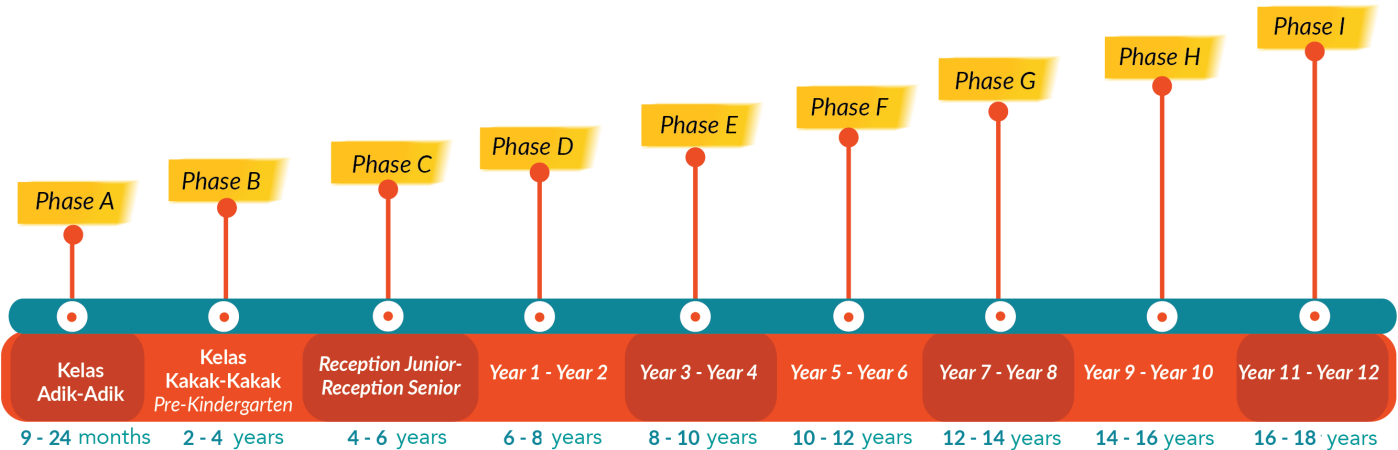
To have measurable learning outcomes, 5 Stars Competencies are translated into 14 dimensions of competency. The dimensions are then manifested into the curriculum towards the learning outcomes. The 14 dimensions of Sekolah Cikal 5 Stars Competencies are:



<b>Emotionally, Morally, and Spiritually Rich</b>  We experience and strategize emotions within personal and social relationships, respect the dignity and rights of all human beings for no utilitarian reasons but for our own sake. We base our belief and practice on a conviction that there is a transcendent God dimension of life.	Balanced	Learner has developed a sound grasp of him/herself. Hence, he/she is able to use appropriate problem solving approaches while maintaining humility, hope and humor
	Cooperative	Learner understands, manages and communicate her/his emotions effectively to work in a team. Learner is able to resolve conflicts and or other challenging situations in a kind, respectful and empathetic way.
	Principled	Learner reflects his/her conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose, developing out appreciation towards ethics and practicing through our action on a daily basis.
<b>Skillful and Effective Thinker</b>  We are persistent to analyze problems, offer plausible solutions and exercise initiatives in making reasoned, ethical decisions,	Intelligent	Learner develops refine thinking skills. She/He generate ideas, identify problems and make planning to organize our thoughts, inquire new concepts and create new solutions. Learner can make connection among ideas or concepts for constructing our own meaning.
	Innovative	Learner analyzes his/her own problems and determines suitable strategies and approaches to find solutions. Learner applies responsible logical reasoning to anticipate any potential consequences exist as a result of our decisions.
	Communicative	Learner has sound information literacy that enables them to access information precisely. He/she is able to distinguish reliable information for supporting his/her understanding. Later more importantly, learner can express him/herself confidently by using effective means of communication including using technology-based tools.
<b>Self-regulated Learner</b>  We constantly reflect, adapt our thoughts and actions towards changing environments for attaining our goals	Committed	Learner is goal-oriented, capable to commit to our goals. Learner is enthusiastic and eager to keep developing him/herself in many aspects.
	Self-Reliant	Learner shows his/her capacity to identify and to arrange our priorities in completing his/her duties. Learner responds with renewed efforts to setbacks or challenges, and can discover successful strategies in order to work independently and adaptively.
	Reflective	Learner assesses him/herself referring to his/her strengths and limitation. Learner understands what needs to improve and how he/she can improve him/herself. Learner are very reliable to rate his/her achievements and progress.
<b>Broadminded and Physically Sound</b>  We value the importance of nurturing our curiosity for lifelong learning, exploring knowledge for conceptual understanding and maintaining healthy lifestyles in its contribution to achieve our well-being.attaining our goals	Healthy	Learner understands the significance of healthy lifestyles in one's well-being, and shows commitment to practice appropriate hygiene and self-care. Learner also makes initiatives to promote healthy lifestyle to his/her surrounding on a daily basis from our very own practice
	Open-minded	Learner understands the significance of healthy lifestyles in one's well-being, and shows commitment to practice appropriate hygiene and self-care. Learner also makes initiatives to promote healthy lifestyle to his/her surrounding on a daily basis from our very own practice
<b>Empowering member of just, sustainable and peaceful global society</b>  We are committed to act on any issues that share local and global significance, promote peace and make a positive difference in the world we live in.	Caring	Learner is able to understand other people's needs, and being thoughtful towards our actions and decisions that may impact on others. Learner collaborate with others to empower community respectfully for improving his/her perspectives about life and initiating actions to preserve environment, peace and well being.
	Action-Oriented	Learner can plan, implement and evaluate our actions based on certain standards, criteria and conditions. He/she is able to offer plausible solutions and continued contributions, which may enable certain community to create a better situation.
	Impactful leading	Learner can initiate and encourage others to participate, to lead genuinely any attempts, which may improve a better understanding, build an awareness of global issues and make positive difference for ourselves and other people.

Understanding that competency grows differently in every individual, Sekolah Cikal believes that personalization is the key to nurture it at their best. According to the U.S. Department of Education (2010), personalized learning is when instruction is paced to learning needs, tailored to learning preferences, and tailored to the specific interests of different students. The students drive his or her own learning, connect learning with interests, passions, and aspirations, develop the skills to select and use appropriate technology and resources to support learning, demonstrate master of content in a competency-based model, employ assessment as learning, becomes a self-directed learner who monitor progress and reflect on learning based on mastery of the knowledge and skills.

# Learning Phases in Cikal



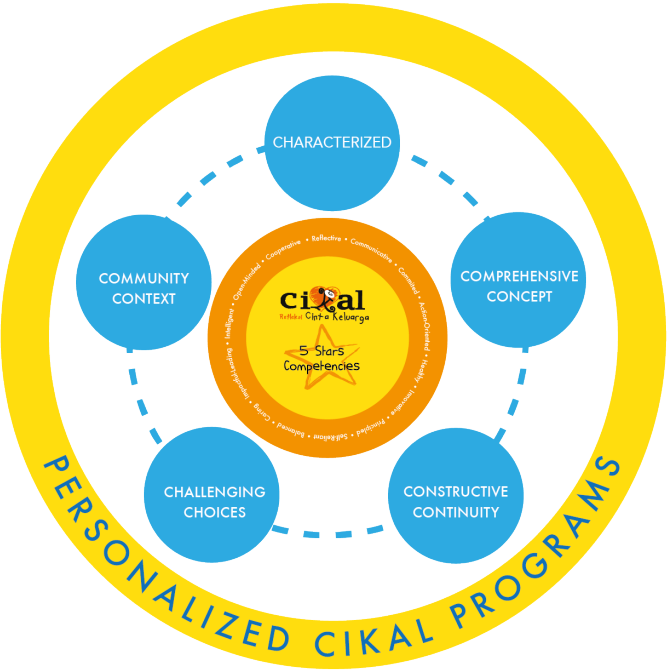
The process to attain the competencies are divided into 9 (nine) phases from Preschool to Secondary School as follow:

Phase A	9-24 months old
Phase B	24-60 months old
Phase C	Reception Junior-Reception Senior (4 - 6 years old)
Phase D	Year 1 - Year 2 (6 - 8 years old)
Phase E	Year 3 - Year 4 (8 - 10 years old)
Phase F	Year 5 - Year 6 (10 - 12 years old)
Phase G	Year 7 - Year 8 (12 - 14 years old)
Phase H	Year 9 - Year 10 (14 - 16 years old)
Phase I	Year 11 - Year 12 (16 - 18 years old)

The phases above shows how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include students with special learning needs, students who are gifted, and students with no prior knowledge of the language being learned, regardless of their school year.

# Cikal Curriculum Circle

As we explain Cikal 5 Stars Competencies as our vision and mission, our curriculum circle below will give clear connection between the school’s vision and mission as “Cita”, the way or “Cara” in which learning interaction happens, and the school’s program as “Cakupan” or vehicle for every member of school community to develop their 14 dimensions to the fullest



## Core Circle: Sekolah Cikal Aim (5 Star Competencies)

Sekolah Cikal Curriculum aim the 5 Star Competencies. It is broken down into 14 dimensions. The 14 dimensions are translation of Sekolah Cikal 5 Star Competencies in the form of competences that can be measured. The specific learning outcomes throughout these dimensions will later be expressed in curriculum documents and called the written curriculum.

## Middle Circle: Sekolah Cikal Way (5Cs)

The second part of the curriculum model defines the Sekolah Cikal Way in attaining the 5 Stars Competencies. The Sekolah Cikal Way consists of the strategies of delivery and called the taught curriculum.



## CHALLENGING CHOICES

### HOW CAN I MOVE FORWARDS FROM MY CURRENT SITUATION?

LOOKS LIKE	DOESN'T LOOK LIKE
Enthusiastically adopt and adapt to new challenges arise as a consequence of learning process	Showing resistance and rigidity in dealing with challenges
Exemplify different strategies or approaches to enhance one's capacity to keep improving	Easily satisfied and comfortable with certain situation and condition that tend to refuse being challenged
Assertively challenge and criticize old practices in order to create a new one	Remain indifferent and unwilling to challenge old ways of doing things

## COMMUNITY CONTEXT

### "HOW AM I ABLE TO MAKE A DIFFERENCE?"

LOOKS LIKE	DOESN'T LOOK LIKE
Always exercise action-oriented attitude when solving problems	Only criticise and complain upon ill situation and condition without wanting to offer any solution
Seek for effectiveness and sustainability of one's actions to enable wider impacts to communities	Create quick-fixes to any issues that may not be addressing the underlying problems
Update myself with current issues to create opportunities to be involved and contribute in community based acts	Showing minimum of care and sympathy towards any issues affecting communities and the world

## CHARACTERIZED

### HOW DO I UNDERSTAND ABOUT MY GOALS, AND KNOW HOW TO ACHIEVE THEM?

LOOKS LIKE	DOESN'T LOOK LIKE
Realize what have become my learning needs and learning goals, and know any possible ways to attain them	Confused what are my learning needs and my learning goals
Correlate with other people who may be able to help me achieve my goals	Having a "me" vs. "them" attitude, unable to involve other people and collaborate with them to achieve the goals, or meet my learning needs
Constantly evaluate own efforts to measure their effectiveness, and whenever necessary is willing to consider different alternatives	Fixated with only one or few strategies, reluctant to try other different ways
Understand when I have made progress and am aware whichever areas of improvement	Only taking learning as a never-ending journey that I have to undergo, one school day after another repeatedly as routine

## CONSTRUCTIVE CONTINUITY

### "HOW CAN I CONTINUE TO IMPROVE MYSELF?"

LOOKS LIKE	DOESN'T LOOK LIKE
Consistently do self and peer reflection in order to seek perspectives and to get more inputs about my strengths and weaknesses	Feel satisfied with current achievement or progress
Track my progress and am familiar with my areas of improvement as I renew my (learning) goals	Tend to be confused with what to do next after some goals are achieved
Cultivate a growth mindset and always have a 'can-do' attitude	Fixed mindset; am reluctant to seek other opportunities to keep growing

## COMPREHENSIVE CONCEPT

### WHY AM I DOING THIS? WHAT ARE THE CONSEQUENCES OF MY ACTIONS?

LOOKS LIKE	DOESN'T LOOK LIKE
Always seek for understanding of why a learning takes place and why certain action needs to do	See learning as a remote experience designed and prescribed that I have nothing to do with it
Familiarize myself with existing learning objectives and estimate how I will be able to achieve them while considering any possible challenges that may appear during the process	Experience learning as a must-to do, and assessments as what the teacher has to do to take scores
Anticipate any potential impacts for every actions taken and every decision made	I do things because others are telling me so, thus I do not know what will happen afterwards as result

## Outer Circle: Sekolah Cikal Program

This is the outer layer of the Sekolah Cikal Curriculum Circle. Sekolah Cikal Personalized Cikal Programs consist of the Required and Elective Programs that refers to the needs and interests of each individual student. Every student will have their own Personalized Curriculum Circle, allowing them to choose programs that support their prioritized dimension.

# The Principles of Sekolah Cikal Program

Programs in Sekolah Cikal is a set of curriculum that its learning objectives are organized in phases (of competency development). All programs are the media in which students use to achieve the prioritized dimension. Below are some principles for Programs in Sekolah Cikal:

## 1. Cross site implementation

Students are allowed to choose and join programs from different sites of Sekolah Cikal to cater their needs and interests.

## 2. Type of Class

Some program groups are given options to be implemented offline AND blended. The blended type of class is only applied in Language Studies, Social Studies, and Math program groups for Year 7 up. While these program groups are given options of offline and blended, SSC program group is ONLY offered blended.

## 3. All programs comply to the same standards and expectation

Regardless the amount of the credit, or whether the program is held after school or within the school hour, every program is the same. Every student might has unique timetable and whether a program is "required" or "elective" refers to every student's needs. The used to be called "club" is just a program, the same as others.

## 4. The length of every program is minimum one semester

The discussion on how the students perform in a program will be done every term during PCC Talk. The students can only change program or change type of class, the minimum after 1 semester, except for yearly program.



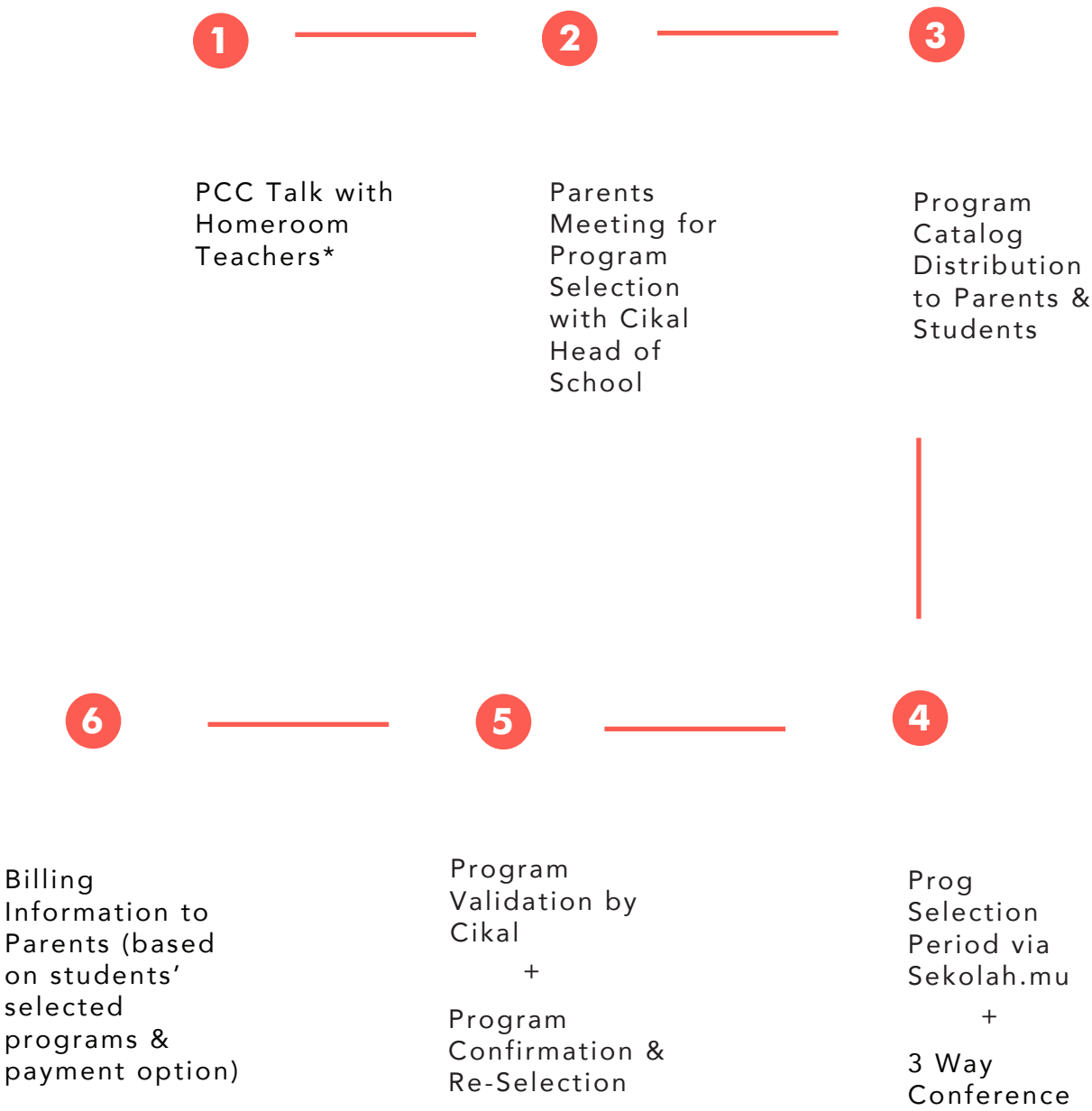


# Program Selection Flow



## Program Selection Flow

Program selection is a period in which students choose programs for the next academic year, with recommendations from homeroom teachers and approval from parents.



*\*Please refer to your child's PCC for program selection guideline*

## Program Groups

There are 13 Program Groups in Sekolah Cikal. Every program group focuses on 2-3 dimensions throughout the learning objectives. Every student must choose minimum one program from each program group, ensuring that every student gets 14 dimensions exposure in each academic year.



## Personal And Social Education

PSPE is integral to teaching and learning and is embodied in Cikal 5 Stars Competencies that permeates the programme and represents the qualities of internationally minded students and effective lifelong learners. As lifelong learners we strive to make sense of our lives and the world around us by constructing meaning, exploring concepts and revising understandings. Lifelong learners adopt a positive attitude to learning, develop and apply strategies for critical and creative thinking, engage in inquiry, make connections, and apply new learning and skills in different contexts. In order to become successful learners, it is necessary for students to feel empowered by their learning, to value and take responsibility for their learning, to demonstrate resilience and to develop independence. Such learners are able to reflect on themselves, their experiences, and the process of learning in order to support personal growth and their ongoing commitment to personal, social and physical well-being.

Focused Dimension: Balanced, Reflective, Cooperative, Self-Reliant, Open-Minded

Example of program: PSE, Peer Mediator, Students Librarian, Student Council, Leadership In ..., etc.

## Religion Studies

Sekolah Cikal respects the needs of its learners to develop their comprehension on their beliefs and to practice the values of these beliefs into their day to day activities in school. Religion education has also become important in the school as its distinctive contribution to a balanced and broadly-based school curriculum, which may promote the spiritual, moral, social, cultural, mental and physical development of pupils and of society and prepare learners for the opportunities, responsibilities and experiences of later life.

In secondary level, religion as a program to learn gives enormous contribution to learners' personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society. It may encourage the learners to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a diverse society and global community. This program also have an important role in preparing learners for adult life, employment and lifelong learning. It enables them to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables pupils to combat prejudice.

Focused Dimension: Intelligent, Communicative, Innovative

Example of program: Religion (based on students' religion) Studies, Religion and Mass Media, Islamic Public Speaking, Mendalami Kaligrafi dalam Seni, etc.



## Mathematics

Mathematics is viewed primarily as a vehicle to support inquiry, providing a global language through which we make sense of the world around us. It is intended that students become competent users of the language of mathematics, and can begin to use it as a way of thinking, as opposed to seeing it as a series of facts and equations to be memorized. The power of mathematics for describing and analysing the world around us is such that it has become a highly effective tool for solving problems.

Wherever possible, mathematics should be taught through the relevant, realistic context of the units of inquiry. The direct teaching of mathematics in a unit of inquiry may not always be feasible but, where appropriate, prior learning or follow-up activities may be useful to help students make connections between the different aspects of the curriculum. Students also need opportunities to identify and reflect on “big ideas” within and between the different strands of mathematics, the programme of inquiry and other subject areas.

There are five strands of mathematics—data handling, measurement, shape and space, pattern and function, and number. For each of the strands there is a strand description and a set of overall expectations. The overall expectations provide a summary of the understandings and subsequent learning being developed for each phase within a strand. The content of each continuum has been organized into four phases of development, with each phase building upon and complementing the previous phase. The continuums make explicit the conceptual understandings that need to be developed at each phase. Evidence of these understandings is described in the behaviours or learning outcomes associated with each phase and these learning outcomes relate specifically to mathematical concepts, knowledge and skills. The learning outcomes have been written to reflect the stages a learner goes through when developing conceptual understanding in mathematics—constructing meaning, transferring meaning into symbols and applying with understanding.

Focused Dimension: Intelligent, Communicative, Innovative

Example of program: Mathematics, Standard Mathematics, Extended Mathematics, Mathematics for Science, Mathematics for Social Studies, IGCSE Math, etc.

## Science

Science is viewed as the exploration of the biological, chemical and physical aspects of the natural world, and the relationships between them. Our understanding of science is constantly changing and evolving. The inclusion of science within the learning unit leads learners to an appreciation and awareness of the world as it is viewed from a scientific perspective. It encourages curiosity and ingenuity and enables the student to develop an understanding of the world. Reflection on scientific knowledge also helps students to develop a sense of responsibility regarding the impact of their actions on themselves, others and their world.

The science component should be characterized by concepts and skills rather than by content. However, schools should ensure that a breadth and balance of science content is covered through the units of inquiry. The knowledge component of science is arranged into four strands: living things, Earth and space, materials and matter, and forces and energy.

Focused Dimension: Intelligent, Communicative, Caring

Example of program: Science, Biology, Chemistry, Physics, Young Scientist, Environmental System and Societies, etc.

## Social Studies

This program encourages learners to respect and understand the world around them, and to equip them with the necessary skills to inquire into historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors, which may have impact on individuals, societies and environments. Social studies encourages learners to constantly consider both local and global perspective when approaching any information or learning materials. Generally in class learners collect, describe and analyse data used in the studies of societies, test hypotheses, and learn how to interpret complex information into relevant current situations.

Focused Dimension: Intelligent, Communicative, Reflective

Example of program: Social Studies, Individual and Societies, Life in A City, History, Governance & Democracy, Geography, Funomics, etc.

## Physical and Health Education

Physical and Health Education (PHE) is a program focuses on developing physical fitness and the ability to perform and enjoy day-to-day physical activities with ease. Regular physical education classes prepare kids to be physically and mentally active, fit, and healthy into adulthood.

The “health” part of the program shows how the benefits of regular exercise and healthy food choices along with the risks of inactivity and poor diet, is an important variable in PHE curriculum. Students of all ages might be asked to dedicate themselves to making a few small improvements in diet and exercise for a period of six weeks. They would be expected to journal about how they feel during the process and reflect on how these changes affect performance and mood.

Not only that, PHE also helps students develop social skills. For example, team sports help them learn to respect others, contribute to a team goal, and socialize as a productive member of a team.

Focused Dimension: Healthy, Cooperative, Self-Reliant, Balanced, Intelligent.

Example of program: PHE, Health In Me, Funletics, Zumba, etc.

## Arts

The Arts holds a significant role to facilitate and stimulate learners' imaginations, challenge their perceptions and develop their creative and analytical skills as well as their nurture their artistic talents. Involvement in lessons may encourage students to understand the arts in context and the cultural histories of artworks, supporting the development of an inquiring and empathetic world view. Arts may as well challenge and enrich personal identity and build awareness of the aesthetic in a real-world context.

Focused Dimension: Intelligent, Innovative, Open-Minded

Example of program: Music, Visual Arts, Drama, Dance, Stage Production, Art & Craft, Computer Graphic, Film Making, Digital Illustration, etc.

Arts Principles	Practices
1. Enrich students' personal identity and build awareness of the aesthetic in a real-world context	The arrangement of arts practices by arts specialist; 1) Reception: music (1 academic year) 2) Primary: va, music, dance, drama (1 semester each) 3) Secondary: va & music (1 semester each), dance & drama will be offered as electives

## Language Groups

Language is involved in all learning that goes on in a school, in both the affective and effective domains. Learners listen, talk, read and write their way to negotiating new meanings and understanding new concepts. Literacy, including oral and visual literacy as well as the ability to read and write, becomes increasingly important as greater demands are placed on learners as participants in the learning process. Language provides a vehicle for inquiry. In an inquiry-based classroom, teachers and students enjoy using language, appreciating it both functionally and aesthetically.

Focused Dimension: Intelligent, Communicative, Reflective

Example of program: English Acquisition, English Literature, Bahasa Indonesia Acquisition, Bahasa Indonesia Literature, Creative Writing, Korean, German, etc.

Language Studies Principles	Practices
1. Supporting multilingualism as a fundamental part in students' 5 Stars development	The arrangement of language acquisition and literature in language studies; 1) Rec - Y2: LAQ 2) Y3 - Y6: LAQ & literature** 3) Y7: LAQ* 4) Y8 - Y10: LAQ (also covering academic writing) & literature** 5) Y11 - Y12: LAQ/LangLit

### Notes:

\*) This level will emphasize more on skills in language, especially when students from other school join with different level of skills.

\*\*) LAQ and literature will be offered for one semester each only in one academic year (alternate)

## Service Learning

Service Learning is characteristically a form of experiential learning where learners are given opportunity to integrate community service with the structured learning taking place in the classroom in order to enrich their learning experiences of the course material. Service Learning activities and programs are delivered through the connection to certain academic courses and through the service learning community. In Sekolah Cikal, Service Learning program is commonly known as Cikal Aksi-Aksi. It commits to any community service actions that have sustainable impacts and tend to go beyond than just a superficial action as giving donation or volunteering. It is ought to provide learners challenges to enhance level of critical thinking and creativity in offering plausible solutions.

Focused Dimension: Caring, Reflective, Impactful Leading

Example of program: Cikal Aksi-Aksi, Creativity Activity & Service

## Culminating Projects

The Culminating Project is an opportunity to undertake a major piece of rigorous, original work in an area of great interest and personal relevance to the learners. Culminating Projects are self-motivating experiences that the learners are interested in, even passionate about. The project is culminating in the sense that it brings together the learners' skills and knowledge in carrying out a significant piece of self-directed learning.

Focused Dimension: Innovation, Action-Oriented, Reflective, Caring

Example of program: CP 6, Exhibition, Personal Project, CP 9, Extended Essay, CP 12

## Design

Design cycle as a thinking process is used as a way to structure inquiry and analysis of problems, development of feasible solutions, the creation of solutions, and testing and evaluation the student's solution for the design problem. In Design, solutions can be models, prototypes, products or systems that students have developed and created independently. Cikal uses Design program to ensure students to have creative confidence in their abilities to adapt and respond to new challenges. Are able to identify and develop innovative, creative solutions to problems they and others encounter.

Focused Dimension: Intelligent, Action-Oriented, Innovative

Example of program: Design 7, Design 8, Design 9



Student Support Center

This program group supports students with special needs or challenges in learning skills, social-emotional development, and or self-regulation. The supports include programs for specific skills, smaller teacher : students ratio, even individual classes.

For vocational program, Sekolah Cikal collaborates with other organizations or institutions via sekolah.mu platform

SSC program groups for this academic year are: Early Intervention, Functional Skills, SSC Therapy, and SSC Self-Development.

SSC Principles	Practices
1. Every student is unique, and SSC program groups address supports for these students, in term of programs for specific skills, smaller teacher: students ratio, even individual classes.	1) SSC program groups for this academic year are: Early Intervention, Functional Skills, SSC Therapy, and SSC Self-Development.
2. SSC program groups are implemented blended. This type of class allows more flexibility for students.	2) There are classes with smaller teacher: students ratio (1:1 and 1:4).
	3) For vocational program, Sekolah Cikal collaborates with other organizations or institutions via sekolah.mu platform.
	4) SSC program can be chosen by non-SSC student who has challenges in learning, socio-emotional aspects and or self-regulation.
	5) Online:Offline percentage fot SSC Program Groups are 30:70. The online percentage can be less than 30%, depends on the nature of the program, for example: SSC Therapy Program Group.
	6) The online materials for SSC Program Groups includes: Tips, Strategies, and How-Tos for caregivers at home.
3. Some SSC students are able to fulfill compulsory credits.	7) Compulsory credits in each year level can be applied to SSC students, based on the student's readiness and the need for national report conversion.

# Compulsory Credit



Compulsory credit is a minimum credit total that a student is required to fulfill within the year level they are at. Fulfillment to compulsory credit is a very crucial factor in school determination to student's passing later. While fulfilling the compulsory credit, student is given an array of programs option to choose based on their interest, their learning needs and their capacity to learn further at a higher level. Under certain circumstances, student may choose more programs, which may result in more credits taken than the required compulsory credit. Please kindly be informed that this credit amount will not bear any consequences in the calculation of credits in later academic year or next year level.

**This minimum credit does not apply to preschool and reception level. But the students from these levels still need to fulfill the minimum amount of program per year.**

**Compulsory credits in each year level can be applied to SSC students, based on the student's readiness and the need for national report conversion.**

The compulsory credit for 3 years in middle school level is **100**.

Program Group	Program Examples	Y7	Y8	Y9	Total Compulsory Credit/ Program Group
<b>Religion Studies (Credit/Year)</b>	Islamic Studies OR, Christian Studies OR, Catholic Studies OR, Buddhist Studies OR, Hindu Studies, Menghayati Agama dalam Seni, Mengenal Kaligrafi, ...	3	3	3	9
<b>PHE (Credit/Year)</b>	PHE, Healtz Is Me, Athletic, PMR	2	2	2	6
<b>Math (Credit/Year)</b>	Math, IGCSE Math	4	4	2	10
<b>Social Studies (Credit/Year)</b>	Social studies	4	4	2	10
<b>Science (Credit/Year)</b>	Science, Young Scientist, Garden to Table	4	4	2	10
<b>Language Studies (Credit/Year)</b>	English and Bahasa Indonesia Acquisition, Debate	2	2	2	6
	English and Bahasa Indonesia Literature, IGCSE English	0	2	2	4
<b>PSE (Credit/Year)</b>	PSE	4	4	4	12
<b>Culminating project (Credit/Year)</b>	Culminating project			1	1
<b>Service Learning (Credit/Year)</b>	Cikal Aksi-Aksi	2	2	2	6
<b>Arts &amp; Design (Credit/Year)</b>	Choir	1	1	1	3
<b>Any choice of Program (Credit/Year)</b>		6	6	11	23
<b>Compulsory Credit/Year</b>		32	34	34	<b>100</b>



“Any Choice of Program ” will give students freedom to choose, based on their interests. Homeroom teachers also have the same amount of flexibility to recommend programs to their students.

“Any Choice of Program” can be chosen from any program groups.

Summary of Minimal Credit

Level	Years	Minimal Credit
Primary	6	199
Middle School	3	100
High School	3	105

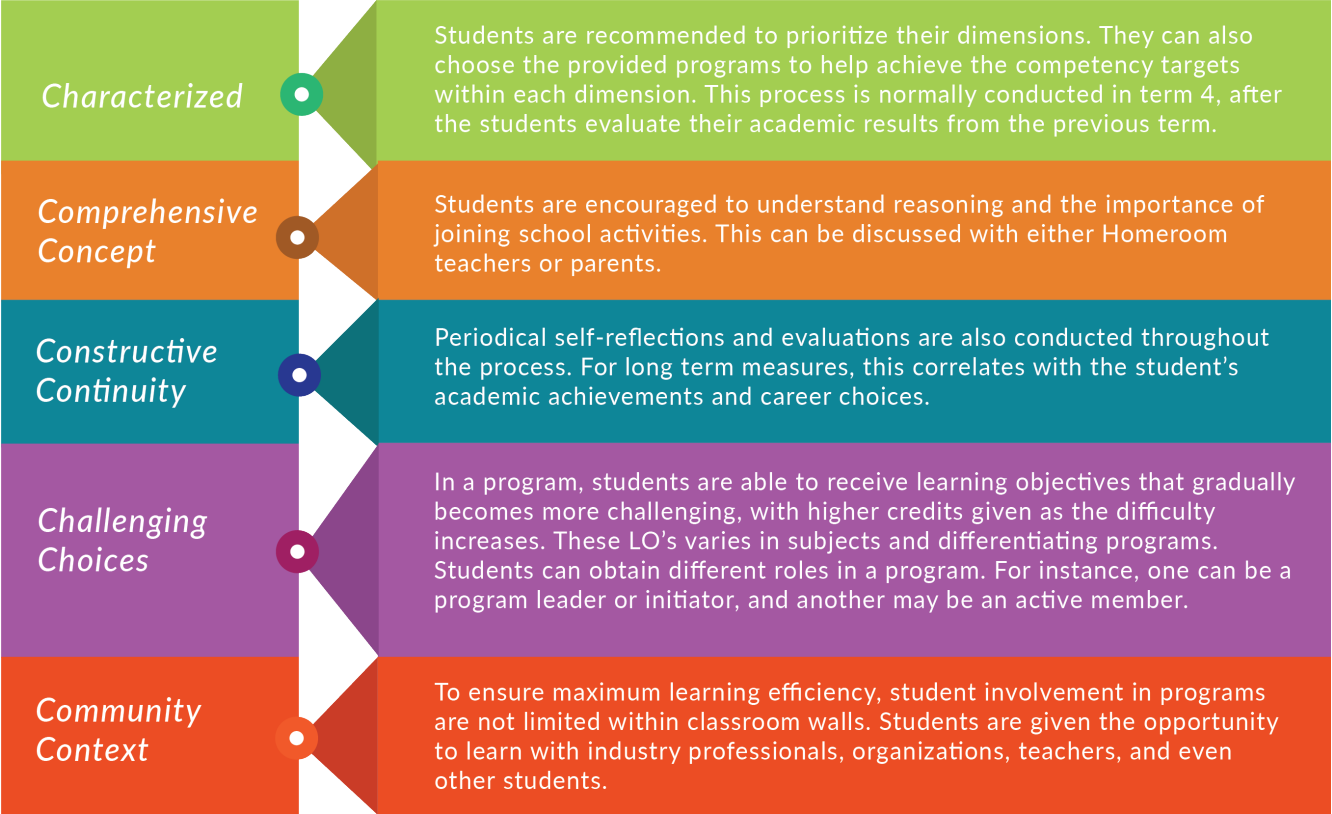
# Personalized Curriculum Circle



PCC is a curriculum constructed for each individual in Cikal, based on everyone’s unique needs and interests, of which includes students, parents, and the Cikal team. Within PCC, there are specific dimension priorities for that particular academic year.

Students will have the opportunity to choose certain programs as vehicles or media to show the mastery of the dimension priorities.

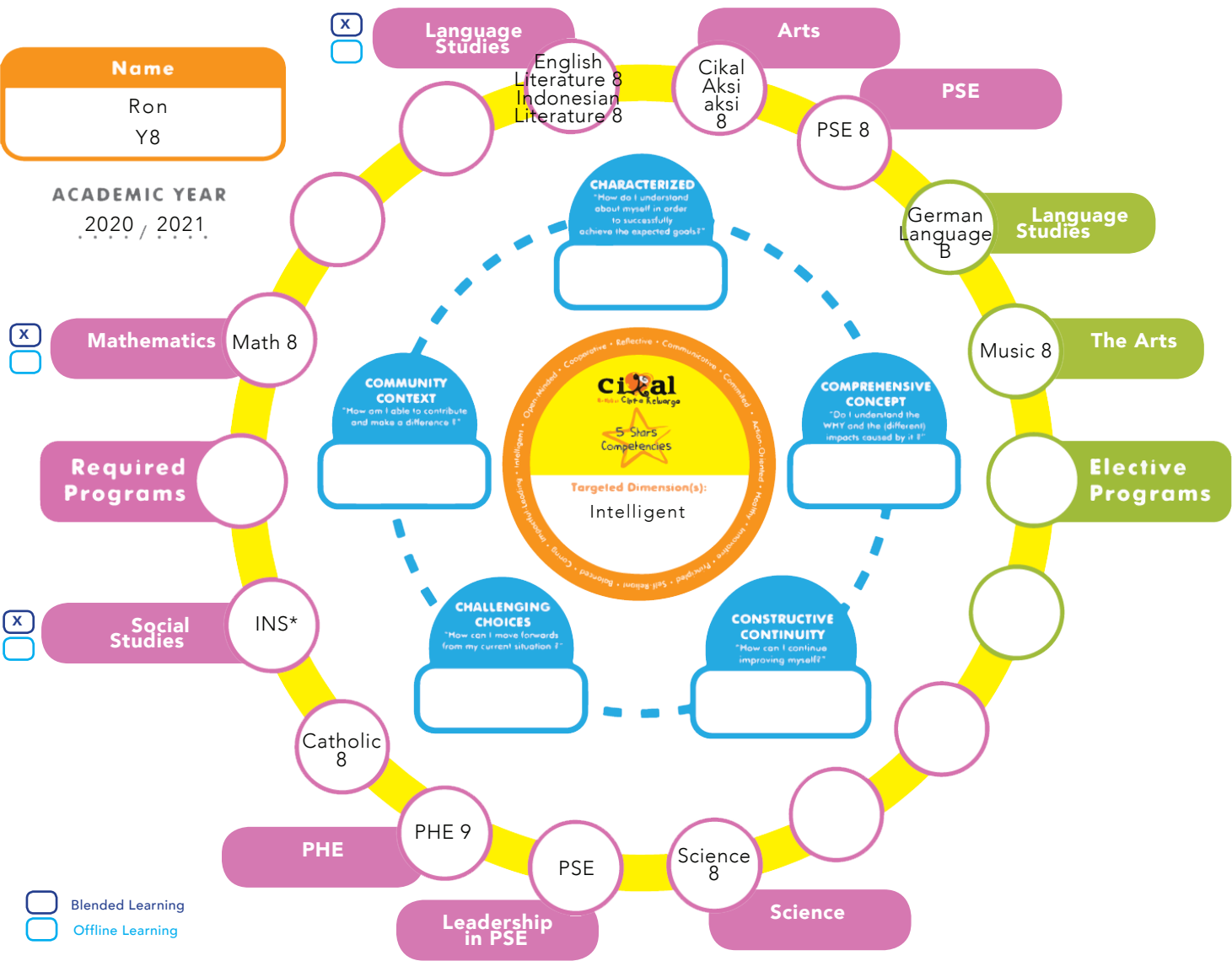
During the PCC discussion, we also utilize the 5Cs methods:





The term “required” and “elective” implies to student’s unique needs and interest. Therefore the composition of required and elective for each student will be varied, and **listed in PCC**.

- Required programs in Sekolah Cikal defines programs that are mandatory for one particular student, as needed to achieve his/her prioritized dimension.
- Elective programs in Sekolah Cikal defines programs that emphasizes more on the student’s interests and enrich students achievement on certain dimensions.



- The “Required” and Elective” programs may differ for each student, based on individual needs
- The composition of required and elective programs, might be different from one student to another.
- Homeroom teacher will recommend some programs during the student’s PCC Talk.
- The final PCC will be discussed during the 3-Way-Conference.
- Parents then will do the selection through sekolah.mu.
- Please refer to the student’s final PCC dan the Program Catalogue during the selection

Year 8			
Program Group	Compulsory Credit/year	Program chosen	Credit/year
Religion Studies	3	Kaligrafi	1
		Mengenal Agama dalam Seni	1
		Islamic Public Speaking B	1
PHE	2	Zumba D	1
		PMR A	1
Math	4	Math Y8	4
Social Studies	4	Social Studies Y8	4
Science	4	Science 8	4
Language Studies	4	English Literature	2
		Indonesian Literature	2
PSE	4	PSE 8	4
Service Learning	2	CAA 8	2
Arts & Design	1	Design	1
Any choice of program	6	Music	1
		Choir	1
		Debate A	1
		Digital Illustration (online)	2
	31		32

The student has already fulfilled minimum credit in each program group and achieved compulsory credit for his/her year level.

Year 8			
Program Group	Program yang diambil oleh murid	Credit/year	Program Fee
Religion Studies	Catholic Studies 8	4	450,000
PHE	PHE 9	3	450,000
	PMR	1	225,000
Math	Math 8 (blended)	4	455,000
Social Studies	INS 8 (blended)	4	455,000
Science	Science 8	4	700,000
	Young Scientis (smt 2)	1	350,000
	Web Development (online) (smt2)	1	500,000
Language Studies	English Literature (blended)	4	227,500
	Indonesian Literature (blended)	4	227,500
	Korean (smt 2)	1	450,000
PSE	PSE 8	4	450,000
	Leadership in PSE	1	free
Service Learning	CAA 8	2	400,000
Arts & Design	Digital Illustration (smt2)	2	450,000
	Music (smt1)	1	700,000
		<b>41</b>	
Contoh Sekolah Cikal Setu	Semester 1		5,540,000
	Semester 2		5,290,000
	Online program (smt2)		500,000



# Program Description

## Middle School



# Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

## YEAR 7

## Language Studies

### English Acquisition 7

Program Code : LEACS07

This program is designed to promote students' acquisition of the English Language by developing the necessary skills and intercultural understanding that will enable them to be capable communicators in English speaking environments. Students will develop the skills and understanding that will enable them to use English as a vehicle for thoughts, inquiry, reflection, and self-expression that will support their learning in other programs and their life-long learning.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
	Blended	210,000	1,260,000	2,310,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,553,000	1,033,000
	Blended	315,000	1,890,000	3,465,000		
SC SBY	Offline	425,000	2,550,000	4,675,000	1,263,000	727,000
	Blended	297,000	1,785,000	3,272,000		

Program Leaders :

*Yunindar Putri, Ikhwanuddin Hasan, Aurelia Laksmi, Enita Wardhana*

### Indonesian Acquisition 7

Program Code : LIACS07

This program is designed to promote students' acquisition of the Indonesian Language by developing the necessary skills and intercultural understanding that will enable them to be capable communicators in Indonesian speaking environments. Students will develop the skills and understanding that will enable them to use Indonesian as a vehicle for thoughts, inquiry, reflection, and self-expression that will support their learning in other programs and their life-long learning.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
	Blended	210,000	1,260,000	2,310,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,553,000	1,033,000
	Blended	315,000	1,890,000	3,465,000		
SC SBY	Offline	425,000	2,550,000	4,675,000	1,263,000	727,000
	Blended	425,000	2,550,000	4,675,000		

Program Leaders :

*Rizky Satria, Hana Junior Chabiba*



# Language Studies

## Impactful Writing 7

In this program students will learn how to articulate the message being delivered in a clear and concise manner. Through exposures of relevant context in English language, this program is bound to make clear communications as the cornerstone of informing a voice in non-fiction writing.

Credit per year : 1

## Menulis Efektif 7

In this program students will learn how to articulate the message being delivered in a clear and concise manner. Through exposures of relevant context in Indonesian language, this program is bound to make clear communications as the cornerstone of informing a voice in non-fiction writing.

Credit per year : 1

# Mathematics

## Mathematics 7

Program Code : MMATS07

This program is designed to develop students' inquiry, critical thinking, communication, and reflection skills, and to develop their mathematical reasoning and skills in order to investigate patterns, make deductions, and solve problems in familiar and unfamiliar situations. Students will develop their understanding and skills that will allow them to select and apply appropriate mathematics to solve problems correctly; proof, verify and justify mathematical relationship and/or general rules; and apply their mathematical learning to solve problems in real-life contexts and be able to justify their solutions.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	1,379,000	810,000
	Blended	280,000	1,680,000	3,080,000		
SC SET	Offline	550,000	3,300,000	6,050,000	1,898,000	1,263,000
	Blended	385,000	2,310,000	4,235,000		
SC SBY	Offline	350,000	2,100,000	3,850,000	1,040,000	599,000
	Blended	245,000	1,470,000	2,695,000		

Program Leaders :

Mukti Rahayu, Oktaviana Alfazriyah , Dwi Novita Sari Gultom

# Personal and Social Education

## Personal and Social Education 7

Program Code : PPSES07

Personal and Social Education (PSE) aims to help students develop healthy self-concept, identity and relationship with others. Among others, students will identify methods and strategies for good self-care. As students understand themselves better, they will evaluate their learning strategies and modify them in order to achieve their desired goal. In interacting and resolving conflict with others, they will identify strategies to achieve positive outcomes.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	1,379,000	810,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,553,000	1,033,000
SC SBY	Offline	230,000	1,380,000	2,530,000	683,000	394,000

Program Leaders :

Winny Suryania, Theresia Epifanie, Cornelia Amita

## Physical and Health Education 7

Program Code : HPHE507

Physical and Health Education (PHE) aims to empower students to understand and appreciate the importance of being physically active, making healthy and balanced life choices, and a cooperative mindset. Students will develop the necessary skills understanding that will enable them to outline, identify, and describe the science and process behind physical health and activity; construct and outline plan for physical performance and healthy habits; recall and apply information for improving physical activity and health; and identify goals and apply strategies for improving performance and healthy lifestyle.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	1,379,000	810,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,553,000	1,033,000
SC SBY	Offline	400,000	2,400,000	4,400,000	951,000	582,000

Program Leaders :

Reza Pahlevi, Rif'an T. Arafat, Toni Kurniawan

# Sciences

## Sciences 7

Program Code : SSCIS07

This program is designed to develop students’ critical and creative thinking through scientific inquiry. Students will develop their ability to describe and apply scientific concepts to solve problems; collect and analyze information to express scientifically supported judgments; outline testable hypothesis in designing and performing experimental work and scientific inquiry; and describe conclusions that have been appropriately reached. They will reflect on their learning process and analyze the impacts of science relating to moral, ethical, social, economical, political, cultural, or environmental factors in order to make informed choices and take responsibility as members of local and global communities.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	1,379,000	810,000
SC SET	Offline	550,000	3,300,000	6,050,000	1,898,000	1,263,000
SC SBY	Offline	450,000	2,700,000	4,950,000	1,337,000	770,000

Program Leaders :

Aditya Nugraha Wardhana , Eka Wulanjari, Karima, Tias Subiasti

# Service Learning

## Cikal Aksi–Aksi 7

Program Code : KSELIIS07

Cikal Aksi-Aksi aims to develop students’ sense of community responsibility through service, orientation to action, leadership, collaboration, and partnership. Students will undertake meaningful, impactful, as well as personally and socially relevant service activities. They will develop skills and understanding that will enable them to analyze underlying societal issues and identify possible solutions that may contribute to long term changes. They will incorporate meaningful reflection as a strategy to implement alternative solutions. Through working with others, they will develop their communication, innovation, and collaboration skills.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000	2,200,000	707,000	405,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,380,000	918,000
SC SBY	Offline	200,000	1,200,000	2,200,000	476,000	268,000

Program Leaders :

Yunindar Putri , Reza Pahlefi , Sri Suwardi, Aditya Nugraha Wardhana , Zulqarnain , Nur Indah Setiawati, Karima, Nidaul Hasanah Musrihah, Prameshwari Ramadhani

# Social Studies

## Social Studies 7

Program Code : ISOSS07

This program is designed to develop students’ understanding and attitude towards the world around them. They develop the necessary skills that will allow them to inquire, analyze, and research critically and sensitively into the historical, geographical, political, social, economic, and cultural factors that affect individuals, societies and their environments. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes, and beliefs.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	1,379,000	810,000
	Blended	280,000	1,680,000	3,080,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,553,000	1,033,000
	Blended	315,000	1,890,000	3,465,000		
SC SBY	Offline	350,000	2,100,000	3,850,000	1,040,000	599,000
	Blended	245,000	1,470,000	2,695,000		

Program Leaders :

Andri Prasetiyo



# Design

## Design 7

Program Code : DDESS07

This program focuses on developing students’ understanding of design cycle as a tool for problem solving. Students will develop their technical skills and critical thinking that will enable them to construct research plan in order to develop their solution; develop accurate plan, specification, and success criteria; create digital or analog two-dimensional (2D) or three-dimensional (3D) product or design; and test their chosen method and impact, as well as to plan for improving their solution.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
SC SET	Offline	600,000	3,600,000	6,600,000	2,071,000	1,377,000
SC SBY	Offline	350,000	2,100,000	3,850,000	1,040,000	599,000

Program Leaders :

Nur Indah Setiawati, Rizky Aditya Wijaya

# The Arts

## Music 7

Program Code : AMUSS07

This program is designed to develop students’ artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop their technical skills and an understanding of the contexts, concepts, and processes in music production and/or performance. They will be encouraged to accept feedback from others. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their music and/or performance. They are encouraged to engage and express their opinions regarding existing and emerging music from different places, culture, and times.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
SC SET	Offline	600,000	3,600,000	6,600,000	2,071,000	1,377,000
SC SBY	Offline	450,000	2,700,000	4,950,000	1,337,000	770,000

Program Leaders :

Joella Lumoindong, Ading Agusta, Roby Nur Abadi

## Visual Arts 7

Program Code : AVISS07

This program is designed to develop students’ artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop an understanding of the contexts, concepts, and processes in visual arts and the technical skills for creating their artworks. They will be encouraged to accept feedback from others. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their artworks. They are encouraged to engage and express their opinions regarding existing and emerging artworks from different places, culture, and times.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
SC SET	Offline	600,000	3,600,000	6,600,000	2,071,000	1,377,000
SC SBY	Offline	450,000	2,700,000	4,950,000	1,337,000	770,000

Program Leaders :

Bonit Dwiantara, Azura Suwandono

# Religion Studies

## Buddhist Studies 7

Program Code : RBUSS07

This program seeks to develop students who understand the teachings of Buddha; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Buddhism; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,380,000	918,000
SC SBY	Offline	300,000	1,800,000	3,300,000	908,000	513,000

Program Leaders :

Meta Suryani

# Religion Studies

## Catholic Studies 7

Program Code : RCATS07

This program seeks to develop students who understand the teachings of the Catholic religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Catholic religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,380,000	918,000
SC SBY	Offline	300,000	1,800,000	3,300,000	908,000	513,000

Program Leaders :

Wilhemus Soka Mono, Markus Karyono

## Christian Studies 7

Program Code : RCHSS07

This program seeks to develop students who understand the teachings of the Christian religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Christian religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,380,000	918,000
SC SBY	Offline	300,000	1,800,000	3,300,000	908,000	513,000

Program Leaders :

Binsar Reo Marthin S, Manasye Indra Kusuma

## Hindu Studies 7

Program Code : RHUSS07

This program seeks to develop students who understand the teachings of the Hindu religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Hindu religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,380,000	918,000
SC SBY	Offline	300,000	1,800,000	3,300,000	908,000	513,000

Program Leaders :

Hindu Studies 7 team

## Islamic Studies 7

Program Code : RISSS07

This program seeks to develop students who understand the teachings of Islam; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Islam; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,380,000	918,000
SC SBY	Offline	300,000	1,800,000	3,300,000	908,000	513,000

Program Leaders :

M. Alvy Al Wahidy, Ariyanti, Achmad Zaenuri

# Language Studies

## English Acquisition 8

**Program Code : LEACS08**

This program is designed to promote students' acquisition of the English Language by developing the necessary skills and intercultural understanding that will enable them to be capable communicators in English speaking environments. Students will develop the skills and understanding that will enable them to use English as a vehicle for thoughts, inquiry, reflection, and self-expression that will support their learning in other programs and their life-long learning.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	900,000	1,650,000	345,000	226,250
	Blended	105,000	630,000	1,155,000		
SC SET	Offline	325,000	1,950,000	3,575,000	942,000	627,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	212,500	1,275,000	2,337,500	421,000	237,500
	Blended	148,750	892,500	1,636,250		

**Program Leaders :**

*Ikhwanuddin Hasan*

## English Literature 8

**Program Code : LETS08**

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through meaningful interactions with a variety of literary and non-literary texts. It provides students the opportunity to develop the necessary understanding and skills that will enable them to analyze a range of texts from different time, places, and cultures; organize ideas in logical manner; produce texts that demonstrate thoughts imagination, and sensitivity; and use language appropriate to its context and intention.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	900,000	1,650,000	345,000	226,250
	Blended	105,000	630,000	1,155,000		
SC SET	Offline	325,000	1,950,000	3,575,000	942,000	627,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	212,500	1,275,000	2,337,500	421,000	237,500
	Blended	148,750	892,500	1,636,250		

**Program Leaders :**

*Ikhwanuddin Hasan, Arju Janaka, Yunindar Putri*

## Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

## YEAR 8



# Language Studies

## Indonesian Acquisition 8

Program Code : LIACS08

This program is designed to promote students' acquisition of the Indonesian Language by developing the necessary skills and intercultural understanding that will enable them to be capable communicators in Indonesian speaking environments. Students will develop the skills and understanding that will enable them to use Indonesian as a vehicle for thoughts, inquiry, reflection, and self-expression that will support their learning in other programs and their life-long learning.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	900,000	1,650,000	345,000	226,250
	Blended	105,000	630,000	1,155,000		
SC SET	Offline	325,000	1,950,000	3,575,000	942,000	627,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	212,500	1,275,000	2,337,500	421,000	237,500
	Blended	212,500	1,275,000	2,337,500		

Program Leaders :

Ika Amaliyah, M. Irfan Faisal

## Indonesian Literature 8

Program Code : LILTS08

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through meaningful interactions with a variety of literary and non-literary texts. It provides students the opportunity to develop the necessary understanding and skills that will enable them to analyze a range of texts from different time, places, and cultures; organize ideas in logical manner; produce texts that demonstrate thoughts imagination, and sensitivity; and use language appropriate to its context and intention.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	900,000	1,650,000	345,000	226,250
	Blended	105,000	630,000	1,155,000		
SC SET	Offline	325,000	1,950,000	3,575,000	942,000	627,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	212,500	1,275,000	2,337,500	421,000	237,500
	Blended	148,750	892,500	1,636,250		

Program Leaders :

Ika Amaliyah, Ika Maelani, M. Irfan Faisal

# Language Studies

## Impactful Writing 8

In this program students will learn how to articulate the message being delivered in a clear and concise manner. Through exposures of relevant context in English language, this program is bound to make clear communications as the cornerstone of informing a voice in non-fiction writing.

Credit per Semester : 1

## Literature Review 8

Using an integrated approach of language learning, students learn the appropriate skills in the context of quality English literature. Through this program students will understand a topic of a literature more deeply. Producing literature review can enable students to demonstrate what they have comprehended and analysed about a topic which supports further critical thinking, as well as contextual understanding.

Credit per Semester : 1

## Menulis Efektif 8

In this program students will learn how to articulate the message being delivered in a clear and concise manner. Through exposures of relevant context in Indonesian language, this program is bound to make clear communications as the cornerstone of informing a voice in non-fiction writing.

Credit per Semester : 1

## Apresiasi Bahasa 8

Using an integrated approach of language learning, students learn the appropriate skills in the context of quality Indonesian literature. Through this program students will understand a topic of a literature more deeply. Producing literature review can enable students to demonstrate what they have comprehended and analysed about a topic which supports further critical thinking, as well as contextual understanding.

Credit per Semester : 1

# Mathematics

## Mathematics 8

Program Code : MMATS08

This program is designed to develop students' inquiry, critical thinking, communication, and reflection skills, and to develop their mathematical reasoning and skills in order to investigate patterns, make deductions, and solve problems in familiar and unfamiliar situations. Students will develop their understanding and skills that will allow them to select and apply appropriate mathematics to solve problems correctly; proof, verify and justify mathematical relationship and/or general rules; and apply their mathematical learning to solve problems in real-life contexts and be able to justify their solutions.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
	Blended	280,000	1,680,000	3,080,000		
SC SET	Offline	650,000	3,900,000	7,150,000	1,885,000	1,254,000
	Blended	455,000	2,730,000	5,005,000		
SC SBY	Offline	350,000	2,100,000	3,850,000	693,000	391,000
	Blended	245,000	1,470,000	2,695,000		

Program Leaders :

Mukti Rahayu, Oktaviana Alfazriyah , Dyah Anggraeni, Rina Aristiyanti

# Personal and Social Education

## Personal and Social Education 8

Program Code : PPSES08

Personal and Social Education (PSE) aims to help students develop healthy self-concept, identity and relationship with others. Among others, students will identify methods and strategies for good self-care. As students understand themselves better, they will evaluate their learning strategies and modify them in order to achieve their desired goal. In interacting and resolving conflict with others, they will identify strategies to achieve positive outcomes.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	200,000	1,200,000	2,200,000	396,000	223,000

Program Leaders :

Cornelia Amita, Winny Suryania, Theresia Epifanie

# Physical and Health Education

## Physical and Health Education 8

Program Code : HPHE08

Physical and Health Education (PHE) aims to empower students to understand and appreciate the importance of being physically active, making healthy and balanced life choices, and a cooperative mindset. Students will develop the necessary skills understanding that will enable them to outline, identify, and describe the science and process behind physical health and activity; construct and outline plan for physical performance and healthy habits; recall and apply information for improving physical activity and health; and identify goals and apply strategies for improving performance and healthy lifestyle.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	350,000	2,100,000	3,850,000	693,000	391,000

Program Leaders :

Toni Kurnianto, Reza Pahlevi , Aldi Gunawan, Rif'an T. Arafat

# Sciences

## Sciences 8

Program Code : SSCIS08

This program is designed to develop students' critical and creative thinking through scientific inquiry. Students will develop their ability to describe and apply scientific concepts to solve problems; collect and analyze information to express scientifically supported judgments; outline testable hypothesis in designing and performing experimental work and scientific inquiry; and describe conclusions that have been appropriately reached. They will reflect on their learning process and analyze the impacts of science relating to moral, ethical, social, economical, political, cultural, or environmental factors in order to make informed choices and take responsibility as members of local and global communities.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
SC SET	Offline	700,000	4,200,000	7,700,000	2,031,000	1,351,000
SC SBY	Offline	450,000	2,700,000	4,950,000	891,000	503,000

Program Leaders :

Dirayanti Bungawardani, Aditya Nugraha Wardhana , Eka Wulanjari, Karima , Dyah Anggraeni

# Service Learning

## Cikal Aksi–Aksi 8

Program Code : KSELIIS08

Cikal Aksi-Aksi aims to develop students’ sense of community responsibility through service, orientation to action, leadership, collaboration, and partnership. Students will undertake meaningful, impactful, as well as personally and socially relevant service activities. They will develop skills and understanding that will enable them to analyze underlying societal issues and identify possible solutions that may contribute to long term changes. They will incorporate meaningful reflection as a strategy to implement alternative solutions. Through working with others, they will develop their communication, innovation, and collaboration skills.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000	2,200,000	471,000	298,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,160,000	772,000
SC SBY	Offline	230,000	1,380,000	2,530,000	455,000	256,000

Program Leaders :

Ika Maelani , Arju Jannaka , Ariyanti , Joella Lumoindong, Najwani, Aldi Gunawan,

# Social Studies

## Individuals and Societies 8

Program Code : IINSS08

This program is designed to develop students’ understanding and attitude towards the world around them. Through learning and applying scientific methods used by social scientists, they will develop the necessary skills that will allow them to inquire, analyze, and research critically and sensitively into the historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors that affect individuals, societies and environments while considering different views and perspectives, as well as both the local and global contexts. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes, and beliefs.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	650,000	3,900,000	7,150,000	1,885,000	1,254,000
	Blended	455,000	2,730,000	5,005,000		
SC SBY	Offline	400,000	2,400,000	4,400,000	792,000	447,000
	Blended	280,000	1,680,000	3,080,000		

Program Leaders :

Betty Anggraeni, Nidaul Hasanah Musrihah

# Social

## Social Studies 8

Program Code : ISOSS08

This program is designed to develop students’ understanding and attitude towards the world around them. They develop the necessary skills that will allow them to inquire, analyze, and research critically and sensitively into the historical, geographical, political, social, economic, and cultural factors that affect individuals, societies and their environments. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes, and beliefs.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
	Blended	280,000	1,680,000	3,080,000		

Program Leaders :

Social Studies 8 Team

# Design

## Design 8

Program Code : DDESS08

This program focuses on developing students’ understanding of design cycle as a tool for problem solving. Students will develop their technical skills and critical thinking that will enable them to construct research plan in order to develop their solution; develop accurate plan, specification, and success criteria; create digital or analog two-dimensional (2D) or three-dimensional (3D) product or design; and test their chosen method and impact, as well as to plan for improving their solution.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	700,000	4,200,000	7,700,000	2,031,000	1,351,000
SC SBY	Offline	350,000	2,100,000	3,850,000	693,000	391,000

Program Leaders :

Nur Indah Setiawati, Tantri Arihta Sitepu, Rizky Aditya Wijaya



# The Arts

## Music 8

Program Code : AMUSS08

This program is designed to develop students’ artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop their technical skills and an understanding of the contexts, concepts, and processes in music production and/or performance. They will be encouraged to accept feedback from others. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their music and/or performance. They are encouraged to engage and express their opinions regarding existing and emerging music from different places, culture, and times.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	700,000	4,200,000	7,700,000	2,031,000	1,351,000
SC SBY	Offline	450,000	2,700,000	4,950,000	891,000	503,000

Program Leaders :

*Roby Nur Abadi, Joella Lumoindong, Ading Agusta*

## Visual Art 8

Program Code : AVISS08

This program is designed to develop students’ artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop an understanding of the contexts, concepts, and processes in visual arts and the technical skills for creating their artworks. They will be encouraged to accept feedback from others. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their artworks. They are encouraged to engage and express their opinions regarding existing and emerging artworks from different places, culture, and times.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	700,000	4,200,000	7,700,000	2,031,000	1,351,000
SC SBY	Offline	450,000	2,700,000	4,950,000	891,000	503,000

Program Leaders :

*Prameshwari Ramadhani, Rizky Aditya Wijaya*

# Religion Studies

## Buddhist Studies 8

Program Code : RBUSS08

This program seeks to develop students who understand the teachings of Buddha; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Buddhism; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	300,000	1,800,000	3,300,000	605,000	343,000

Program Leaders :

*Meta Suryani*

## Catholic Studies 8

Program Code : RCATS08

This program seeks to develop students who understand the teachings of the Catholic religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Catholic religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	300,000	1,800,000	3,300,000	605,000	343,000

Program Leaders :

*Stefannie Marian Dewi, Wilhemus Soka Mono, Markus Karyono*

# Religion Studies

## Christian Studies 8

Program Code : RCHSS08

This program seeks to develop students who understand the teachings of the Christian religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Christian religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	300,000	1,800,000	3,300,000	605,000	343,000

Program Leaders :

Ireine Veronica Pontoh, Binsar Reo Marthin S, Manasye Indra Kusuma

## Hindu Studies 8

Program Code : RHUSS08

This program seeks to develop students who understand the teachings of the Hindu religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Hindu religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	300,000	1,800,000	3,300,000	605,000	343,000

Program Leaders :

Hindu Studies 8 team

# Religion Studies

## Islamic Studies 8

Program Code : RISSS08

This program seeks to develop students who understand the teachings of Islam; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Islam; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	300,000	1,800,000	3,300,000	605,000	343,000

Program Leaders :

M. Solihin, Ariyanti, Najwani

## Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

## YEAR 9

## Language Studies

### English Acquisition 9

**Program Code : LEACS09**

This program is designed to promote students' acquisition of the English Language by developing the necessary skills and intercultural understanding that will enable them to be proficient communicators in English speaking environments. Students will develop the skills and understanding that will enable them to use English as a vehicle for thoughts, inquiry, reflection, and self-expression that will support their learning in other programs and their life-long learning.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	900,000	1,650,000	345,000	226,250
	Blended	105,000	630,000	1,155,000		
SC SET	Offline	325,000	1,950,000	3,575,000	942,000	627,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	212,500	1,275,000	2,337,500	421,000	237,500
	Blended	148,750	892,500	1,636,250		

**Program Leaders :**

*Aurelia Laksmi Kriswanti, Ikhwanuddin Hasan*

### English Literature 9

**Program Code : LE LTS09**

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through meaningful interactions with a variety of literary and non-literary texts. It provides students the opportunity to develop the necessary understanding and skills that will enable them to analyze critically and sensitively a range of texts from different time, places, and cultures; organize ideas in logical and coherent manner; produce texts that demonstrate thoughts, imagination, sensitivity, and insight; and use language appropriate to its context and intention.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	630,000	1,155,000	345,000	226,250
	Blended	105,000	1,365,000	2,502,500		
SC SET	Offline	325,000	1,950,000	3,575,000	942,000	627,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	212,500	1,275,000	2,337,500	421,000	237,500
	Blended	148,750	892,500	1,636,250		

**Program Leaders :**

*Aurelia Laksmi, Kriswanti, Arju Janaka, Ikhwanuddin Hasan*



# Language Studies

## Indonesian Acquisition 9

**Program Code : LIACS09**

This program is designed to promote students' acquisition of the Indonesian language by developing the necessary skills and intercultural understanding that will enable them to be proficient communicators in Indonesian speaking environments. Students will develop the skills and understanding that will enable them to use Indonesian as a vehicle for thoughts, inquiry, reflection, and self-expression that will support their learning in other programs and their life-long learning.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	900,000	1,650,000	345,000	226,250
	Blended	105,000	630,000	1,155,000		
SC SET	Offline	325,000	1,950,000	3,575,000	942,000	627,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	212,500	1,275,000	2,337,500	421,000	237,500
	Blended	212,500	1,275,000	2,337,500		

**Program Leaders :**

*Ika Amaliyah, M. Rizky Satria, Hana Juniar Chabiba*

## Indonesian Literature 9

**Program Code : LILTS09**

Literacy and critical literacy are essential skills for life and lifelong learning. This program is designed to develop students' critical thinking, literacy and communicative skills through meaningful interactions with a variety of literary and non-literary texts. It provides students the opportunity to develop the necessary understanding and skills that will enable them to analyze critically and sensitively a range of texts from different time, places, and cultures; organize ideas in logical and coherent manner; produce texts that demonstrate thoughts, imagination, sensitivity, and insight; and use language appropriate to its context and intention.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	900,000	1,650,000	345,000	226,250
	Blended	105,000	630,000	1,155,000		
SC SET	Offline	325,000	1,950,000	3,575,000	942,000	627,000
	Blended	227,500	1,365,000	2,502,500		
SC SBY	Offline	212,500	1,275,000	2,337,500	421,000	237,500
	Blended	148,750	892,500	1,636,250		

**Program Leaders :**

*M. Rizky Satria, Ika Amaliyah, Syafiie Achmadie, Hana Juniar Chabiba*

## IGCSE English

**Program Code : LCBES09**

This program offers students the opportunity to respond with understanding to a rich array of reading texts during the course as a whole. Students will use these texts to inform and inspire their own writing, and write in a range of text types for different purposes and audiences. Students will develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations. They are encouraged to become appreciative and critical readers, writers, speakers and listeners.

**Credit per year : 2**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	1,035,000	608,000
	Blended	210,000	1,260,000	2,310,000		
SC SET	Offline	650,000	3,900,000	7,150,000	1,885,000	1,254,000
	Blended	455,000	2,730,000	5,005,000		

**Program Leaders :**

# Language Studies

## Impactful Writing 9

In this program students will learn how to articulate the message being delivered in a clear and concise manner. Through exposures of relevant context in English language, this program is bound to make clear communications as the cornerstone of informing a voice in non-fiction writing.

Credit per Semester : 1

## Literature Review 9

Using an integrated approach of language learning, students learn the appropriate skills in the context of quality English literature. Through this program students will understand a topic of a literature more deeply. Producing literature review can enable students to demonstrate what they have comprehended and analysed about a topic which supports further critical thinking, as well as contextual understanding.

Credit per Semester : 1

## Menulis Efektif 9

In this program students will learn how to articulate the message being delivered in a clear and concise manner. Through exposures of relevant context in Indonesian language, this program is bound to make clear communications as the cornerstone of informing a voice in non-fiction writing.

Credit per Semester : 1

## Apresiasi Bahasa 9

Using an integrated approach of language learning, students learn the appropriate skills in the context of quality Indonesian literature. Through this program students will understand a topic of a literature more deeply. Producing literature review can enable students to demonstrate what they have comprehended and analysed about a topic which supports further critical thinking, as well as contextual understanding.

Credit per Semester : 1

# Mathematics

## Mathematics 9

Program Code : MMATS09

This program is designed to develop students' inquiry, critical thinking, communication, and reflection skills, and to develop their mathematical reasoning and skills in order to investigate patterns, make deductions, and solve problems in familiar and unfamiliar situations. Students will develop their understanding and skills that will allow them to select and apply appropriate mathematics to solve problems correctly; proof, verify and justify mathematical relationship and/or general rules; and apply their mathematical learning to solve problems in real-life contexts and be able to justify their solutions.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
	Blended	280,000	1,680,000	3,080,000		
SC SBY	Offline	350,000	2,100,000	3,850,000	693,000	391,000
	Blended	245,000	1,470,000	2,695,000		

Program Leaders :

Dwi Novita Sari Gultom, Karima

## Extended Mathematics 9

Program Code : MMATE09

The Math Extended Standards will include three levels from "most complex" to "least complex". Ideally, the complexity levels are comprised of three targets of varying difficulty aligned to each standard of LOs. The extensions are codified individually for clear designation. The last letter in the extension code indicates the complexity level: "a" denotes the highest level of complexity, "b" denotes the middle complexity level and "c" denotes the lowest complexity level. In some instances, Teachers add and/or tiered the verb of the extension to increase or decrease the complexity level. In other cases, the concept or skill within the LO is tiered across the three complexity levels. It is important to move from left to right when reading the extensions. To determine where instruction should begin, teachers should start with the general standard and then progress down through the complexity levels until finding the optimum starting point. It's important to note that no one should categorize students according to an extension level. Instead, instruction should build skills across the extensions to the highest level possible based on individual student strengths which may vary across standards. Ideally, when teachers apply these extensions within each grade level one should see instruction occurring at all ranges of complexity. Furthermore, the complexity of Mathematics in Year 9 & 10 is preparing the students as the higher lever of education, the expertise section for learning. There could be any additional concepts or topics to be learnt in for the extended program. Mathematical model will be applied as the matheatical language and communication.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	650,000	3,900,000	7,150,000	1,885,000	1,254,000
	Blended	455,000	2,730,000	5,005,000		

Program Leaders :

Mukti Rahayu

Standard Mathematics 9

Program Code : MMATS09

Standard mathematics, which aims to give all students a sound knowledge of basic mathematical principles while allowing them to develop the skills needed to meet the objectives of Middle Year Programs mathematics.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	650,000	3,900,000	7,150,000	1,885,000	1,254,000
	Blended	455,000	2,730,000	5,005,000		

Program Leaders :

Nia Budi Kurniati, Ahmad Apriyanto

IGCSE Mathematics

Program Code : MCBMS09

The program supports students in building competency, confidence and fluency in their use of techniques and mathematical understanding. They can develop a feel for quantity, patterns and relationships as well as their reasoning, problem-solving and analytical skills in a variety of abstract and real-life contexts. Cambridge IGCSE Mathematics provides a strong foundation of mathematical knowledge both for students studying mathematics at a higher level and those who will require mathematics to support skills in other subjects.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	1,379,000	810,000
	Blended	280,000	1,680,000	3,080,000		
SC CIL	Offline	650,000	3,900,000	7,150,000	1,232,000	656,000
	Blended	455,000	2,730,000	5,005,000		
SC SETU	Offline	650,000	3,900,000	7,150,000	1,885,000	1,254,000
	Blended	455,000	2,730,000	5,005,000		

Program Leaders :

Personal and Social Education

Personal and Social Education 9

Program Code : PPSES09

Personal and Social Education (PSE) aims to help students develop healthy self-concept, identity and relationship with others. Among others, students will identify methods and strategies for good self-care. As students understand themselves better, they will evaluate their learning strategies and modify them in order to achieve their desired goal. In interacting and resolving conflict with others, they will identify strategies to achieve positive outcomes.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,160,000	772,000
SC SBY	Offline	200,000	1,200,000	2,200,000	396,000	223,000

Program Leaders :

Yasinta Stephanie Datrix, Theresia Epifaniev

Physical and Health Education

Physical and Health Education 9

Program Code : HPHE509

Physical and Health Education (PHE) aims to empower students to understand and appreciate the importance of being physically active, making healthy and balanced life choices, and a cooperative mindset. Students will develop the necessary skills understanding that will enable them to outline, identify, and describe the science and process behind physical health and activity; construct and outline plan for physical performance and healthy habits; recall and apply information for improving physical activity and health; and identify goals and apply strategies for improving performance and healthy lifestyle.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	350,000	2,100,000	3,850,000	693,000	391,000

Program Leaders :

Aldi Gunawan, Toni Kurniawan, Rif'an T. Arafat



# Sciences

## Sciences 9

Program Code : SSCIS09

This program is designed to develop students’ critical and creative thinking through scientific inquiry. Students will develop their ability to describe and apply scientific concepts to solve problems; collect and analyze information to express scientifically supported judgments; outline testable hypothesis in designing and performing experimental work and scientific inquiry; and describe conclusions that have been appropriately reached. They will reflect on their learning process and analyze the impacts of science relating to moral, ethical, social, economical, political, cultural, or environmental factors in order to make informed choices and take responsibility as members of local and global communities.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
SC SET	Offline	700,000	4,200,000	7,700,000	2,031,000	1,351,000
SC SBY	Offline	450,000	2,700,000	4,950,000	891,000	503,000

Program Leaders :

Tias Subiasti, Ahmad Syahroni, Dyah Anggraeni

# Service Learning

## Cikal Aksi–Aksi 9

Program Code : KSELIIIS09

Cikal Aksi-Aksi aims to develop students’ sense of community responsibility through service, orientation to action, leadership, collaboration, and partnership. Students will undertake meaningful, impactful, as well as personally and socially relevant service activities. They will develop skills and understanding that will enable them to analyze underlying societal issues and identify possible solutions that may contribute to long term changes. They will incorporate meaningful reflection as a strategy to implement alternative solutions. Through working with others, they will develop their communication, innovation, and collaboration skills.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000	2,200,200	471,000	298,000
SC SET	Offline	400,000	2,400,000	4,400,000	1,160,000	772,000
SC SBY	Offline	250,000	1,500,000	2,750,000	495,000	279,000

Program Leaders :

Nia Budi Kurniati , Rusdy Thamrin , Maria Dovita , Ahmad Syahroni, Karima , M. Solihin, Syafiie Achmadie

# Social Studies

## Individuals and Societies 9

Program Code : IINSS09

This program is designed to develop students’ understanding and attitude towards the world around them. Through learning and applying scientific methods used by social scientists, they will develop the necessary skills that will allow them to inquire, analyze, and research critically and sensitively into the historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors that affect individuals, societies and environments while considering different views and perspectives, as well as both the local and global contexts. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes, and beliefs.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	650,000	3,900,000	7,150,000	1,885,000	1,254,000
	Blended	455,000	2,730,000	5,005,000		
SC SBY	Offline	350,000	2,100,000	3,850,000	693,000	391,000
	Blended	245,000	1,470,000	2,695,000		

Program Leaders :

Maria Dovita, Nidaul Hasanah Musrihah

## Social Studies 9

Program Code : ISOSS09

This program is designed to develop students’ understanding and attitude towards the world around them. They develop the necessary skills that will allow them to inquire, analyze, and research critically and sensitively into the historical, geographical, political, social, economic, and cultural factors that affect individuals, societies and their environments. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes, and beliefs.

Credit per year : 4

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000	919,000	596,000
	Blended	280,000	1,680,000	3,080,000		

Program Leaders :

Andri Prasetiyo

# Design

## Design 9

Program Code : DDESS09

This program focuses on developing students’ understanding of design cycle as a tool for problem solving. Students will develop their technical skills and critical thinking that will enable them to construct research plan in order to develop their solution; develop accurate plan, specification, and success criteria; create digital or analog two-dimensional (2D) or three-dimensional (3D) product or design; and test their chosen method and impact, as well as to plan for improving their solution.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	750,000	4,500,000	8,250,000	2,176,000	1,447,000
SC SBY	Offline	400,000	2,400,000	4,400,000	792,000	447,000

Program Leaders :

Tantri Arihta, Rizky Aditya Wijaya

# The Arts

## Music 9

Program Code : AMUSS09

This program is designed to develop students’ artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop their technical skills and an understanding of the contexts, concepts, and processes in music production and/or performance. They will be encouraged to accept feedback from others. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their music and/or performance. They are encouraged to engage and express their opinions regarding existing and emerging music from different places, culture, and times.

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	750,000	4,500,000	8,250,000	2,176,000	1,447,000
SC SBY	Offline	400,000	2,400,000	4,400,000	792,000	447,000

Program Leaders :

Yoga Pradipt, Joella Lumoindong, Ading Agusta

## Visual Arts 9

Program Code : AVISS09

This program is designed to develop students’ artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative art-making. Students will develop an understanding of the contexts, concepts, and processes in visual arts and the technical skills for creating their artworks. They will be encouraged to accept feedback from others. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their artworks. They are encouraged to engage and express their opinions regarding existing and emerging artworks from different places, culture, and times.

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	750,000	4,500,000	8,250,000	2,176,000	1,447,000
SC SBY	Offline	400,000	2,400,000	4,400,000	792,000	447,000

Program Leaders :

Azura Safira Suyudono, Rizky Aditya Wijaya

# The Arts

## Media 9

Program Code : AMEDS09

The moving image tells a story that immediately crosses cultural boundaries to speak in a universal language. Through learning about film and how to create film, students have the chance to understand better the power of film as a tool for expression and investigation. Film also allows students to develop planning and organizational skills within a highly motivating context

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	750,000	4,500,000	8,250,000	2,176,000	1,447,000

Program Leaders :

## Drama 9

Program Code : ADRAS09

Drama in the MYP engages students in an active relationship with theatre and encourages autonomous learning and exploration. It encourages the growth of creative, reflective and communication skills through practical work. Emphasis is placed on the artistic process and the students' understanding of this process as an essential component to their artistic development through continuous investigation, planning, goal setting, rehearsing, performing, reflection and evaluation.

Credit per Year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	750,000	4,500,000	8,250,000	2,176,000	1,447,000

Program Leaders :

# Culminating Project

## Culminating Project 9

Program Code : CCULS09

Year 9 Culminating Project is a student-led project which aims to connect students' classroom learning with their personal experience to generate creative and new insights and develop deeper understanding through an depth investigation. It aims to provide students with the opportunity to engage in independent and intellectually rigorous research; develop their thinking, develop research and self-management skills; and reflect on lessons learned from their learning, research and writing process. Throughout the project, students will apply their knowledge and understanding, as well as their creative and critical thinking, research, communication, and collaboration skills that they have developed throughout their learning process.

Credit per year : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	FREE	FREE	FREE	FREE	FREE

Program Leaders :

Prameshwari , Dirayanti Bungawardani

# Religion Studies

## Buddhist Studies 9

Program Code : RBUSS09

This program seeks to develop students who understand the teachings of Buddha; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Buddhism; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	330,000	1,980,000	3,630,000	664,000	376,000

Program Leaders :

Meta Suryani



# Religion Studies

## Catholic Studies 9

Program Code : RCATS09

This program seeks to develop students who understand the teachings of the Catholic religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Catholic religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	330,000	1,980,000	3,630,000	664,000	376,000

Program Leaders :

*Wilhemus Soka Mono, Markus Karyono*

## Christian Studies 9

Program Code : RCHSS09

This program seeks to develop students who understand the teachings of the Christian religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Christian religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	330,000	1,980,000	3,630,000	664,000	376,000

Program Leaders :

*Binsar Reo Marthin S, Manasye Indra Kusuma*

# Religion Studies

## Hindu Studies 9

Program Code : RHUSS09

This program seeks to develop students who understand the teachings of the Hindu religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Hindu religion; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	330,000	1,980,000	3,630,000	664,000	376,000

Program Leaders :

*Hindu Studies 9 team*

## Islamic Studies 9

Program Code : RISSS09

This program seeks to develop students who understand the teachings of Islam; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Islam; and who practice their conviction through principled action on a daily basis.

Credit per year : 3

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000	3,300,000	690,000	447,000
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	330,000	1,980,000	3,630,000	664,000	376,000

Program Leaders :

*M. Solihin, Najwani*

# Language Studies

## Creative Writing A

Program Code : LCWAS0708

Year Level: [Year 7](#), [Year 8](#)

In this program, students do more than just writing. They explore thinking and writing strategies and tools such as mind-mapping and brainstorming, that would help them process information and transform their thoughts and ideas into coherent writing. Introduces imaginative writing by focusing on the development of plot, character and theme for fictional narratives and development of thesis statement and ideas (argumentation) for nonfiction essays. Students will try dozens of approaches, a few of which they will develop into published products. The course offers methodologies and techniques that can enable students to write better in any situation.

**Credit per Semester : 2**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					
SC SBY	Offline	400,000	2,400,000	4,400,000		
	Blended					

**Program Leaders :**

[Hana Juniar Chabiba](#)

## Creative Writing B

Program Code : LCWBS0910

Year Level: [Year 9](#)

Introduces imaginative writing by focusing on the power of word and image, shape and punctuation in poetry. Students will try dozens of approaches, a few of which they will develop into published products. The course offers methodologies and techniques that can enable students to write better in any situation, imaginative or analytical, in their future.

**Credit per Semester : 2**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SET	Offline	450,000	2,700,000	4,950,000
	Blended			
SC SBY	Offline	400,000	2,400,000	4,400,000
	Blended			

**Program Leaders :**

[Hana Juniar Chabiba](#)

## Program Description

Here are the programs offered for each year level. Please be mindful that there will be programs with length of period per semester and per year. Students must finish the program to fulfill the passing requirement.

## Multi Level Middle School

# Language Studies

## Korean A

Program Code : LKLOS0708

Year Level: *Year 7, Year 8*

In this program, students develop their receptive, productive and interactive skills as well as their intercultural understanding that will enable them to communicate successfully in environments where Korean is spoken. Students develop their ability to communicate in Korean in both familiar and unfamiliar contexts through the study of the language, themes and texts.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

*Yayan Taryan*

## Korean B

Program Code : LKLT50910

Year Level: *Year 9*

In this program, students develop their receptive, productive and interactive skills as well as their intercultural understanding that will enable them to communicate successfully in environments where Korean is spoken. Students develop their ability to communicate in Korean in both familiar and unfamiliar contexts through the study of the language, themes and texts.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

*Yayan Taryan*

## Script Writing A

Program Code : LSWAS0708

Year Level: *Year 7, Year 8*

The program aims to develop student’s utilization of language in a performance context. Students will explore and express ideas through developing a performance script.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

*Script Writing A team*

## Debate A

Program Code : LDBAS0708

Year Level: *Year 7, Year 8*

Practice and hone your analytical skill, as well as your skills in argumentative writing and speaking. This elective fosters students’ critical thinking and encourages students to expand their language skills

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	150,000	900,000		518,000	304,000
	Blended	105,000	630,000			
SC SETU	Offline	225,000	1,350,000		652,000	434,000
	Blended	157,000	945,000			
SC SBY	Offline	212,000	1,275,000		632,000	364,000
	Blended	148,000	892,000			

Program Leaders :

# Language Studies

## Debate B

Program Code : LDBBS0910

Year Level: *Year 9*

Practice and hone your analytical skill, as well as your skills in argumentative writing and speaking. This elective fosters students’ critical thinking and encourages students to expand their language skills

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	125,000	750,000		256,000	167,000
	Blended	87,000	525,000			
SC SETU	Offline	162,000	975,000		470,000	312,000
	Blended	113,000	682,000			
SC SBY	Offline	125,000	750,000		248,000	140,000
	Blended	87,000	525,000			

Program Leaders :

## German Intro

Program Code : LGRMS0708

Year Level: *Year 7, Year 8*

In this program, students develop their receptive, productive and interactive skills as well as their intercultural understanding that will enable them to communicate successfully in environments where German is spoken. Students develop their ability to communicate in German in both familiar and unfamiliar contexts through the study of the language, themes and texts.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

## German A

Program Code : LGRMS0910

Year Level: *Year 9*

In this program, students develop their receptive, productive and interactive skills as well as their intercultural understanding that will enable them to communicate successfully in environments where German is spoken. Students develop their ability to communicate in German in both familiar and unfamiliar contexts through the study of the language, themes and texts.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
	Blended					
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

*Gabriella Dinarjati Putri Arthemina*

# Personal and Social Education

## Pramuka Penggalang

Program Code : PPMLS0304

Year Level: *Year 7, Year 8, Year 9*

This program is part of the Indonesia Scout Movement, aim to prepare students to achieve General Skill Requirements (Syarat Kecakapan Umum/SKU) and Special Skill Requirements (Syarat Kecakapan Khusus/SKK) (merit badge system) towards achieving Garuda Scout. By joining this program, students are also prepared to make ethical and moral choices over their lifetimes.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC CIL	Offline		900,000	
SC SRP	Offline		700,000	

Program Leaders :

*Rizki Faisal , Pandu Adinata*



# Physical and Health Education

## Basketball Mastery

Program Code : HBBMS0708

Year Level: *Year 7, Year 8*

In this program, students will learn teamwork – how to work with others towards a common goal. They will also improve physical and mental fitness because basketball requires & develops critical thinking & problem analysis skills.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SRP	Offline	3,400,000
SC SBY	Offline	1,110,000

Program Leaders :

*Billy Mocodompis*

## Athletic A

Program Code : HATBS0912

Year Level: *Year 7, Year 8*

Program ini adalah latihan - latihan tehnik dasar atletik untuk siswa seperti jalan, lari, melempar dan lompat. Latihan sudah disesuaikan dengan tahap perkembangan siswa dan di buat dengan berbagai macam variasi latihan sehingga siswa dapat menjalani latihan dengan ceria.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC CIL	Offline	325,000	1,925,000		652,000	412,000
	Blended					
SC SRP	Offline	200,000	1,200,000		689,000	405,000
	Blended					
SC SETU	Offline	225,000	1,350,000		608,400	324,000
	Blended					
SC SBY	Offline	500,000	3,000,000		1,167,000	683,000
	Blended					

Program Leaders :

## Athletic B

Program Code : HATBS0912

Year Level: *Year 9*

Program ini adalah latihan - latihan tehnik dasar atletik untuk siswa seperti jalan, lari, melempar dan lompat. Latihan sudah disesuaikan dengan tahap perkembangan siswa dan di buat dengan berbagai macam variasi latihan sehingga siswa dapat menjalani latihan dengan ceria.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000		608,000	394,000
	Blended					
SC SETU	Offline	225,000	1,350,000		511,2000	271,000
	Blended					
SC SBY	Offline	200,000	1,200,000		396,000	223,000
	Blended					

Program Leaders :

## Health is Me A

Program Code : HHMAS0508

Year Level: *Year 7, Year 8*

Tujuan utama program ini adalah untuk menjaga kebugaran tubuh siswa sehingga kemampuan imunitas tubuh siswa meningkat. Selain itu program ini bertujuan untuk melatih kemampuan biomotor dasar siswa yang sudah disesuaikan dengan tahap perkembangan anak sehingga pertumbuhan anak akan berjalan maksimal. Koordinasi, keseimbangan, kelincahan, dan kecepatan akan menjadi fokus utama dalam tahap ini.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC CIL	Offline	325,000	1,110,000		652,000	412,000
	Blended					
SC SRP	Offline	200,000	1,200,000		689,000	405,000
	Blended					
SC SETU	Offline	225,000	1,350,000		608,400	324,000
	Blended					
SC SBY	Offline	500,000	3,000,000		1,167,000	683,000
	Blended					

Program Leaders :

# Physical and Health Education

## Health is Me B

Program Code : HHMBS0912

Year Level: *Year 9*

Tujuan utama program ini adalah untuk menjaga kebugaran tubuh siswa sehingga kemampuan imunitas tubuh siswa meningkat. Selain itu program ini bertujuan untuk melatih kemampuan biomotor dasar siswa yang sudah disesuaikan dengan tahap perkembangan anak sehingga pertumbuhan anak akan berjalan maksimal. Daya tahan aerobik, kekuatan dasar, koordinasi, keseimbangan, kelincahan dan kecepatan akan dilatihkan dalam tahap ini.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000		912,000	536,000
	Blended					
SC SETU	Offline	225,000	1,350,000		511,200	271,200
	Blended					
SC SBY	Offline	200,000	1,200,000		1,167,000	683,000
	Blended					

Program Leaders :

## PMR A

Program Code : HPLAS0708

Year Level: *Year 7, Year 8*

Program ini adalah riset dan explorasi mengenai gizi, gaya hidup sehat, cedera dalam olahraga, penanganan cedera olahraga, fisioterapi olahraga dan P3K.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		689,000	405,000
	Blended					
SC SETU	Offline	225,000	1,350,000		652,000	434,000
	Blended					
SC SBY	Offline	200,000	1,200,000		476,000	290,000
	Blended					

Program Leaders :

## PMR B

Program Code : HPLBS0910

Year Level: *Year 9*

Program ini adalah riset dan explorasi mengenai gizi, gaya hidup sehat, cedera dalam olahraga, penanganan cedera olahraga, fisioterapi olahraga dan P3K.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000		912,000	536,000
	Blended					
SC SETU	Offline	225,000	1,350,000		652,000	434,000
	Blended					
SC SBY	Offline	200,000	1,200,000		476,000	290,000
	Blended					

Program Leaders :

## Taekwondo Lower Intermediate

Program Code : HTWLS0109

Year Level: *Year 7, Year 8, Year 9*

In this program, students will learn about martial art. Through Taekwondo movement, students will develop their motor coordination, physical strength and balance.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester
SC SBY	Offline	217,000	1,302,000

Program Leaders :

# Physical and Health Education

## Taekwondo Intermediate

Program Code : HTWIS0109

Year Level: *Year 7, Year 8, Year 9*

In this program, students will learn about martial art. Through Taekwondo movement, students will develop their motor coordination, physical strength and balance.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester
SC SBY	Offline	217,000	1,302,000

Program Leaders :

## Taekwondo Mastery

Program Code : HTWMS0109

Year Level: *Year 7, Year 8, Year 9*

In this program, students will learn about martial art. Through Taekwondo movement, students will develop their motor coordination, physical strength and balance.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester
SC SBY	Offline	217,000	1,302,000

Program Leaders :

## Taekwondo Proficient

Program Code : HTWPS0109

Year Level: *Year 7, Year 8, Year 9*

In this program, students will learn about martial art. Through Taekwondo movement, students will develop their motor coordination, physical strength and balance.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester
SC SBY	Offline	217,000	1,302,000

Program Leaders :

## Zumba D

Program Code : HZBDS0710

Year Level: *Year 7, Year 8, Year 9*

Program Zumba yang dilaksanakan dengan mempertimbangkan tahap perkembangan anak dan sport science. Variasi gerakan yang menarik dan tidak membosankan.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	297,000	1,782,000		912,000	536,000
	Blended					
SC SETU	Offline	225,000	1,350,000		608,400	324,000
	Blended					
SC SBY	Offline	200,000	1,200,000		476,000	290,000
	Blended					

Program Leaders :

# Sciences

## Young Scientist I

Program Code : SSEAS0708

Year Level: *Year 7, Year 8*

Experiment plays an important role not only in helping us understand the world we live in but also in our attempts to improve it. It is an important element of invention and innovation. This program provides an opportunity for students to refine their creative and analytical thinking as well as thier research skill. In conducting laboratory experiments, students deepen their understanding of the scientific method and experimental methodologies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SETU	Offline	350,000	2,100,000		1,015,000	675,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Dyah Anggraeni*

## Garden to Table

Program Code : SGRTS0708

Year Level: *Year 7, Year 8*

Students will learn how to grow vegetables and fruit by using simple planting methods, and how to use the harvested plants as the main ingredients of their healthy cooking activities.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		689,000	405,000
SC SETU	Offline	350,000	2,100,000		1,015,000	675,000
SC SBY	Offline	225,000	1,350,000		668,000	385,000

Program Leaders :

## The Science of Cooking

Program Code : STSCS0910

Year Level: *Year 9*

Students will investigate the physical and chemical transformations of ingredients that occur in cooking. Examples: Making fermented food/drink, artificial food modelling

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		459,000	298,000
SC SETU	Offline	350,000	2,100,000		1,015,000	675,000
SC SBY	Offline	290,000	1,740,000		574,000	324,000

Program Leaders :

## Young Scientist II

Program Code : SSEBS0910

Year Level: *Year 9*

Experiment plays an important role not only in helping us understand the world we live in but also in our attempts to improve it. It is an important element of invention and innovation. This program provides an opportunity for students to refine their creative and analytical thinking and research skill. In conducting laboratory experiments, students deepen their understanding of the scientific method and experimental methodologies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SETU	Offline	350,000	2,100,000		1,015,000	675,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Karima*



# Social Studies

## Research Methodologies I

Program Code : IRMOS0708

Year Level: *Year 7, Year 8*

This program provides the basic information about research methods. The theoretical background to research and the ways of thinking that lead to the different ways of carrying out investigations and coming to conclusions. It covers the tools used in research, the situations in which they are applied to help build understanding on what is involved in carrying out a research project. It will also help to evaluate the claims made by academics, experts of all kinds, politicians, advertisers, etc. by judging the quality of the evidence provided by the research on which they base their arguments.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
	Blended					
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
	Blended					

Program Leaders :

*Andri Prasetyo*

## Research Methodologies II

Program Code : IRMTS0910

Year Level: *Year 9 - Year 10*

This program provides the basic information about research methods. The theoretical background to research and the ways of thinking that lead to the different ways of carrying out investigations and coming to conclusions. It covers the tools used in research, the situations in which they are applied to help build understanding on what is involved in carrying out a research project. It will also help to evaluate the claims made by academics, experts of all kinds, politicians, advertisers, etc. by judging the quality of the evidence provided by the research on which they base their arguments.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Andri Prasetyo*

# Cambridge

## IGCSE Physical Education

Program Code : BPHEG09

Year Level: *Year 9*

This program will give students opportunities to learn both the practical and theoretical aspects of physical education. The program provides students with an opportunity to take part in a range of physical activities and develop an understanding of effective and safe physical performance.

Credit per Year : 2

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	450,000	2,700,000	4,950,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

*Agus Budiono*

## IGCSE Science Combined

Program Code : BSCMG09

Year Level: *Year 9*

Students will get opportunity to learn Biology, Chemistry and Physics, each covered in separate syllabus sections. It is a single award qualification, earning one grade. Students will gain an understanding of the basic principles of each subject through a mix of theoretical and practical studies, while also developing an understanding of the scientific skills essential for further study.

Credit per Year : 2

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	700,000	4,200,000	7,700,000		
SC SET	Offline	700,000	4,200,000	7,700,000	2,031,000	1,351,000

Program Leaders :

*Alinda Nurul Badriyah*

# Personal and Social Education

## Leadership in Buddhist Studies A

Program Code : BPHEG09

Year Level: *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Buddhist Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Buddhist Studies. Students will engage from planning, implementation, and monitoring with program leaders from Buddhist Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

*Leadership in Buddhist Studies A team*

## Leadership in Cikal Aksi–Aksi A

Program Code : PLCAS0708

Year Level: *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Cikal Aksi-Aksi area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Cikal Aksi-Aksi activities, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Cikal Aksi-Aksi. Students will engage from planning, implementation, and monitoring with program leaders from Cikal Aksi-Aksi.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

*Leadership in Cikal Aksi-Aksi A team*

## Leadership in Catholic Studies A

Program Code : PLCSS0708

Year Level: *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Catholic Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Catholic Studies. Students will engage from planning, implementation, and monitoring with program leaders from Catholic Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

*Leadership in Catholic Studies A team*

## Leadership in Arts A

Program Code : PLDAS0708

Year Level: *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Arts area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Art Week under Student Counsel coordination and similar school-based events moreover giving proposal and feedback to the better teaching and learning in Arts. Students will engage from planning, implementation, and monitoring with program leaders from Arts.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

*Leadership in Arts A team*

# Personal and Social Education

## Leadership in Design A

**Program Code : PLDNS0708**

**Year Level:** *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Design area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Design Competition, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Design. Students will engage from planning, implementation, and monitoring with program leaders from Design.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

**Program Leaders :**

*Leadership in Design A team*

## Leadership in Christian Studies A

**Program Code : PLHSS0708V**

**Year Level:** *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Christian Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Christian Studies. Students will engage from planning, implementation, and monitoring with program leaders from Christian Studies.

**Credit per Semester : 1**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

**Program Leaders :**

*Leadership in Christian Studies A team*

## Leadership in Islamic Studies A

**Program Code : PLISS0708**

**Year Level:** *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Islamic Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Islamic Studies. Students will engage from planning, implementation, and monitoring with program leaders from Islamic Studies.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

**Program Leaders :**

*Leadership in Islamic Studies A team*

## Leadership in Language Arts A

**Program Code : PLLAS0708**

**Year Level:** *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in language arts area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Bulan Bahasa, organise the preparation of Debate Competition, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in language arts. Students will engage from planning, implementation, and monitoring with program leaders from Language Arts.

**Credit per Semester : 1**

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

**Program Leaders :**

*Leadership in Language Arts A team*

# Personal and Social Education

## Leadership in Mathematics A

**Program Code :** PLMTS0708

**Year Level:** *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Mathematics area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Math Competition, organise the preparation of STEAM Day, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Mathematics. Students will engage from planning, implementation, and monitoring with program leaders from Mathematics.

**Credit per Semester :** 1

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

**Program Leaders :**

*Leadership in Mathematics A team*

## Leadership in Physical and Health Education A

**Program Code :** PLHSS0708V

**Year Level:** *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in physical education area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Cikal Cup and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Physical Education. Students will engage from planning, implementation, and monitoring with program leaders from Physical Education.

**Credit per Semester :** 1

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

**Program Leaders :**

*Leadership in Physical and Health Education A team*

## Leadership in Sciences A

**Program Code :** PLSCS0708

**Year Level:** *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in sciences area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Science Fair and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in sciences. Students will engage from planning, implementation, and monitoring with program leaders from sciences.

**Credit per Semester :** 1

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

**Program Leaders :**

*Leadership in Sciences A team*

## Leadership in Social Studies A

**Program Code :** PLSSS0708

**Year Level:** *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in social studies area. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Model United Nations, organise the preparation of Cultural Exchange Program, and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in social studies. Students will engage from planning, implementation, and monitoring with program leaders from social studies.

**Credit per Semester :** 1

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

**Program Leaders :**

*Leadership in Social Studies A team*



# Personal and Social Education

## Leadership in Hindu Studies A

Program Code : PLUSS0708

Year Level: *Year 7, Year 8*

This program aims to develop student organisational leadership in planning, organising, and carrying out school based-event in Hindu Studies. Students will collaborate with program leaders, community, and school management to execute these events as well as giving feedback and proposal for the better teaching and learning experience. For example: organise Religion Day and similar school-based events, moreover giving proposal and feedback to the better teaching and learning in Hindu Studies. Students will engage from planning, implementation, and monitoring with program leaders from Hindu Studies.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

*Leadership in Hindu Studies A team*

## Student Counsel A

Program Code : PSTCS0708

Year Level: *Year 7, Year 8*

This program aims to develop student organisational leadership to participate in designated areas of school government. As the body of student's voice, Students will work in partnership with school management and staff and parents for the benefit of the school and its students. Students will develop, organise, and carry out school activities and community service projects. Students will be chosen from formal training that carried on by collaboration from student advisors from stuco and stuco program leaders.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	FREE	FREE	FREE
SC SET	Offline	FREE	FREE	FREE
SC SBY	Offline	FREE	FREE	FREE

Program Leaders :

*Student Counsel A team*

# Religion Studies

## Arabic B

Program Code : RARBS0708

Year Level: *Year 7, Year 8*

Bahasa merupakan alat komunikasi manusia yang dapat membantu kita untuk melakukan interaksi di dunia international.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		690,000	405,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	200,000	1,200,000		605,000	342,000
	Blended					

Program Leaders :

## Arabic C

Program Code : RARCS0910

Year Level: *Year 9*

Bahasa merupakan alat komunikasi manusia yang dapat membantu kita untuk melakukan interaksi di dunia international.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		610,000	391,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	266,000	1,600,000		528,000	298,000
	Blended					

Program Leaders :

# Religion Studies

## Islamic Public Speaking B

Program Code : RIPBS0708

Year Level: *Year 7, Year 8*

Komunikasi merupakan sarana manusia dalam menyampaikan ide dan gagasan. Islam mengajarkan umatnya untuk berkomunikasi secara baik, benar dan bijaksana.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		690,000	405,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	200,000	1,200,000		605,000	342,000
	Blended					

Program Leaders :

## Islam Public Speaking C

Program Code : RIPC0910

Year Level: *Year 9*

Komunikasi merupakan sarana manusia dalam menyampaikan ide dan gagasan. Islam mengajarkan umatnya untuk berkomunikasi secara baik, benar dan bijaksana.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		610,000	391,000
	Blended					
SC SETU	Offline	300,000	1,800,000		568,000	302,000
	Blended					
SC SBY	Offline	266,000	1,600,000		528,000	298,000
	Blended					

Program Leaders :

# Religion Studies

## Meditasi dan “Mindfulness” B

Program Code : RMMBS0708

Year Level: *Year 7, Year 8*

Meditasi & Mindfulness merupakan program agama Budha yang mencakup serangkaian kegiatan untuk melatih fokus serta ketenangan batin melalui pernafasan. Mengajarkan kita untuk mengamati pikiran tanpa harus terbawa olehnya.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		690,000	405,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	200,000	1,200,000		605,000	342,000
	Blended					

Program Leaders :

## Meditasi dan “Mindfulness” C

Program Code : RMMCS0910

Year Level: *Year 9*

Meditasi & Mindfulness merupakan program agama Budha yang mencakup serangkaian kegiatan untuk melatih fokus serta ketenangan batin melalui pernafasan. Mengajarkan kita untuk mengamati pikiran tanpa harus terbawa olehnya.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		610,000	391,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	266,000	1,600,000		528,000	298,000
	Blended					

Program Leaders :

# Religion Studies

## Mengenal Kaligrafi Lebih Dekat Dengan Menghayati Agama dalam Seni A

Program Code : RMKDS0708

Year Level: Year 7, Year 8

Kaligrafi merupakan seni menulis Arab yang dikenal dengan keindahannya. Kaligrafi adalah seni yang terus berkembang sesuai dengan zamannya dan merupakan alat utama untuk melestarikan Al-Qur'an.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		690,000	406,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	200,000	1,200,000		605,000	342,000
	Blended					

Program Leaders :

## Menghayati Agama dalam Seni A

Program Code : RMAAS0708

Year Level: Year 7, Year 8

Agama mengajarkan keidahan dan keindahan hanya dapat dituangkan kedalam seni. Seni juga merupakan salah satu alat untuk mendekatkan diri kepada Tuhan.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		690,000	405,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	200,000	1,200,000		605,000	342,000
	Blended					

Program Leaders :

# Religion Studies

## Menghayati Agama dalam Seni B

Program Code : RMABS0910

Year Level: Year 9

Agama mengajarkan keidahan dan keindahan hanya dapat dituangkan kedalam seni. Seni juga merupakan salah satu alat untuk mendekatkan diri kepada Tuhan.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		610,000	391,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	266 ,000	1,600,000		528,000	298,000
	Blended					

Program Leaders :

## Religion and Mass Media A

Program Code : RRMAS0708

Year Level: Year 7, Year 8

Perkembangan teknologi dan informasi menuntut para pemuka dan pemeluk Agama untuk menyiarkan perdamaian dengan menggunakan media massa. Agama membutuhkan media massa sebagai sarana penyebaran ajaran dan secara mutual media massa membutuhkan agama sebagai petunjuk perdamaian.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	200,000	1,200,000		690,000	405,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	200,000	1,200,000		605,000	342,000
	Blended					

Program Leaders :

# Religion Studies

## Religion and Mass Media B

Program Code : RRMB0910

Year Level: *Year 9*

Perkembangan teknologi dan informasi menuntut para pemuka dan pemeluk Agama untuk menyiarkan perdamaian dengan menggunakan media massa. Agama membutuhkan media massa sebagai sarana penyebaran ajaran dan secara mutual media massa membutuhkan agama sebagai petunjuk perdamaian.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	294,000	1,768,000		610,000	391,000
	Blended					
SC SETU	Offline	300,000	1,800,000		870,000	579,000
	Blended					
SC SBY	Offline	266,000	1,600,000		528,000	298,000
	Blended					

Program Leaders :

# The Arts

## Photography Intermediate

Program Code : APHIS0108

Year Level: *Year 7, Year 8*

This program, not only teaches the basic skills of photography, it also allows the students to interact and communicate with other in a different form and through different perspective. It also provides media for students to express their creativity, and develop the students’ voice, vision and identity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC CIL	Offline	4,000,000
SC SRP	Offline	2,100,000
SC SETU	Offline	4,000,000
SC SBY	Offline	1,260,000

Program Leaders :

*Risma Natalia Marpaung*

## Photography Advanced

Program Code : APHAS0512

Year Level: *Year 7 - Year 12*

This program, not only teaches the basic skills of photography, it also allows the students to interact and communicate with other in a different form and through different perspective. It also provides media for students to express their creativity, and develop the students’ voice, vision and identity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC CIL	Offline	4,000,000
SC SETU	Offline	4,000,000

Program Leaders :

*Photography Advanced team*



# The Arts

## Digital Illustration A

Program Code : ADIAS0708

Year Level: *Year 7, Year 8*

The program aims to introduce students to the arts of props design. Students will be challenged to create props that communicate their intended ideas and message by utilizing digital design tools and applications for the School Production.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Atika Syahirna*

## Ensemble Music A

Program Code : AEMAS0708

Year Level: *Year 7, Year 8*

The program aims to develop students' perceptive listening and technical skills in playing musical instruments in an ensemble, where musical harmony is one of its important element. Students will be provided with the opportunity to explore and play several instruments.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raymond Hendra*

# The Arts

## Artistic Production A

Program Code : AAPAS0708

Year Level: *Year 7, Year 8*

In this program, students explore and develop ways to express ideas and thoughts in the form of a publication, such as zine. Students will be challenged to create stories and share their knowledge through both images and texts in a creatively designed, simpler and self-produced format. Students will create authentic publication as one of the school production marketing tools.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

## Visual Arts: Comic Making A

Program Code : ACMCS0708

Year Level: *Year 7, Year 8*

In this program, students learn the art of storytelling through the visual and written language of comics. Comic-making fosters students' creative self-discovery, exploration of ideas, artistry, while further developing their technical skills in drawing and writing.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Aditya Nugraha Wardhana*

# The Arts

## Stage Production A

Program Code : ADSPS0708

Year Level: *Year 7, Year 8*

This program is designed to develop students’ artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative dramatic production and/or performance. Students will develop their technical skills and an understanding of the contexts, concepts, and processes within the dramatic arts. They will be encouraged to accept feedback from others. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their dramatic production and/or performance. They are encouraged to engage and express their opinions regarding existing and emerging dramatic production and/or performance from different places, culture, and times.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	400,000	2,400,000	4,400,000

Program Leaders :

*Atika Syahirna*

## SMC Perkusi Mastery

Program Code : AMKMS0708

Year Level: *Year 7, Year 8*

This program will help the students’ body and mind to work together through music. Learning music ignites all areas of students’ development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of playing percussion instruments as a channel to express emotion and creativity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SBY	Offline	1,390,000

Program Leaders :

*SMC Perkusi Mastery team*

# The Arts

## SMC Petik Mastery

Program Code : AMPMS0708

Year Level: *Year 7, Year 8*

This program will help the students’ body and mind to work together through music. Learning music ignites all areas of students’ development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of playing string instruments and their preferred channel to express their emotion and creativity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SBY	Offline	1,390,000

Program Leaders :

*SMC Petik Mastery team*

## SMC Vocal Mastery

Program Code : AMVMS0708

Year Level: *Year 7, Year 8*

This program will help the students’ body and mind to work together through music. Learning music ignites all areas of students’ development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of singing as a channel to express emotion and creativity.

Credit per Semester : 1

Price:

School Loc	Type of Class	Semester
SC SBY	Offline	1,390,000

Program Leaders :

*SMC Vocal Mastery team*

# The Arts

## Performer Studies A

Program Code : APSAS0708

Year Level: *Year 7, Year 8*

The program aims to develop students’ understanding regarding the arts of dramatic and artistic performance. They will explore and apply their understanding of how performance is planned, practiced, executed and evaluated to deepen their understanding of characters and their artistic development.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

*Rummana*

## Performer Studies B

Program Code : APSBS0910

Year Level: *Year 9*

The program aims to develop students’ understanding regarding the arts of dramatic and artistic performance. They will explore and apply their understanding of how performance is planned, practiced, executed and evaluated to deepen their understanding of characters and their artistic development.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

*Rummana*

# The Arts

## Performance Costume A

Program Code : DPCAS0708

Year Level: *Year 7, Year 8*

The students will explore the technique of narration through costume design. Students will delve into the symbolic interpretation of colors, textures, lines, and shapes of a particular culture and reiterate their understanding into a specific character in performance production. The program will provide students with skills to research, plan, organize, and produce costume as one of the prominent elements to convey a story in performance production.

Credit per Semester : 2

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000

Program Leaders :

*Nur Indah Setiawati*

## Film Making A

Program Code : AFMAS0809

Year Level: *Year 8, Year 9*

In this program, students will build upon their prior technical, theoretical and creative knowledge, and introduce them to the wide range of possibilities available when working as a part of a filmmaking crew. Students will be guided through the technical and artistic aspects of documentary and narrative filmmaking in this elective.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	400,000	2,400,000	4,400,000
SC SBY	Offline	400,000	2,400,000	4,400,000

Program Leaders :

*Film Making A team*

# The Arts

## Media A

**Program Code :** AMEDS09

**Year Level:** *Year 8, Year 9*

This program is designed to develop students' artistic understanding as well as their creativity, technical and communicative skills through individual and collaborative media production and/or performance. Students will develop their technical skills, and develop an understanding of the contexts, concepts, and processes within mass media. They will be encouraged to incorporate feedback from others to improve their craft. They will also be provided with the opportunity to explore different tools and mediums to solve problems and convey their ideas through their media production. They are encouraged to engage and express their opinions regarding issues surrounding the media, as an industry and as a craft.

**Credit per Semester :** 1

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual
SC SRP	Offline	400,000	2,400,000	4,400,000

**Program Leaders :**

*Media A team*

## Choir A

**Program Code :** ACHAS0708

**Year Level:** *Year 7, Year 8*

Synchronous symphony that elevates collaboration, as well as an exercise to synergize with others. An expressive and creative way to foster collaboration as well as specific skills and talent

**Credit per Semester :** 1

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	300,000	1,800,000		1,035,000	608,000
	Blended					
SC SETU	Offline	700,000	4,200,000		2,031,000	1,351,000
	Blended					
SC SBY	Offline	450,000	2,700,000		1,337,000	770,000
	Blended					

**Program Leaders :**

# Service Learning

## Choir B

**Program Code :** ACHBS0910

**Year Level:** *Year 9*

Synchronous symphony that elevates collaboration, as well as an exercise to synergize with others. An expressive and creative way to foster collaboration as well as specific skills and talent

**Credit per Semester :** 1

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	391,000	2,346,000		1,202,000	706,000
	Blended					
SC SETU	Offline	750,000	4,500,000		2,176,000	1,447,000
	Blended					
SC SBY	Offline	590,000	3,540,000		1,754,000	1,009,000
	Blended					

**Program Leaders :**

*Joella Lumoindong*

## Raising Awareness of Affordable and Clean Energy A

**Program Code :** KRAAS0708

**Year Level:** *Year 7, Year 8*

Students will enhance the awareness about affordable, reliable, sustainable and modern energy for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

**Credit per Semester :** 1

**Price:**

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

**Program Leaders :**

*Raising Awareness of Affordable and Clean Energy A team*



# Service Learning

## Raising Awareness about Life Below Water A

Program Code : KRABS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness to conserve and sustainably use the world’s oceans, seas and marine resources. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Life Below Water A team*

## Raising Awareness about Sustainable Cities and Communities A

Program Code : KRACS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about make cities inclusive, safe, resilient and sustainable. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Sustainable Cities and Communities A team*

# Service Learning

## Raising Awareness about Quality Education A

Program Code : KRABS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about inclusive and quality education for all and promote lifelong learning. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Quality Education A team*

## Raising Awareness about Partnership for Goals A

Program Code : KRAAS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness to revitalize the global partnership for sustainable development. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Partnership for Goals A A team*

# Service Learning

## Raising Awareness about Good Health and Well-Being A

Program Code : KRABS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness to conserve and sustainably use the world’s oceans, seas and marine resources. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Good Health and Well-Being team*

## Raising Awareness of Industry, Innovation, and Infrastructure A

Program Code : KRACS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about building resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness of Industry, Innovation, and Infrastructure A team*

# Service Learning

## Raising Awareness about Peace, Justice, and Strong Institutions A

Program Code : KRABS0708

Year Level: *Year 7, Year 8*

Student will enhance the awareness to promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Peace, Justice, and Strong Institutions A team*

## Raising Awareness about Life on Land A

Program Code : KRAAS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness to sustainably manage forests, combat desertification, halt and reverse land degradation, and halt biodiversity loss. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Life on Land A team*

# Service Learning

## Raising Awareness about Climate Action A

Program Code : KRABS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about taking urgent action to tackle climate change and its impacts. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Climate Action A team*

## Raising Awareness about No Poverty A

Program Code : KRACS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about ending poverty in all its forms everywhere by 2030. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about No Poverty A team*

# Service Learning

## Raising Awareness about Responsible Consumption and Production A

Program Code : KRABS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about ensuring sustainable consumption and production patterns. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Responsible Consumption and Production A team*

## Raising Awareness about Gender Equality A

Program Code : KRAAS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about gender equality and empower all women and girls. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Gender Equality A team*

# Service Learning

## Raising Awareness about Reduced Inequalities A

Program Code : KRABS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about reduce inequalities within and among countries. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Reduced Inequalities A team*

## Raising Awareness of Clean Water and Sanitation A

Program Code : KRACS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about clean water and sanitation. They ensure the access to safe water sources and sanitation for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness of Clean Water and Sanitation A team*

# Service Learning

## Raising Awarenss of Decent Work and Economic Growth A

Program Code : KRABS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about inclusive and sustainable economic growth, employment and decent work for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awarenss of Decent Work and Economic Growth A team*

## Raising Awareness about Zero Hunger A

Program Code : KRAAS0708

Year Level: *Year 7, Year 8*

Students will enhance the awareness about achieving food security and improved nutrition and promote sustainable agriculture. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SCC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Zero Hunger A team*



# Service Learning

## Raising Awareness of Affordable and Clean Energy B

Program Code : KRAAS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about affordable, reliable, sustainable and modern energy for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness of Affordable and Clean Energy B team*

## Raising Awareness about Life Below Water B

Program Code : KRABS0910

Year Level: *Year 9, Year 10*

“Students will enhance the awareness to conserve and sustainably use the world’s oceans, seas and marine resources. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Life Below Water B team*

# Service Learning

## Raising Awareness about Sustainable Cities and Communities B

Program Code : KRACS0910

Year Level: *Year 9, Year 10*

“Students will enhance the awareness about make cities inclusive, safe, resilient and sustainable. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves. ”

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Sustainable Cities and Communities B team*

## Raising Awareness about Quality Education B

Program Code : KRAES0910

Year Level: *Year 9, Year 10*

“Students will enhance the awareness about inclusive and quality education for all and promote lifelong learning. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.”

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Quality Education B team*

# Service Learning

## Raising Awareness about Partnership for Goals B

Program Code : KRAGS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness to revitalize the global partnership for sustainable development. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Partnership for Goals B team*

## Raising Awareness about Good Health and Well-Being B

Program Code : KRAHS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness to conserve and sustainably use the world's oceans, seas and marine resources. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Good Health and Well-Being B team*

# Service Learning

## Raising Awareness of Industry, Innovation, and Infrastructure B

Program Code : KRAIS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about building resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness of Industry, Innovation, and Infrastructure B team*

## Raising Awareness about Peace, Justice, and Strong Institutions B

Program Code : KRAJS0910

Year Level: *Year 9, Year 10*

Student will enhance the awareness to promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Peace, Justice, and Strong Institutions B team*

# Service Learning

## Raising Awareness about Life on Land B

Program Code : KRALS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness to sustainably manage forests, combat desertification, halt and reverse land degradation, and halt biodiversity loss. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Life on Land B team*

## Raising Awareness about Climate Action B

Program Code : KRAMS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about taking urgent action to tackle climate change and its impacts. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Climate Action B team*

# Service Learning

## Raising Awareness about No Poverty B

Program Code : KRANS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about ending poverty in all its forms everywhere by 2030. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about No Poverty B team*

## Raising Awareness about Responsible Consumption and Production B

Program Code : KRAPS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about ensuring sustainable consumption and production patterns. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Responsible Consumption and Production B team*

# Service Learning

## Raising Awareness about Gender Equality B

Program Code : KRAQS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about gender equality and empower all women and girls. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Gender Equality B team*

## Raising Awareness about Reduced Inequalities B

Program Code : KRARS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about reduce inequalities within and among countries. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Reduced Inequalities B team*

# Service Learning

## Raising Awareness of Clean Water and Sanitation B

Program Code : KRASS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about clean water and sanitation. They ensure the access to safe water sources and sanitation for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness of Clean Water and Sanitation B team*

## Raising Awareness of Decent Work and Economic Growth B

Program Code : KRAWS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about inclusive and sustainable economic growth, employment and decent work for all. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness of Decent Work and Economic Growth B team*

# Service Learning

## Raising Awareness about Zero Hunger B

Program Code : KRAZS0910

Year Level: *Year 9, Year 10*

Students will enhance the awareness about achieving food security and improved nutrition and promote sustainable agriculture. They will experience where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves.

Credit per Semester : 1

Price:

School Loc	Type of Class	Monthly	Semester	Annual	SSC	
					1:1	1:4
SC SRP	Offline	400,000	2,400,000	4,400,000		
SC SET	Offline	450,000	2,700,000	4,950,000	1,305,000	868,000
SC SBY	Offline	400,000	2,400,000	4,400,000		

Program Leaders :

*Raising Awareness about Zero Hunger B team*



## Program Description

## SSC Programs Middle School

SSC Program Groups have classes with smaller teacher : students ratio (1:1 and 1:4) and can be chosen by non-SSC student who has challenges in learning, socio-emotional aspects and or self-regulation.

To allow more flexibility for students, SSC program groups are implemented blended. Online : Offline percentage for SSC Program Groups are 30 : 70. The online percentage can be less than 30%, depends on the nature of the program, for example: SSC Therapy Program Group. The online materials for SSC Program Groups includes: Tips, Strategies, and How-Tos for caregivers at home.

## SSC Functional

### Sciences Functional

Program Code : FSHFSRJ12

Year Level: *Year 7 - Year 12*

This program is designed to supports students who are suitable for functional program. Students will develop their observational, thinking, and simple research skills that use to explore their world and discover new things. Students are encouraged to be an active learner since they are doing hand-on labs and experiments as part of learning. The most important thing is the students are able to apply their knowledge and skills in science to solve daily problems.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,836,000	1,160,000
SC SRP	1,563,000	990,000
SC SET	1,592,400	847,200
SC SBY	1,167,000	632,000

Program Leaders :

*Purwani Vinaltri, Purwanti*

### Social Studies Functional

Program Code : FSIFSRJ12

Year Level: *Year 7-Year 12*

This program is designed to develop students' understanding and attitude towards the world around them in practical context. They develop the basic skills that will allow them to observe, understand, and comperehend into the historical, geographical, political, social, economic, and cultural factors that affect individuals, societies and their environments. The study of Social Studies helps students to understand the diversity of human culture, attitudes and beliefs.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,836,000	1,160,000
SC SRP	1,516,000	963,000
SC SET	1,478,400	787,200
SC SBY	584,000	315,000

Program Leaders :

*Purwani Vinaltri, Ilham Gemanda*

# SSC Functional

## Motor Functional

Program Code : FSMFSRJ12

Year Level: *Year 7 - Year 12*

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversified everyday situations.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,054,000	569,000
SC CIL	1,101,000	696,000
SC SRP	1,058,000	674,000
SC SET	1,009,200	536,400
SC SBY	1,751,000	946,000

Program Leaders :

*Riva Nurfadilla*

## Social Functional

Program Code : FSSFJRJ12

Year Level: *Year 7-Year 12*

This program is designated to supports students who are suitable for functional program. Students will develop their communication and social skills in one-on-one interaction, small group, classroom setting, and community. Students will be taught in a classroom setting, the need for generalizing those taught skills in the community is essential. The learning approach will be delivered in step by step instruction.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,713,000	1,082,000
SC SRP	1,516,000	963,000
SC SET	1,478,400	787,200
SC SBY	584,000	315,000

Program Leaders :

*Ilham Gemada*

## Math Functional

Program Code : FSTFSRJ12

Year Level: *Year 7 - Year 12*

This program is designed to supports students who are suitable for functional program. Students will develop their math skills that use to perform various functions in making choices about where they will live, how they will make money, what they will do with money, and what they will do with their spare time. Students need to be able to to count simple numbers, count money, tell time, read a transportation schedule, follow directions in the daily life context (home, school,, and work) , and know-how to check and balance a bank account.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,836,000	1,160,000
SC SRP	1,335,000	848,000
SC SET	1,478,400	787,200
SC SBY	933,000	504,000

Program Leaders :

*Purwanti, Purwani Vilnatri, Megawati Silvia*

## Language Functional

Program Code : FSLFSRJ12

Year Level: *Year 7 - Year 12*

This program is designed to supports students who are suitable for functional program. Students will develop their language that use to perform various functions in initiating, asking, answering, making requests, giving advice, etc. By developing this skills, students will communicate effectively in various everyday situations. The learning approach should be structured and follow step-by-step learning phase to help student in mastering one skill.

Credit per Year : 2

Price:

School Loc.	1:1	1:4
RMC PAKU	357,000	193,250
SC CIL	490,000	310,000
SC SRP	414,000	273,000
SC SET	985,200	526,800
SC SBY	322,000	174,000

Program Leaders :

*Ilham Gemanda, Megawati Silvia*

# SSC Personal Development

## Decision Making

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversified everyday situations.

**Credit per Semester** : 0,5

**Program Leaders :**

*SSC Personal Development team*

## Decision Making 7

**Program Code** : XDCMS07

**Year Level:** *Year 7*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,216,800	648,000
SC SBY	546,000	308,000

## Decision Making 8

**Program Code** : XDCMS08

**Year Level:** *Year 8*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,023,600	543,600
SC SBY	476,000	268,000

## Decision Making 9

**Program Code** : XDCMS09

**Year Level:** *Year 9*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	909,600	483,600
SC SBY	476,000	268,000

## Relationship

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversified everyday situations.

**Credit per Semester** : 0,5

**Program Leaders :**

*SSC Personal Development team*

## Relationship 7

**Program Code** : XRELS07

**Year Level:** *Year 7*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,216,800	648,000
SC SBY	546,000	308,000

## Relationship 8

**Program Code** : XRELS08

**Year Level:** *Year 8*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,023,600	543,600
SC SBY	476,000	268,000

## Relationship 9

**Program Code** : FSMFSRJ12

**Year Level:** *Year 9*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	909,600	483,600
SC SBY	476,000	268,000

# SSC Personal Development

## Self – Management

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversified everyday situations.

Credit per Semester : 0,5

Program Leaders :

*SSC Personal Development team*

## Self – Management 7

Program Code : XSLMS07

Year Level: *Year 7*

Price:

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,216,8000	648,000
SC SBY	546,000	308,000

## Self – Management 8

Program Code : XSLMS08

Year Level: *Year 8*

Price:

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,023,600	543,600
SC SBY	476,000	268,000

## Self – Management 9

Program Code : XSLMS09

Year Level: *Year 9*

Price:

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	909,600	483,600
SC SBY	476,000	268,000

## Self – Awareness

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversified everyday situations.

Credit per Semester : 0,5

Program Leaders :

*SSC Personal Development team*

## Self – Awareness 7

Program Code : XSLAS07

Year Level: *Year 7*

Price:

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,216,8000	648,000
SC SBY	546,000	308,000

## Self – Awareness 8

Program Code : XSLAS08

Year Level: *Year 8*

Price:

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,023,600	543,600
SC SBY	476,000	268,000

## Self – Awareness 9

Program Code : XSLAS09

Year Level: *Year 9*

Price:

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	909,600	483,600
SC SBY	476,000	268,000

# SSC Personal Development

## Social Awareness

This program is designed to support students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversified everyday situations.

**Credit per Semester** : 0,5

**Program Leaders :**

*SSC Personal Development team*

## Social Awareness 7

**Program Code** : XSCAS07

**Year Level:** *Year 7*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,216,800	648,000
SC SBY	546,000	308,000

## Social Awareness 8

**Program Code** : XSCAS08

**Year Level:** *Year 8*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	1,023,000	543,600
SC SBY	476,000	268,000

## Social Awareness 9

**Program Code** : XSCAS09

**Year Level:** *Year 9*

**Price:**

School Loc.	1:1	1:4
SC SRP	1,103,000	716,000
SC SET	909,600	483,600
SC SBY	476,000	268,000

# SSC Vocational

## Vocational – Digital Arts

**Program Code** : VSVD50912

**Year Level:** *Year 9 - Year 12*

This program is designed to develop students who are suitable for functional program. Students will learn software graphic programs by applying their knowledge about graphic design principles and skills to create vector based graphics, apply effective graphic design principles, and create 3-dimensional models and animations.

**Credit per Semester** : 2

**Price:**

School Loc.	1:1	1:4
SC SRP	600,000	388,000
SC SET	1,641,000	873,000
SC SBY	1,459,000	788,000

**Program Leaders :**

*Vocational - Digital Arts team*

## Vocational – Coding

**Program Code** : VSVIS1012

**Year Level:** *Year 9-Year 12*

This program is designed for students who are suitable for vocational program. It aims to prepare the students with competencies in information technology. This 3 years program will focus to learn and practice about mobile apps, mobile games, and programming web.

**Credit per Semester** : 2

**Price:**

School Loc.	1:1	1:4
SC SRP	600,000	388,000
SC SET	1,367,500	728,000
SC SBY	1,459,000	788,000

**Program Leaders :**

*Vocational - Coding team*





# School Locations

## Sekolah Cikal



### Sekolah Cikal Setu

Jl. Setu Raya No. 1, Cipayung  
Jakarta Timur

Phone : 0811-1156-599  
E-mail : info.setu@cikal.co.id



### Sekolah Cikal Surabaya

Jl. Raya Lontar No. 103, Kelurahan Lontar,  
Kecamatan Sambikerep, Surabaya

Phone : 0815-1550-1010  
E-mail : info.surabaya@cikal.co.id



### Sekolah Cikal Serpong

Jl. Ciater Rawa Mekar Jaya, Serpong,  
Tangerang Selatan

Phone : 0813-8637-2559  
E-mail : info.serpong@cikal.co.id





# Sekolah Cikal

 @sekolahcikal

 @sekolahcikal

 Sekolah Cikal

 Sekolah Cikal Official