

Sekolah Cikal

Reception

**Program
Catalogue
2020 – 2021**

www.cikal.co.id

Table of Contents

Foreword from Head Of School	3
Overview	4
Learning Phase	6
5C's	7
The Principles of Sekolah Cikal Program	10
Program Selection Flow	12
Program Groups	14
Compulsory Credit	22
Personalized Curriculum Circle	24
Program Description	28
School Location	72

Foreword from Head of School

The world is changing rapidly, and the pandemic accelerate the process in many aspects of our life. While it has been a very challenging part for all of us in Cikal community, we also find ourselves becoming more confident in the importance of nurturing our Cikal 5stars competencies and practicing Cikal 5cs in the teaching and learning process, whether it's at school or at home. The next academic year of 2020/2021 will be a continues adaptation. As per our plan to continue transforming beyond the conventional definition of schooling, we are sure the implementation of our personalized curriculum circle for each and every single one of our students, our competencies based digitally integrated curriculum for all levels, will be even more fun and meaningful. This program catalog is a compilation of our "cakupan", the most tangible part of our curriculum circle, and an essential part of our academic route. The selection period will enhance conversation between parents, teacher and students - but the reflection process throughout the years will be a lifelong journey of bridging our children as a leader to the future.

Thank you for being here!

Najelaa Shihab
Head of School Cikal





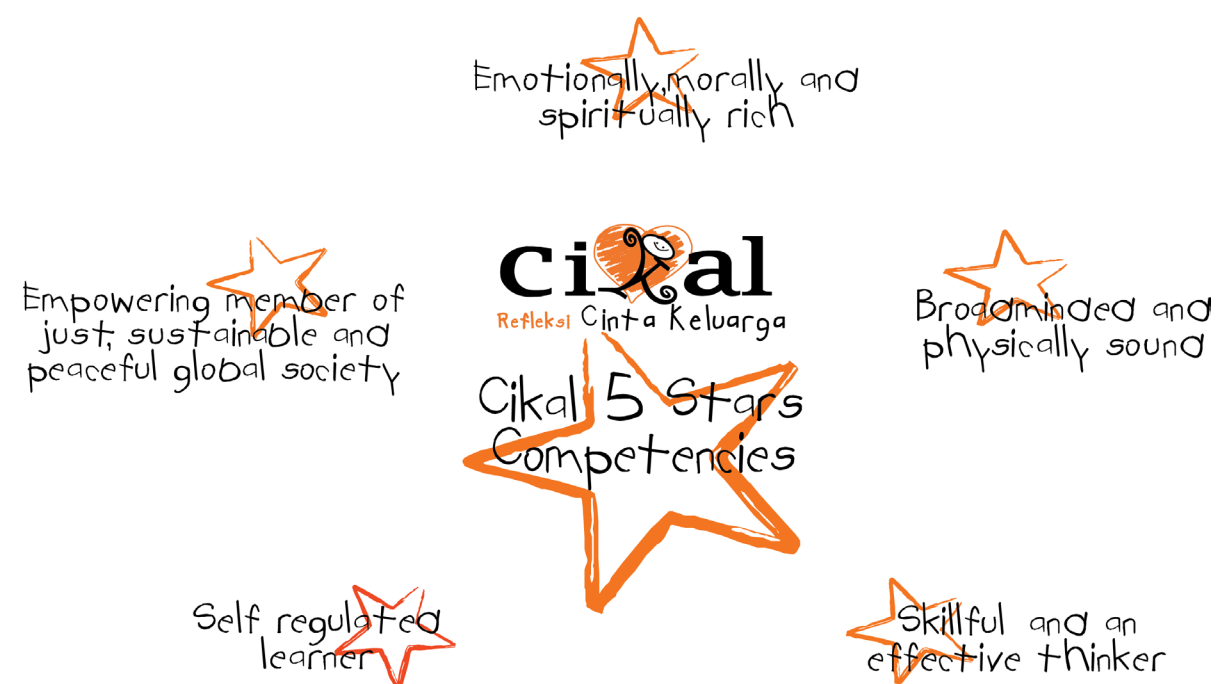
Overview

Cikal Curriculum 5 Stars & 5 Cs

Cikal 5 stars competencies are our main objectives implemented in the whole school atmosphere planning, teaching and assessing in all level of interaction. Our aim is to be a community of lifelong learners making a difference through everything we do, every single day. The question of whether we "practice what we preach" is a continuous reflection in the way we do things between all members of our community educators, parents, students.

The Cikal 5 Stars competencies are a range of competencies which consist of specific knowledge, attitudes, skills and actions, which we believe are important for the development of the whole-person.

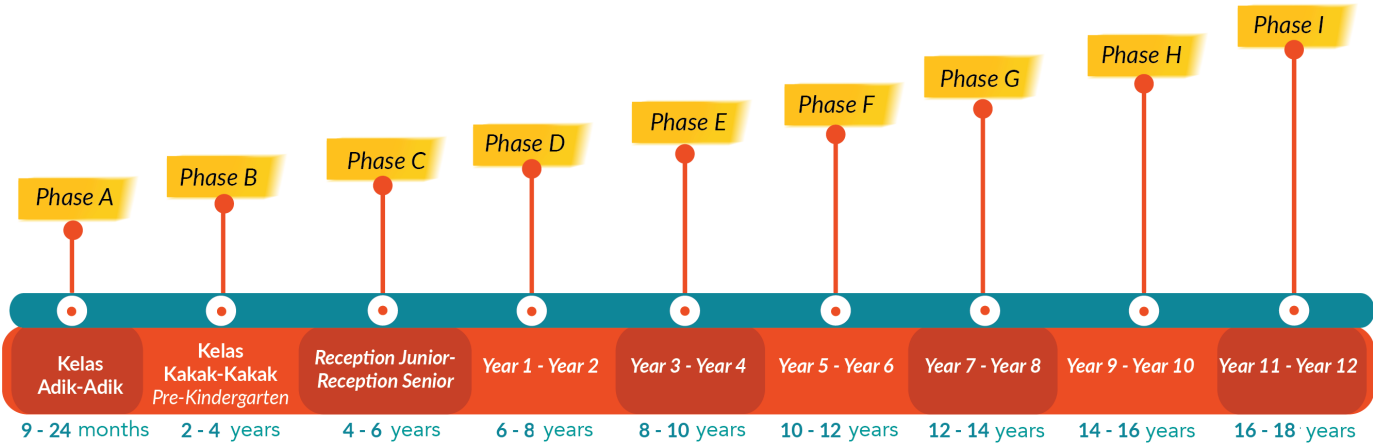
To have measurable learning outcomes, 5 Stars Competencies are translated into 14 dimensions of competency. The dimensions are then manifested into the curriculum towards the learning outcomes. The 14 dimensions of Sekolah Cikal 5 Stars Competencies are:



Emotionally, Morally, and Spiritually Rich We experience and strategize emotions within personal and social relationships, respect the dignity and rights of all human beings for no utilitarian reasons but for our own sake. We base our belief and practice on a conviction that there is a transcendent God dimension of life.	Balanced	Learner has developed a sound grasp of him/herself. Hence, he/she is able to use appropriate problem solving approaches while maintaining humility, hope and humor
	Cooperative	Learner understands, manages and communicate her/his emotions effectively to work in a team. Learner is able to resolve conflicts and or other challenging situations in a kind, respectful and empathetic way.
	Principled	Learner reflects his/her conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose, developing out appreciation towards ethics and practicing through our action on a daily basis.
Skillful and Effective Thinker We are persistent to analyze problems, offer plausible solutions and exercise initiatives in making reasoned, ethical decisions,	Intelligent	Learner develops refine thinking skills. She/He generate ideas, identify problems and make planning to organize our thoughts, inquire new concepts and create new solutions. Learner can make connection among ideas or concepts for constructing our own meaning.
	Innovative	Learner analyzes his/her own problems and determines suitable strategies and approaches to find solutions. Learner applies responsible logical reasoning to anticipate any potential consequences exist as a result of our decisions.
	Communicative	Learner has sound information literacy that enables them to access information precisely. He/she is able to distinguish reliable information for supporting his/her understanding. Later more importantly, learner can express him/herself confidently by using effective means of communication including using technology-based tools.
Self-regulated Learner We constantly reflect, adapt our thoughts and actions towards changing environments for attaining our goals	Committed	Learner is goal-oriented, capable to commit to our goals. Learner is enthusiastic and eager to keep developing him/herself in many aspects.
	Self-Reliant	Learner shows his/her capacity to identify and to arrange our priorities in completing his/her duties. Learner responds with renewed efforts to setbacks or challenges, and can discover successful strategies in order to work independently and adaptively.
	Reflective	Learner assesses him/herself referring to his/her strengths and limitation. Learner understands what needs to improve and how he/she can improve him/herself. Learner are very reliable to rate his/her achievements and progress.
Broadminded and Physically Sound We value the importance of nurturing our curiosity for lifelong learning, exploring knowledge for conceptual understanding and maintaining healthy lifestyles in its contribution to achieve our well-being,attaining our goals	Healthy	Learner understands the significance of healthy lifestyles in one's well-being, and shows commitment to practice appropriate hygiene and self-care. Learner also makes initiatives to promote healthy lifestyle to his/her surrounding on a daily basis from our very own practice
	Open-minded	Learner understands the significance of healthy lifestyles in one's well-being, and shows commitment to practice appropriate hygiene and self-care. Learner also makes initiatives to promote healthy lifestyle to his/her surrounding on a daily basis from our very own practice
Empowering member of just, sustainable and peaceful global society We are committed to act on any issues that share local and global significance, promote peace and make a positive difference in the world we live in.	Caring	Learner is able to understand other people's needs, and being thoughtful towards our actions and decisions that may impact on others. Learner collaborate with others to empower community respectfully for improving his/her perspectives about life and initiating actions to preserve environment, peace and well being.
	Action-Oriented	Learner can plan, implement and evaluate our actions based on certain standards, criteria and conditions. He/she is able to offer plausible solutions and continued contributions, which may enable certain community to create a better situation.
	Impactful leading	Learner can initiate and encourage others to participate, to lead genuinely any attempts, which may improve a better understanding, build an awareness of global issues and make positive difference for ourselves and other people.

Understanding that competency grows differently in every individual, Sekolah Cikal believes that personalization is the key to nurture it at their best. According to the U.S. Department of Education (2010), personalized learning is when instruction is paced to learning needs, tailored to learning preferences, and tailored to the specific interests of different students. The students drive his or her own learning, connect learning with interests, passions, and aspirations, develop the skills to select and use appropriate technology and resources to support learning, demonstrate master of content in a competency-based model, employ assessment as learning, becomes a self-directed learner who monitor progress and reflect on learning based on mastery of the knowledge and skills.

Learning Phases in Cikal



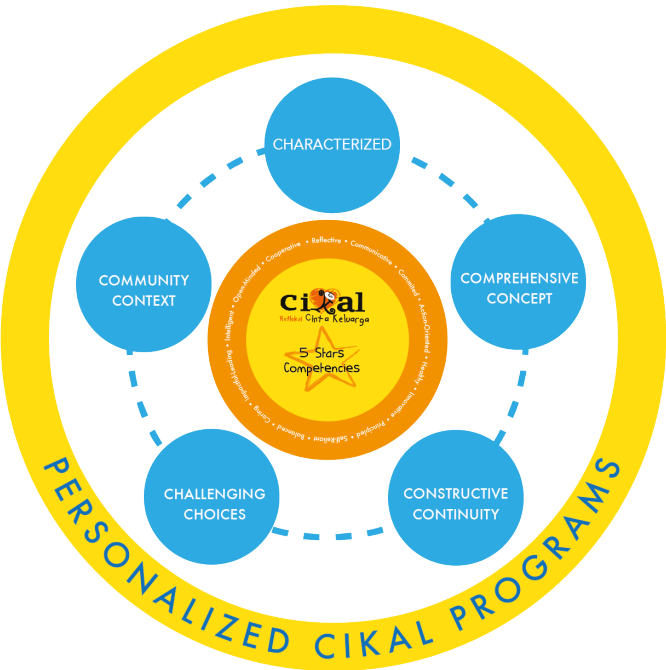
The process to attain the competencies are divided into 9 (nine) phases from Preschool to Secondary School as follow:

Phase A	9-24 months old
Phase B	24-60 months old
Phase C	Reception Junior-Reception Senior (4 - 6 years old)
Phase D	Year 1 - Year 2 (6 - 8 years old)
Phase E	Year 3 - Year 4 (8 - 10 years old)
Phase F	Year 5 - Year 6 (10 - 12 years old)
Phase G	Year 7 - Year 8 (12 - 14 years old)
Phase H	Year 9 - Year 10 (14 - 16 years old)
Phase I	Year 11 - Year 12 (16 - 18 years old)

The phases above shows how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include students with special learning needs, students who are gifted, and students with no prior knowledge of the language being learned, regardless of their school year.

Cikal Curriculum Circle

As we explain Cikal 5 Stars Competencies as our vision and mission, our curriculum circle below will give clear connection between the school’s vision and mission as “Cita”, the way or “Cara” in which learning interaction happens, and the school’s program as “Cakupan” or vehicle for every member of school community to develop their 14 dimensions to the fullest



Core Circle: Sekolah Cikal Aim (5 Star Competencies)

Sekolah Cikal Curriculum aim the 5 Star Competencies. It is broken down into 14 dimensions. The 14 dimensions are translation of Sekolah Cikal 5 Star Competencies in the form of competences that can be measured. The specific learning outcomes throughout these dimensions will later be expressed in curriculum documents and called the written curriculum.

Middle Circle: Sekolah Cikal Way (5Cs)

The second part of the curriculum model defines the Sekolah Cikal Way in attaining the 5 Stars Competencies. The Sekolah Cikal Way consists of the strategies of delivery and called the taught curriculum.

CHALLENGING CHOICES

HOW CAN I MOVE FORWARDS FROM MY CURRENT SITUATION?

LOOKS LIKE	DOESN'T LOOK LIKE
Enthusiastically adopt and adapt to new challenges arise as a consequence of learning process	Showing resistance and rigidity in dealing with challenges
Exemplify different strategies or approaches to enhance one's capacity to keep improving	Easily satisfied and comfortable with certain situation and condition that tend to refuse being challenged
Assertively challenge and criticize old practices in order to create a new one	Remain indifferent and unwilling to challenge old ways of doing things

COMMUNITY CONTEXT

"HOW AM I ABLE TO MAKE A DIFFERENCE?"

LOOKS LIKE	DOESN'T LOOK LIKE
Always exercise action-oriented attitude when solving problems	Only criticise and complain upon ill situation and condition without wanting to offer any solution
Seek for effectiveness and sustainability of one's actions to enable wider impacts to communities	Create quick-fixes to any issues that may not be addressing the underlying problems
Update myself with current issues to create opportunities to be involved and contribute in community based acts	Showing minimum of care and sympathy towards any issues affecting communities and the world

CHARACTERIZED

HOW DO I UNDERSTAND ABOUT MY GOALS, AND KNOW HOW TO ACHIEVE THEM?

LOOKS LIKE	DOESN'T LOOK LIKE
Realize what have become my learning needs and learning goals, and know any possible ways to attain them	Confused what are my learning needs and my learning goals
Correlate with other people who may be able to help me achieve my goals	Having a "me" vs. "them" attitude, unable to involve other people and collaborate with them to achieve the goals, or meet my learning needs
Constantly evaluate own efforts to measure their effectiveness, and whenever necessary is willing to consider different alternatives	Fixated with only one or few strategies, reluctant to try other different ways
Understand when I have made progress and am aware whichever areas of improvement	Only taking learning as a never-ending journey that I have to undergo, one school day after another repeatedly as routine

CONSTRUCTIVE CONTINUITY

"HOW CAN I CONTINUE TO IMPROVE MYSELF?"

LOOKS LIKE	DOESN'T LOOK LIKE
Consistently do self and peer reflection in order to seek perspectives and to get more inputs about my strengths and weaknesses	Feel satisfied with current achievement or progress
Track my progress and am familiar with my areas of improvement as I renew my (learning) goals	Tend to be confused with what to do next after some goals are achieved
Cultivate a growth mindset and always have a 'can-do' attitude	Fixed mindset; am reluctant to seek other opportunities to keep growing

COMPREHENSIVE CONCEPT

WHY AM I DOING THIS? WHAT ARE THE CONSEQUENCES OF MY ACTIONS?

LOOKS LIKE	DOESN'T LOOK LIKE
Always seek for understanding of why a learning takes place and why certain action needs to do	See learning as a remote experience designed and prescribed that I have nothing to do with it
Familiarize myself with existing learning objectives and estimate how I will be able to achieve them while considering any possible challenges that may appear during the process	Experience learning as a must-to do, and assessments as what the teacher has to do to take scores
Anticipate any potential impacts for every actions taken and every decision made	I do things because others are telling me so, thus I do not know what will happen afterwards as result

Outer Circle: Sekolah Cikal Program

This is the outer layer of the Sekolah Cikal Curriculum Circle. Sekolah Cikal Personalized Cikal Programs consist of the Required and Elective Programs that refers to the needs and interests of each individual student. Every student will have their own Personalized Curriculum Circle, allowing them to choose programs that support their prioritized dimension.

The Principles of Sekolah Cikal Program

Programs in Sekolah Cikal is a set of curriculum that its learning objectives are organized in phases (of competency development). All programs are the media in which students use to achieve the prioritized dimension. Below are some principles for Programs in Sekolah Cikal:

1. Cross site implementation

Students are allowed to choose and join programs from different sites of Sekolah Cikal to cater their needs and interests.

2. Type of Class

Some program groups are given options to be implemented offline AND blended. The blended type of class is only applied in Language Studies, Social Studies, and Math program groups for Year 7 up. While these program groups are given options of offline and blended, SSC program group is ONLY offered blended.

3. All programs comply to the same standards and expectation

Regardless the amount of the credit, or whether the program is held after school or within the school hour, every program is the same. Every student might has unique timetable and whether a program is "required" or "elective" refers to every student's needs. The used to be called "club" is just a program, the same as others.

4. The length of every program is minimum one semester

The discussion on how the students perform in a program will be done every term during PCC Talk. The students can only change program or change type of class, the minimum after 1 semester, except for yearly program.

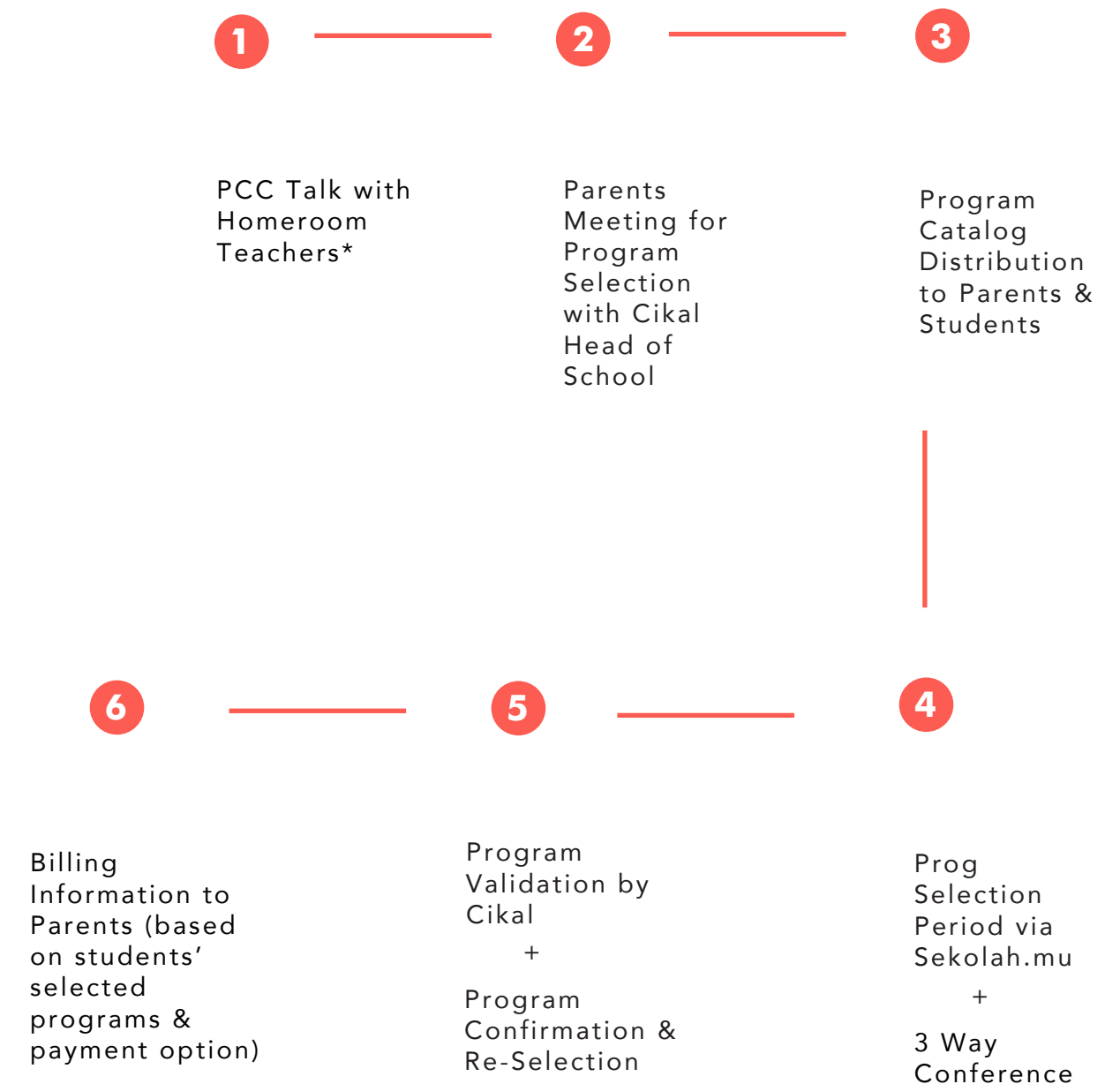


Program Selection Flow



Program Selection Flow

Program selection is a period in which students choose programs for the next academic year, with recommendations from homeroom teachers and approval from parents.



**Please refer to your child's PCC for program selection guideline*

Program Groups

There are 13 Program Groups in Sekolah Cikal. Every program group focuses on 2-3 dimensions throughout the learning objectives. Every student must choose minimum one program from each program group, ensuring that every student gets 14 dimensions exposure in each academic year.



1

Personal And Social Education

Children learn as they play. Most importantly, in playing children will reflect on how to learn. Rumah Main Cikal has been designed to equip children through their early years (1 - 5 years old), covering preschool and reception level. Each child's uniqueness and potential will be unfolded here by our dedicated teachers through daily interaction and play-based programs. We foster every child's curiosity to discover, learn, and explore its surroundings happily.

PSPE is integral to teaching and learning and is embodied in Cikal 5 Stars Competencies that permeates the programme and represents the qualities of internationally minded students and effective lifelong learners. As lifelong learners we strive to make sense of our lives and the world around us by constructing meaning, exploring concepts and revising understandings. Lifelong learners adopt a positive attitude to learning, develop and apply strategies for critical and creative thinking, engage in inquiry, make connections, and apply new learning and skills in different contexts. In order to become successful learners, it is necessary for students to feel empowered by their learning, to value and take responsibility for their learning, to demonstrate resilience and to develop independence. Such learners are able to reflect on themselves, their experiences, and the process of learning in order to support personal growth and their ongoing commitment to personal, social and physical well-being.

Focused Dimension: Balanced, Reflective, Cooperative, Self-Reliant, Open-Minded

Example of program: PSE, Peer Mediator, Students Librarian, Student Council, Leadership In ..., etc.

2

Religion Studies

Sekolah Cikal respects the needs of its learners to develop their comprehension on their beliefs and to practice the values of these beliefs into their day to day activities in school. Religion education has also become important in the school as its distinctive contribution to a balanced and broadly-based school curriculum, which may promote the spiritual, moral, social, cultural, mental and physical development of pupils and of society and prepare learners for the opportunities, responsibilities and experiences of later life.

In secondary level, religion as a program to learn gives enormous contribution to learners' personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society. It may encourage the learners to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a diverse society and global community. This program also has an important role in preparing learners for adult life, employment and lifelong learning. It enables them to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables pupils to combat prejudice.

Focused Dimension: Intelligent, Communicative, Innovative

Example of program: Religion (based on students' religion) Studies, Religion and Mass Media, Islamic Public Speaking, Mendalami Kaligrafi dalam Seni, etc.

Mathematics

Mathematics is viewed primarily as a vehicle to support inquiry, providing a global language through which we make sense of the world around us. It is intended that students become competent users of the language of mathematics, and can begin to use it as a way of thinking, as opposed to seeing it as a series of facts and equations to be memorized. The power of mathematics for describing and analysing the world around us is such that it has become a highly effective tool for solving problems.

Wherever possible, mathematics should be taught through the relevant, realistic context of the units of inquiry. The direct teaching of mathematics in a unit of inquiry may not always be feasible but, where appropriate, prior learning or follow-up activities may be useful to help students make connections between the different aspects of the curriculum. Students also need opportunities to identify and reflect on “big ideas” within and between the different strands of mathematics, the programme of inquiry and other subject areas.

There are five strands of mathematics—data handling, measurement, shape and space, pattern and function, and number. For each of the strands there is a strand description and a set of overall expectations. The overall expectations provide a summary of the understandings and subsequent learning being developed for each phase within a strand. The content of each continuum has been organized into four phases of development, with each phase building upon and complementing the previous phase. The continuums make explicit the conceptual understandings that need to be developed at each phase. Evidence of these understandings is described in the behaviours or learning outcomes associated with each phase and these learning outcomes relate specifically to mathematical concepts, knowledge and skills. The learning outcomes have been written to reflect the stages a learner goes through when developing conceptual understanding in mathematics—constructing meaning, transferring meaning into symbols and applying with understanding.

Focused Dimension: Intelligent, Communicative, Innovative

Example of program: Mathematics, Standard Mathematics, Extended Mathematics, Mathematics for Science, Mathematics for Social Studies, IGCSE Math, etc.

Science

Science is viewed as the exploration of the biological, chemical and physical aspects of the natural world, and the relationships between them. Our understanding of science is constantly changing and evolving. The inclusion of science within the learning unit leads learners to an appreciation and awareness of the world as it is viewed from a scientific perspective. It encourages curiosity and ingenuity and enables the student to develop an understanding of the world. Reflection on scientific knowledge also helps students to develop a sense of responsibility regarding the impact of their actions on themselves, others and their world.

The science component should be characterized by concepts and skills rather than by content. However, schools should ensure that a breadth and balance of science content is covered through the units of inquiry. The knowledge component of science is arranged into four strands: living things, Earth and space, materials and matter, and forces and energy.

Focused Dimension: Intelligent, Communicative, Caring

Example of program: Science, Biology, Chemistry, Physics, Young Scientist, Environmental System and Societies, etc.

Social Studies

This program encourages learners to respect and understand the world around them, and to equip them with the necessary skills to inquire into historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors, which may have impact on individuals, societies and environments. Social studies encourages learners to constantly consider both local and global perspective when approaching any information or learning materials. Generally in class learners collect, describe and analyse data used in the studies of societies, test hypotheses, and learn how to interpret complex information into relevant current situations.

Focused Dimension: Intelligent, Communicative, Reflective

Example of program: Social Studies, Individual and Societies, Life in A City, History, Governance & Democracy, Geography, Funomics, etc.

Physical and Health Education

Physical and Health Education (PHE) is a program focuses on developing physical fitness and the ability to perform and enjoy day-to-day physical activities with ease. Regular physical education classes prepare kids to be physically and mentally active, fit, and healthy into adulthood.

The “health” part of the program shows how the benefits of regular exercise and healthy food choices along with the risks of inactivity and poor diet, is an important variable in PHE curriculum. Students of all ages might be asked to dedicate themselves to making a few small improvements in diet and exercise for a period of six weeks. They would be expected to journal about how they feel during the process and reflect on how these changes affect performance and mood.

Not only that, PHE also helps students develop social skills. For example, team sports help them learn to respect others, contribute to a team goal, and socialize as a productive member of a team.

Focused Dimension: Healthy, Cooperative, Self-Reliant, Balanced, Intelligent.

Example of program: PHE, Health In Me, Funletics, Zumba, etc.

Arts

The Arts holds a significant role to facilitate and stimulate learners' imaginations, challenge their perceptions and develop their creative and analytical skills as well as their nurture their artistic talents. Involvement in lessons may encourage students to understand the arts in context and the cultural histories of artworks, supporting the development of an inquiring and empathetic world view. Arts may as well challenge and enrich personal identity and build awareness of the aesthetic in a real-world context.

Focused Dimension: Intelligent, Innovative, Open-Minded

Example of program: Music, Visual Arts, Drama, Dance, Stage Production, Art & Craft, Computer Graphic, Film Making, Digital Illustration, etc.

Arts Principles	Practices
1. Enrich students' personal identity and build awareness of the aesthetic in a real-world context	The arrangement of arts practices by arts specialist; 1) Reception: music (1 academic year) 2) Primary: va, music, dance, drama (1 semester each) 3) Secondary: va & music (1 semester each), dance & drama will be offered as electives

Language Groups

Language is involved in all learning that goes on in a school, in both the affective and effective domains. Learners listen, talk, read and write their way to negotiating new meanings and understanding new concepts. Literacy, including oral and visual literacy as well as the ability to read and write, becomes increasingly important as greater demands are placed on learners as participants in the learning process. Language provides a vehicle for inquiry. In an inquiry-based classroom, teachers and students enjoy using language, appreciating it both functionally and aesthetically.

Focused Dimension: Intelligent, Communicative, Reflective

Example of program: English Acquisition, English Literature, Bahasa Indonesia Acquisition, Bahasa Indonesia Literature, Creative Writing, Korean, German, etc.

Language Studies Principles	Practices
1. Supporting multilingualism as a fundamental part in students' 5 Stars development	The arrangement of language acquisition and literature in language studies; 1) Rec - Y2: LAQ 2) Y3 - Y6: LAQ & literature** 3) Y7: LAQ* 4) Y8 - Y10: LAQ (also covering academic writing) & literature** 5) Y11 - Y12: LAQ/LangLit

Notes:

*) This level will emphasize more on skills in language, especially when students from other school join with different level of skills.

**) LAQ and literature will be offered for one semester each only in one academic year (alternate)

Service Learning

Service Learning is characteristically a form of experiential learning where learners are given opportunity to integrate community service with the structured learning taking place in the classroom in order to enrich their learning experiences of the course material. Service Learning activities and programs are delivered through the connection to certain academic courses and through the service learning community. In Sekolah Cikal, Service Learning program is commonly known as Cikal Aksi-Aksi. It commits to any community service actions that have sustainable impacts and tend to go beyond than just a superficial action as giving donation or volunteering. It is ought to provide learners challenges to enhance level of critical thinking and creativity in offering plausible solutions.

Focused Dimension: Caring, Reflective, Impactful Leading

Example of program: Cikal Aksi-Aksi

Culminating Projects

The Culminating Project is an opportunity to undertake a major piece of rigorous, original work in an area of great interest and personal relevance to the learners. Culminating Projects are self-motivating experiences that the learners are interested in, even passionate about. The project is culminating in the sense that it brings together the learners' skills and knowledge in carrying out a significant piece of self-directed learning.

Focused Dimension: Innovation, Action-Oriented, Reflective, Caring

Example of program: CP 6, Exhibition, Personal Project, CP 9, Extended Essay, CP 12

Design

Design cycle as a thinking process is used as a way to structure inquiry and analysis of problems, development of feasible solutions, the creation of solutions, and testing and evaluation the student's solution for the design problem. In Design, solutions can be models, prototypes, products or systems that students have developed and created independently. Cikal uses Design program to ensure students to have creative confidence in their abilities to adapt and respond to new challenges. Are able to identify and develop innovative, creative solutions to problems they and others encounter.

Focused Dimension: Intelligent, Action-Oriented, Innovative

Example of program: Design 7, Design 8, Design 9

Student Support Center

This program group supports students with special needs or challenges in learning skills, social-emotional development, and or self-regulation. The supports include programs for specific skills, smaller teacher : students ratio, even individual classes.

For vocational program, Sekolah Cikal collaborates with other organizations or institutions via sekolah.mu platform

SSC program groups for this academic year are: Early Intervention, Functional Skills, SSC Therapy, and SSC Self-Development.

SSC Principles	Practices
1. Every student is unique, and SSC program groups address supports for these students, in term of programs for specific skills, smaller teacher: students ratio, even individual classes.	1) SSC program groups for this academic year are: Early Intervention, Functional Skills, SSC Therapy, and SSC Self-Development.
2. SSC program groups are implemented blended. This type of class allows more flexibility for students.	2) There are classes with smaller teacher: students ratio (1:1 and 1:4).
	3) For vocational program, Sekolah Cikal collaborates with other organizations or institutions via sekolah.mu platform.
	4) SSC program can be chosen by non-SSC student who has challenges in learning, socio-emotional aspects and or self-regulation.
	5) Online:Offline percentage fot SSC Program Groups are 30:70. The online percentage can be less than 30%, depends on the nature of the program, for example: SSC Therapy Program Group.
	6) The online materials for SSC Program Groups includes: Tips, Strategies, and How-Tos for caregivers at home.
3. Some SSC students are able to fulfill compulsory credits.	7) Compulsory credits in each year level can be applied to SSC students, based on the student's readiness and the need for national report conversion.

Compulsory Credit



Compulsory credit is a minimum credit for each student in Sekolah Cikal, in every level. The fulfillment of this requirement will ensure the students have enough exposure for the 14 dimensions of our 5 Stars Competencies and their own prioritized dimension which can be changed from time to time.

This minimum credit does not apply to preschool and reception level. But the students from these levels still need to fulfill the minimum amount of program per year.

Program Group	Program Examples	Reception Junior Reception Senior
Religion Studies	Islamic Studies OR, Christian Studies OR, Catholic Studies OR, Buddhist Studies OR, Hindu Studies	1 program/semester; 2 program/year
PHE	PHE, Funletics A, Kids Athletic A, Zumba A, ...	
Math	Math , ...	
Social Studies	Social studies , Funomics A, Me, Family & Tradition RS	
Science	Science , ...	
Language Studies	English and Bahasa Indonesia Acquisition, Young Authors, Pendongeng Cilik	2 program/semester; 4 program/year
	English and Bahasa Indonesia Literature, Young Authors, Pendongeng Cilik	
PSE	PSE , Mindfulness Exploratory	1 program/semester; 2 program/year
Service Learning	Cikal Aksi-Aksi	
Arts	Visual Art, Traditional Dance Novice, ...	

Personalized Curriculum Circle



PCC is a curriculum constructed for each individual in Cikal, based on everyone's unique needs and interests, of which includes students, parents, and the Cikal team. Within PCC, there are specific dimension priorities for that particular academic year.

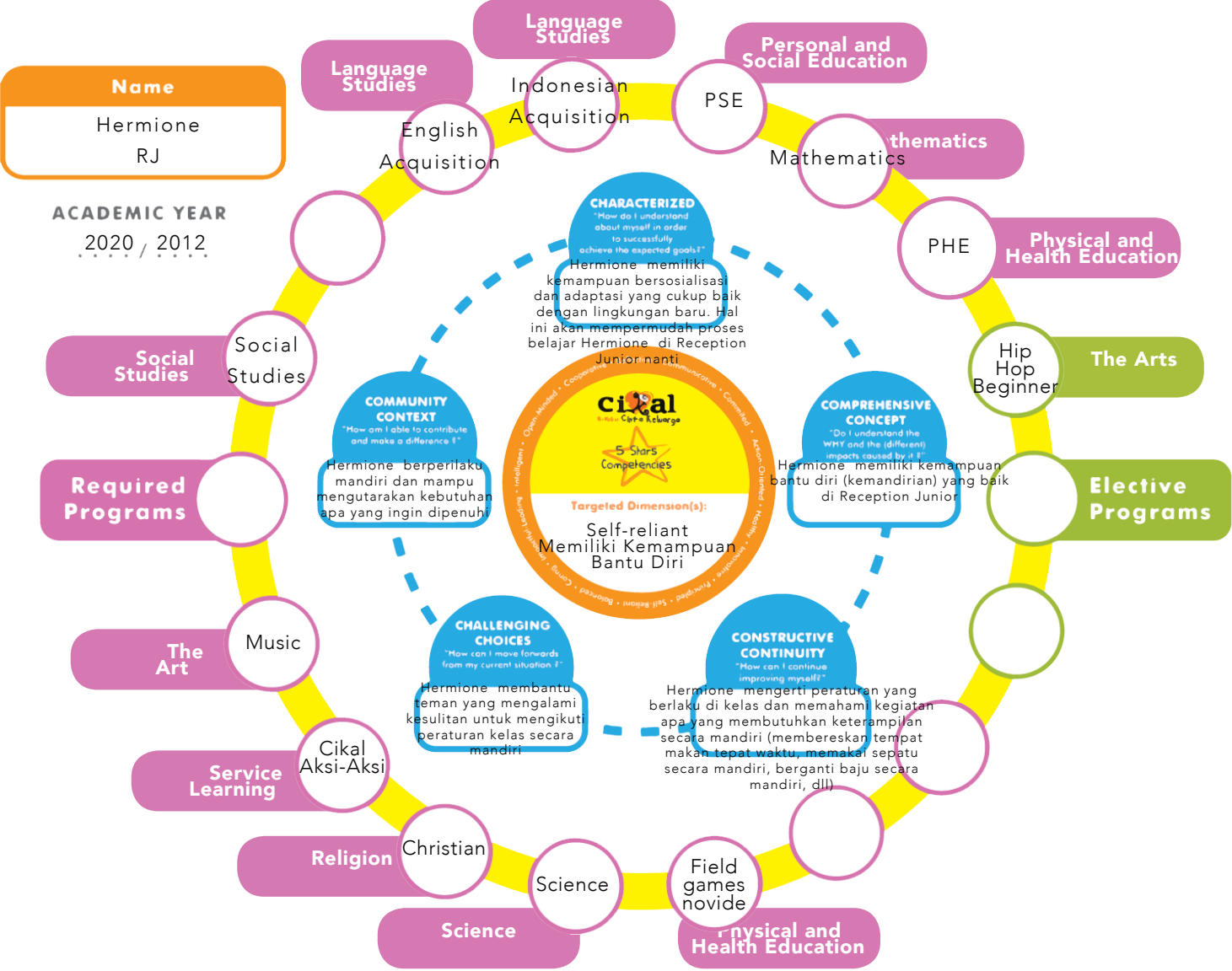
Students will have the opportunity to choose certain programs as vehicles or media to show the mastery of the dimension priorities.

During the PCC discussion, we also utilize the 5Cs methods:

<i>Characterized</i>	Students are recommended to prioritize their dimensions. They can also choose the provided programs to help achieve the competency targets within each dimension. This process is normally conducted in term 4, after the students evaluate their academic results from the previous term.
<i>Comprehensive Concept</i>	Students are encouraged to understand reasoning and the importance of joining school activities. This can be discussed with either Homeroom teachers or parents.
<i>Constructive Continuity</i>	Periodical self-reflections and evaluations are also conducted throughout the process. For long term measures, this correlates with the student's academic achievements and career choices.
<i>Challenging Choices</i>	In a program, students are able to receive learning objectives that gradually becomes more challenging, with higher credits given as the difficulty increases. These LO's varies in subjects and differentiating programs. Students can obtain different roles in a program. For instance, one can be a program leader or initiator, and another may be an active member.
<i>Community Context</i>	To ensure maximum learning efficiency, student involvement in programs are not limited within classroom walls. Students are given the opportunity to learn with industry professionals, organizations, teachers, and even other students.

The term “required” and “elective” implies to student’s unique needs and interest. Therefore the composition of required and elective for each student will be varied, and **listed in PCC**.

- Required programs in Sekolah Cikal defines programs that are mandatory for one particular student, as needed to achieve his/her prioritized dimension.
- Elective programs in Sekolah Cikal defines programs that emphasizes more on the student’s interests and enrich students achievement on certain dimensions.



- The “Required” and Elective” programs may differ for each student, based on individual needs
- The composition of required and elective programs, might be different from one student to another.
- Homeroom teacher will recommend some programs during the student’s PCC Talk.
- The final PCC will be discussed during the 3-Way-Conference.
- Parents then will do the selection through sekolah.mu.
- Please refer to the student’s final PCC dan the Program Catalogue during the selection

Reception Junior - Surabaya				
Program Group	Program yang diambil murid	Jumlah program yang diambil murid/tahun	Jumlah Program minimal/ tahun	Program Fee (monthly)
Religion Studies	Christian	2	1 program/semester; 2 program/tahun	300,000
PHE	PHE RJ	2	1 program/semester; 2 program/tahun	650,000
	Field games novice	2		197,000
Math	Math RJ	2	1 program/semester; 2 program/tahun	400,000
Social studies	Social Studies RJ	2	1 program/semester; 2 program/tahun	150,000
Science	Science RJ	2	1 program/semester; 2 program/tahun	400,000
Language studies	English Acq	2	2 program/semester; 4 program/tahun	75,000
	Indonesian Acq	2		75,000
PSE	PSE	2	1 program/semester; 2 program/tahun	150,000
Service Learning	CAA	2	1 program/semester; 2 program/tahun	400,000
Arts	Music	2	1 program/semester; 2 program/tahun	650,000
	Hip Hop Beginner	2		172,000
			Semester 1&2	3,619,000



Program Description

Reception Programs

Language Studies

English Acquisition (RJ)

Program Code : LEACSRJ

This program is designed to promote students' acquisition of the English language; support their oral, visual, and written language development; as well as the development of their cognitive and communicative capacity. It provides the opportunity for students to learn the English language (understanding and using English to communicate), to learn about the English language (understanding how English works), and to learn through the English language (using English as a vehicle to convey meaning, thinking, learning, and reflecting). Students will develop skills and understanding that will enable them to identify, interpret, and respond to a range of print and visual texts. Through reading, individually and with others, they will develop a recognition that reading is a vehicle for learning, communicating, and an activity that can bring enjoyment. Through writing and creating their own visual texts, they will develop an understanding that writing is a means of recording, remembering, and communicating.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	105,500/month 633,000/semester 1,160,500/annual	169,750	101,250
RMC PAKU	273,000/month 1,638,000/semester 3,003,000/annual	357,000	193,250
SC CIL	280,000/month 1,680,000/semester 3,080,000/annual	737,500	398,500
SC SRP	139,000/month 834,000/semester 1,529,000/annual	673,000	367,000
SC SBY	75,000/month 450,000/semester 825,000/annual	288,000	155,000

Program Leaders :

Cempaka Ayu Diana, Yulinda Dwintasari
Sylviani Finalia, Bellamia Adinda
Melissa, Nurul Afifah, Amira Fadhila
Aisyah, Muhammad Solikin, Diah Dwi
Widyaningrum, Dea Novitasari, Devi
Luvita Sari

Indonesian Acquisition (RJ)

Program Code : LIACSRJ

This program is designed to promote students' acquisition of the Indonesian language; support their oral, visual, and written language development; as well as the development of their cognitive and communicative capacity. It provides the opportunity for students to learn the Indonesian language (understanding and using Indonesian to communicate), to learn about the Indonesian language (understanding how Indonesian works), and to learn through the Indonesian language (using Indonesian as a vehicle to convey meaning, thinking, learning, and reflecting). Students will develop skills and understanding that will enable them to identify, interpret, and respond to a range of print and visual texts. Through reading, individually and with others, they will develop a recognition that reading is a vehicle for learning, communicating, and an activity that can bring enjoyment. Through writing and creating their own visual texts, they will develop an understanding that writing is a means of recording, remembering, and communicating.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	105,500/month 633,000/semester 1,160,500/annual	169,750	101,250
RMC PAKU	273,000/month 1,638,000/semester 3,003,000/annual	357,000	193,250
SC CIL	280,000/month 1,680,000/semester 3,080,000/annual	737,500	398,500
SC SRP	139,000/month 834,000/semester 1,529,000/annual	673,000	367,000
SC SBY	75,000/month 450,000/semester 825,000/annual	288,000	155,000

Program Leaders :

Cempaka Ayu Diana, Yulinda Dwintasari
Sylviani Finalia, Bellamia Adinda
Frida Ramadiyanti, Aisha Shannaz,
Dea Novitasari, Melissa, Muhammad
Solikin

Mathematics

Mathematics (RJ)

Program Code : MMATSRJ

This program is designed to develop students' understanding of mathematical concepts in contexts that are relevant and realistic to them so that they can apply their knowledge and understanding to real-world situations. It provides students with the opportunity to develop their mathematical fluency and skills, and use these to solve problems and represent their thinking/ solutions using the language of mathematics and symbolic notation.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	249,000/month 1,494,000/semester 2,739,000/annual	801,000	478,000
RMC PAKU	546,000/month 3,276,000/semester 6,006,000/annual	1,428,000	773,000
SC CIL	560,000/month 3,360,000/semester 6,160,000/annual	1,475,000	797,000
SC SRP	328,000/month 1,968,000/semester 3,608,000/annual	1,589,000	866,000
SC SBY	400,000/month 2,400,000/semester 4,400,000/annual	1,538,000	825,000

Program Leaders :

Siti Yuli Patonah, Cempaka Ayu Diana, Yulinda Dwintasari, Ghinazahira Hanoum, Dian Kartika, Nurul Afifah, Melissa, Devi Luvita Sari, Amira Fadhila Aisyah, Anggar Dewi Siswriyati, Indri Maulani

Personal and Social Education

Personal and Social Education (RJ)

Program Code : PPSES RJ

Personal and Social Education (PSE) aims to help students develop healthy self-concept, identity, and relationship with others. They will explore how they are similar and different to others and how they have grown and changed. They will develop skills and understanding that will enable them to identify and explore strategies that help them cope with change. They will be encouraged to reflect on their experiences in order to inform future learning and to understand themselves better. Through interacting, playing and engaging, sharing ideas, cooperating and communicating feelings with others in developmentally appropriate ways, they will build an understanding of how their behaviour affects others and identify when their actions have had an impact.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	249,000/month 1,494,000/semester 2,739,000/annual	801,000	478,000
RMC PAKU	351,000/month 2,106,000/semester 3,861,000/annual	918,000	497,000
SC CIL	360,000/month 2,160,000/semester 3,960,000/annual	948,000	512,000
SC SRP	328,000/month 1,968,000/semester 3,608,000/annual	1,589,000	866,000
SC SBY	150,000/month 900,000/semester 1,650,000/annual	576,000	310,000

Program Leaders :

Putri Widya Rahardianty, Cempaka Ayu Diana, Yulinda Dwintasari, Atik Agustini, Gesta Maulida pattiasina, Frida Ramadianti, Aisha Shannaz, Devi Luvita Sari, Nurul Afifah, Melissa, Amira Fadhila Aisyah , Anggar Dewi Siswriyati, Indri Maulani

Personal and Social Education

Mindfulness Exploratory (RJ)

Program Code : PMDES RJRS

This program will help students learn about self-awareness, empathy, techniques to calm and focus the mind, and applying mindfulness skills in everyday life.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	249,000/month 1,494,000/semester ~annual	801,000	478,000
RMC PAKU	351,000/month 2,106,000/semester ~annual	918,000	497,000
SC CIL	360,000/month 2,160,000/semester ~annual	948,000	512,000
SC SRP	328,000/month 1,968,000/semester ~annual	1,059,000	634,000
SC SBY	150,000/month 900,000/semester ~annual	384,000	204,000

Program Leaders :

Physical and Health Education

Physical and Health Education (RJ)

Program Code : HPHERSJ

Physical and Health Education (PHE) aims to empower students to understand and appreciate the importance of being physically active, making healthy and balanced life choices, and a cooperative mindset. They will develop an awareness of how daily practices and habits affect well-being. Through participating in a range of individual and group physical activities, they will explore the body's capacity for movement. They will recognize the need for safe and responsible participations when interacting in a range of physical contexts.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	243,000/month 1,458,000/semester 2,673,000/annual	782,000	466,000
RMC PAKU	390,000/month 2,340,000/semester 4,290,000/annual	1,020,000	552,000
SC CIL	400,000/month 2,400,000/semester 4,400,000/annual	1,054,000	569,000
SC SRP	321,000/month 1,926,000/semester 3,531,000/annual	1,554,000	848,000
SC SBY	650,000/month 3,900,000/semester 7,150,000/annual	2,000,000	1,150,000

Program Leaders :

Muhammad Firdaus, Khairul K, Jajang Dede Mulyani, Mario Saputra

Physical and Health Sciences

Funletics A (RJ)

Program Code : HFAASRJRS

Tujuan utama program ini adalah untuk menjaga kebugaran tubuh siswa sehingga kemampuan imunitas tubuh siswa meningkat. Selain itu untuk meningkatkan kemampuan motorik kasar siswa dan memperkaya gerak dasar siswa.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	243,000/month 1,458,000/semester ~annual	782,000	466,000
RMC PAKU	390,000/month 2,340,000/semester ~annual	1,020,000	552,000
SC CIL	400,000/month 2,400,000/semester ~annual	1,054,000	569,000
SC SRP	321,000/month 1,926,000/semester ~annual	1,554,000	848,000
SC SBY	650,000/month 3,900,000/semester ~annual	2,000,000	1,150,000

Program Leaders :

Sciences (RJ)

Program Code : SSCISRJ

This program is designed to develop students' appreciation and awareness of the world as it is viewed from a scientific perspective. Scientific inquiry encourages the development of critical and creative thinking. Among others, students will develop their observational skills and build their understanding of basic cause and effect relationship. They will be encouraged to reflect on their learning process in order to make informed choices and a sense of responsibility regarding the impact of their actions on themselves, others and their world.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	270,000/month 1,620,000/semester 2,970,000/annual	1,475,000	797,000
RMC PAKU	546,000/month 3,276,000/semester 6,006,000/annual	1,149,000	689,000
SC CIL	560,000/month 3,360,000/semester 6,160,000/annual	1,025,000	544,000
SC SRP	356,000/month 2,136,000/semester 3,916,000/annual	1,724,000	940,000
SC SBY	400,000/month 2,400,000/semester 4,400,000/annual	1,538,000	825,000

Program Leaders :

Dea Novitasari, Cempaka Ayu Diana , Yulinda Dwintasari. Silvia Hasibuan , Maylani, Melissa, Aisha Shannaz, Frida Ramadiyanti, Amira Fadhila Aisyah , Anggar Dewi Siswriyati , Indri Maulani, Muhammad Solikin

Service Learning

Cikal Aksi – Aksi (RJ)

Program Code : KSELIISRJ

Cikal Aksi-Aksi aims to develop students' sense of community responsibility through service, orientation to action, leadership, collaboration, and partnership. With guidance, students will undertake meaningful, impactful, as well as personally and socially relevant service activities. They will develop an understanding of the concept of community and reflect on their service experiences and the impacts of their service activities.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	104,000/month 624,000/semester 1,144,000/annual	314,000	207,000
RMC PAKU	195,000/month 1,170,000/semester 2,145,000/annual	510,000	280,000
SC CIL	200,000/month 1,200,000/semester 2,200,000/annual	531,000	288,000
SC SRP	133,000/month 798,000/semester 1,463,000/annual	653,000	352,000
SC SBY	400,000/month 2,400,000/semester 4,400,000/annual	1,230,000	653,000

Program Leaders :

Putri Widya Rahardianty, Cempaka Ayu Diana, Yulinda Dwintasari, Dian Kartika , Maylani , Sylviani Finalia , Bellamia Adinda, Frida Ramadianti , Aisha Shannaz , Devi Luvita Sari , Nurul Afifah , Melissa , Anggar Dewi Siswriyati , Indri Maulani , Diah Dwi Widyaningrum, Silvia Hasibuan

Social Studies

Social Studies (RJ)

Program Code : ISOSSRJ

This program is designed to develop students' understanding and attitude towards the world around them. They will explore their understanding of people and their lives, focusing on themselves, their friends and families, and their immediate environment. They will develop the necessary skills that will allow them to inquire into the historical, geographical, social, cultural, and technological factors that affect individuals and groups and their environments. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes and beliefs.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	152,000/month 912,000/semester 1,672,000/annual	489,000	292,000
RMC PAKU	546,000/month 3,276,000/semester 6,006,000/annual	1,428,000	292,000
SC CIL	560,000/month 3,360,000/semester 6,160,000/annual	2,213,000	1,204,000
SC SRP	200,000/month 1,200,000/semester 2,200,000/annual	969,000	528,000
SC SBY	150,000/month 900,000/semester 1,650,000/annual	576,000	310,000

Program Leaders :

Dea Novitasari, Cempaka Ayu Diana , Yulinda Dwintasari. Silvia Hasibuan , Maylani, Melissa, Aisha Shannaz , Frida Ramadiyanti Amira Fadhila Aisyah , Anggar Dewi Siswriyati , Indri Maulani , Muhammad Solikin

Social Studies

Me, Family and Tradition (RJ)

Program Code : IMFTSRJ

This program will develop students’ awareness of themselves and the relationship between selves and others, their places and the world. It includes the immediate family, extended family, neighborhood, and community. Students will learn from their natural egocentricity to perceive everything in social context to develop the skills in listening, understanding, and taking on the perspective of others.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	152,000/month 912,000/semester ~ /annual	489,000	292,000
RMC PAKU	546,000/month 3,276,000/semester ~ /annual	1,428,000	292,000
SC CIL	560,000/month 3,360,000/semester ~ /annual	2,213,000	1,204,000
SC SRP	200,000/month 1,200,000/semester ~ /annual	969,000	528,000
SC SBY	150,000/month 900,000/semester ~ /annual	576,000	310,000

Program Leaders :

Funomics (RJ)

Program Code : IFMASRJRS

This program will develop student’s understanding about money such as what is money, where it comes from, and what we do with money. They learn about earning, spending, and saving money. With this curriculum, students will develop their understanding about goods and service, needs and wants, and the difference between producers and consumers.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	152,000/month 912,000/semester ~ /annual	489,000	292,000
RMC PAKU	546,000/month 3,276,000/semester ~ /annual	1,428,000	292,000
SC CIL	560,000/month 3,360,000/semester ~ /annual	2,213,000	1,204,000
SC SRP	200,000/month 1,200,000/semester ~ /annual	969,000	528,000
SC SBY	150,000/month 900,000/semester ~ /annual	576,000	310,000

Program Leaders :

The Arts

Music (RJ)

Program Code : AMUSSRJ

This program is designed to support students’ holistic development, as well as to encourage them to explore their artistic potentials in an enjoyable and supportive environment. The program provides opportunities for students to create and experience, individually and collaboratively, a broad range of music. They will develop an understanding that music can be used to communicate ideas, feelings, and experiences, and that different forms of music are forms of expression to be enjoyed. As they develop an awareness of audience, they will explore strategies to enhance the meaning conveyed in their music or performance, and to make it more enjoyable for others.

Price:

School Loc.	Type of Class	ssc	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual		
RMC PAKU	351,000/month 2,106,000/semester 3,861,000/annual		
SC CIL	360,000/month 2,160,000/semester 3,960,000/annual		
SC SRP	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SBY	650,000/month 3,900,000/semester 7,150,000/annual	2,499,000	1,340,000

Program Leaders :

Winda Kharisma, Roby Nur Abadi, Diecky Indrapaja

Religion Studies

Buddhist Studies (RJ)

Program Code : RBUSSRJ

This program seeks to develop students who understand the teachings of Buddha; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Buddhism; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

Meta Suryani

Religion Studies

Catholic Studies (RJ)

Program Code : RCATSRJ

This program seeks to develop students who understand the teachings of the Catholic religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Catholic religion; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

Stefannie Mariana, Markus Karyono

Christian Studies (RJ)

Program Code : RCHSSRJ

This program seeks to develop students who understand the teachings of the Christian religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Christian religion; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

Realine Tiurma, Iriene Veronica Pontoh

Hindu Studies (RJ)

Program Code : RHUSSRJ

This program seeks to develop students who understand the teachings of the Hindu religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Hindu religion; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

I Ketut Sumerta

Islamic Studies (RJ)

Program Code : RISSSRJ

This program seeks to develop students who understand the teachings of Islam; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Islam; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

Siti Yuli Patonah, Cempaka Ayu Diana, Yulinda Dwintasari, Winda Kharisma, Syahril, Nunung Hairiah, Muhammad Nursaman, Ayatullah Malahati, Saddam Sulton

Language Studies

English Acquisition (RS)

Program Code : LEACSR5

This program is designed to promote students' acquisition of the English language; support their oral, visual, and written language development; as well as the development of their cognitive and communicative capacity. It provides the opportunity for students to learn the English language (understanding and using English to communicate), to learn about the English language (understanding how English works), and to learn through the English language (using English as a vehicle to convey meaning, thinking, learning, and reflecting). Students will develop skills and understanding that will enable them to identify, interpret, and respond to a range of print and visual texts. Through reading, individually and with others, they will develop a recognition that reading is a vehicle for learning, communicating, and an activity that can bring enjoyment. Through writing and creating their own visual texts, they will develop an understanding that writing is a means of recording, remembering, and communicating.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	105,500/month 633,000/semester 1,160,500/annual	169,750	101,250
RMC PAKU	273,000/month 1,638,000/semester 3,003,000/annual	357,000	193,250
SC CIL	280,000/month 1,680,000/semester 3,080,000/annual	737,500	398,500
SC SRP	139,000/month 834,000/semester 1,529,000/annual	673,000	367,000
SC SBY	75,000/month 450,000/semester 825,000/annual	288,000	155,000

Program Leaders :

Lianisya, Cempaka Ayu Diana , Yulinda Dwintasari, Nahlia Rianto , Patricia Agla, Shabrina Nur Amalina, Mia Savitri, Alyta Widyana Putri, Amira Fadhila Aisyah , Muhammad Solikin Gesta Maulida Pattiasina

Indonesian Acquisition (RS)

Program Code : LIACSR5

This program is designed to promote students' acquisition of the Indonesian language; support their oral, visual, and written language development; as well as the development of their cognitive and communicative capacity. It provides the opportunity for students to learn the Indonesian language (understanding and using Indonesian to communicate), to learn about the Indonesian language (understanding how Indonesian works), and to learn through the Indonesian language (using Indonesian as a vehicle to convey meaning, thinking, learning, and reflecting). Students will develop skills and understanding that will enable them to identify, interpret, and respond to a range of print and visual texts. Through reading, individually and with others, they will develop a recognition that reading is a vehicle for learning, communicating, and an activity that can bring enjoyment. Through writing and creating their own visual texts, they will develop an understanding that writing is a means of recording, remembering, and communicating.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	105,500/month 633,000/semester 1,160,500/annual	169,750	101,250
RMC PAKU	273,000/month 1,638,000/semester 3,003,000/annual	357,000	193,250
SC CIL	280,000/month 1,680,000/semester 3,080,000/annual	737,500	398,500
SC SRP	139,000/month 834,000/semester 1,529,000/annual	673,000	367,000
SC SBY	75,000/month 450,000/semester 825,000/annual	288,000	155,000

Program Leaders :

Cempaka Ayu Diana, Yulinda Dwintasari Nahlia Rianto , Patricia Agla, Nadia Nurul Falah, Ratna Galih Puspita Rahayu, Ipanna Rosari Dame, Muhammad Solikin, Diah Dwi Widyaningrum

Mathematics

Mathematics (RS)

Program Code : MMATSR5

This program is designed to develop students' understanding of mathematical concepts in contexts that are relevant and realistic to them so that they can apply their knowledge and understanding to real-world situations. They will develop an understanding of how the collection and organization of information helps to make sense of the world. They will develop an understanding of how measurement involves the comparison of objects and the ordering and sequencing of events. They will understand that shapes have characteristics that can be described and compared. Through identifying, describing, extending and creating patterns in various ways, they will understand that patterns and sequences occur in everyday situations They will understand that numbers are used for many different purposes in the real world and be able to count and use number words and numerals to represent quantities.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	249,000/month 1,494,000/semester 2,739,000/annual	801,000	478,000
RMC PAKU	546,000/month 3,276,000/semester 6,006,000/annual	1,428,000	773,000
SC CIL	560,000/month 3,360,000/semester 6,160,000/annual	1,475,000	797,000
SC SRP	328,000/month 1,968,000/semester 3,608,000/annual	1,589,000	866,000
SC SBY	400,000/month 2,400,000/semester 4,400,000/annual	1,538,000	825,000

Program Leaders :

Lianisya, Cempaka Ayu Diana , Yulinda Dwintasari, Anastasia Ginig , Karina Anisa , Atik Agustini, Mia Savitri, Shabrina Nur Amalina , Alyta Widyana Putri, Amira Fadhila Aisyah , Anggar Dewi Siswriyati , Indri Maulani

Personal and Social Education

Personal and Social Education (RS)

Program Code : PPSESR5

Personal and Social Education (PSE) aims to help students develop healthy self-concept, identity, and relationship with others. They will explore how they are similar and different to others and how they have grown and changed. They will develop skills and understanding that will enable them to identify and explore strategies that help them cope with change. They will be encouraged to reflect on their experiences in order to inform future learning and to understand themselves better. Through interacting, playing and engaging, sharing ideas, cooperating and communicating feelings with others in developmentally appropriate ways, they will build an understanding of how their behaviour affects others and identify when their actions have had an impact.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	249,000/month 1,494,000/semester 2,739,000/annual	801,000	478,000
RMC PAKU	351,000/month 2,106,000/semester 3,861,000/annual	918,000	497,000
SC CIL	360,000/month 2,160,000/semester 3,960,000/annual	948,000	512,000
SC SRP	328,000/month 1,968,000/semester 3,608,000/annual	1,589,000	866,000
SC SBY	150,000/month 900,000/semester 1,650,000/annual	576,000	310,000

Program Leaders :

Cempaka Ayu Diana, Yulinda Dwintasari Atik Agustini, Gesta Maulida pattiasina, Mia Savitri, Shabrina Nur Amalina, Ipanna Rosarie Dame, Alyta Widyana Putri, Ratna Galih Puspita, Amira Fadhila Aisyah, Anggar Dewi Siswriyati, Indri Maulani, Nadia Nur Falah

Physical and Health Education

Physical and Health Education (RS)

Program Code : HPHESRS

Physical and Health Education (PHE) aims to empower students to understand and appreciate the importance of being physically active, making healthy and balanced life choices, and a cooperative mindset. They will develop an awareness of how daily practices and habits affect well-being. Through participating in a range of individual and group physical activities, they will explore the body's capacity for movement. They will recognize the need for safe and responsible participations when interacting in a range of physical contexts.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	243,000/month 1,458,000/semester 2,673,000/annual	782,000	466,000
RMC PAKU	390,000/month 2,340,000/semester 4,290,000/annual	1,020,000	552,000
SC CIL	400,000/month 2,400,000/semester 4,400,000/annual	1,054,000	569,000
SC SRP	321,000/month 1,926,000/semester 3,531,000/annual	1,554,000	848,000
SC SBY	650,000/month 3,900,000/semester 7,150,000/annual	2,000,000	1,150,000

Program Leaders :

Muhammad Firdaus, Widodo Saptono, Jajang Dede Mulyani, Yandhika Muharram, Yandhika Muharram, New Teacher 4 (PHE)

Sciences

Sciences (RS)

Program Code : SSCISRS

This program is designed to develop students' appreciation and awareness of the world as it is viewed from a scientific perspective. Scientific inquiry encourages the development of critical and creative thinking. Among others, students will develop their observational skills and build their understanding of basic cause and effect relationship. They will be encouraged to reflect on their learning process in order to make informed choices and a sense of responsibility regarding the impact of their actions on themselves, others and their world.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	270,000/month 1,620,000/semester 2,970,000/annual	869,000	519,000
RMC PAKU	546,000/month 3,276,000/semester 6,006,000/annual	1,428,000	773,000
SC CIL	560,000/month 3,360,000/semester 6,160,000/annual	1,475,000	797,000
SC SRP	356,000/month 2,136,000/semester 3,916,000/annual	1,724,000	940,000
SC SBY	400,000/month 2,400,000/semester 4,400,000/annual	1,538,000	825,000

Program Leaders :

Lianisya, Cempaka Ayu Diana , Yulinda Dwintasari, Sri Paulina Gultom , Titani Suci Novemiawati A, Nadia Nur Falah, Ratna Galih Puspita Rahayu , Ipanna Rosari Dame Amira Fadhila Aisyah , Anggar Dewi Siswriyati, Indri Maulani , Muhammad Solikin

Service Learning

Cikal Aksi – Aksi (RS)

Program Code : KSELIISRS

Cikal Aksi-Aksi aims to develop students' sense of community responsibility through service, orientation to action, leadership, collaboration, and partnership. With guidance, students will undertake meaningful, impactful, as well as personally and socially relevant service activities. They will develop an understanding of the concept of community and reflect on their service experiences and the impacts of their service activities.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	104,000/month 624,000/semester 1,144,000/annual	341,000	207,000
RMC PAKU	195,000/month 1,170,000/semester 2,145,000/annual	510,000	280,000
SC CIL	200,000/month 1,200,000/semester 2,200,000/annual	531,000	288,000
SC SRP	133,000/month 798,000/semester 1,463,000/annual	653,000	352,000
SC SBY	400,000/month 2,400,000/semester 4,400,000/annual	1,230,000	653,000

Program Leaders :

Cempaka Ayu Diana , Yulinda Dwintasari Atik Agustini , Karina Anisa , Sri Paulina Gultom , Titani Suci Novemiawati A, Nahlia Rianto, Atik Agustini, Gesta Maulida pattiasina, Mia Savitri, Shabrina Nur Amalina , Ipanna Rosari Dame , Alyta Widyana Putri , Ratna Galih Puspita, Anggar Dewi Siswriyati , Indri Maulani , Diah Dwi Widyaningrum, Nadia Nur Falah

Social Studies

Social Studies (RS)

Program Code : ISOSSRS

This program is designed to develop students' understanding and attitude towards the world around them. They will explore their understanding of people and their lives, focusing on themselves, their friends and families, and their immediate environment. They will develop the necessary skills that will allow them to inquire into the historical, geographical, social, cultural, and technological factors that affect individuals and groups and their environments. The study of Social Studies helps students to appreciate critically the diversity of human culture, attitudes and beliefs.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	152,000/month 912,000/semester 1,672,000/annual	489,000	292,000
RMC PAKU	546,000/month 3,276,000/semester 6,006,000/annual	1,428,000	773,000
SC CIL	560,000/month 3,360,000/semester 6,160,000/annual	2,213,000	1,204,000
SC SRP	200,000/month 1,200,000/semester 2,200,000/annual	969,000	528,000
SC SBY	150,000/month 900,000/semester 1,650,000/annual	576,000	310,000

Program Leaders :

Cempaka Ayu Diana, Yulinda Dwintasari Sri Paulina Gultom, Titani Suci Novemiawati A., Nadia Nur Falah, Ratna Galih Puspita Rahayu, Ipanna Rosari Dame, Muhammad Solikin , Diah Dwi Widyaningrum, Anggar Dewi Siswriyati

Social Studies

Funomics (RS)

Program Code : IFMASRJRS

This program will develop student’s understanding about money such as what is money, where it comes from, and what we do with money. They learn about earning, spending, and saving money. With this curriculum, students will develop their understanding about goods and service, needs and wants, and the difference between producers and consumers.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	152,000/month 912,000/semester ~ /annual	489,000	292,000
RMC PAKU	546,000/month 3,276,000/semester ~ /annual	1,428,000	292,000
SC CIL	560,000/month 3,360,000/semester ~ /annual	2,213,000	1,204,000
SC SRP	200,000/month 1,200,000/semester ~ /annual	969,000	528,000
SC SBY	150,000/month 900,000/semester ~ /annual	576,000	310,000

Program Leaders :

Me, Family, and Tradition (RS)

Program Code : IFMASRJRS

This program will develop students’ awareness of themselves and the relationship between selves and others, their places and the world. It includes the immediate family, extended family, neighborhood, and community. Students will learn from their natural egocentricity to perceive everything in social context to develop the skills in listening, understanding, and taking on the perspective of others.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	152,000/month 912,000/semester ~ /annual	489,000	292,000
RMC PAKU	546,000/month 3,276,000/semester ~ /annual	1,428,000	292,000
SC CIL	560,000/month 3,360,000/semester ~ /annual	2,213,000	1,204,000
SC SRP	200,000/month 1,200,000/semester ~ /annual	969,000	528,000
SC SBY	150,000/month 900,000/semester ~ /annual	576,000	310,000

Program Leaders :

The Arts

Music (RS)

Program Code : AMUSSRS

This program is designed to support students’ holistic development, as well as to encourage them to explore their artistic potentials in an enjoyable and supportive environment. The program provides opportunities for students to create and experience, individually and collaboratively, a broad range of music. They will develop an understanding that music can be used to communicate ideas, feelings, and experiences, and that different forms of music are forms of expression to be enjoyed. As they develop an awareness of audience, they will explore strategies to enhance the meaning conveyed in their music or performance, and to make it more enjoyable for others.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual		
RMC PAKU	351,000/month 2,106,000/semester 3,861,000/annual		
SC CIL	360,000/month 2,160,000/semester 3,960,000/annual		
SC SRP	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SBY	650,000/month 3,900,000/semester 7,150,000/annual	2,499,000	1,340,000

Program Leaders :

Winda Kharisma, Yoga Pradipto

Religion Studies

Buddhist Studies (RS)

Program Code : RBUSSRS

This program seeks to develop students who understand the teachings of Buddha; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Buddhism; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

Meta Suryani

Religion Studies

Catholic Studies (RS)

Program Code : RCATSR5

This program seeks to develop students who understand the teachings of the Catholic religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Catholic religion; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

Stefannie Mariana

Christian Studies (RS)

Program Code : RCHSSRS

This program seeks to develop students who understand the teachings of the Christian religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Christian religion; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

Iriene Veronica Pontoh

Hindu Studies (RS)

Program Code : RHUSSRS

This program seeks to develop students who understand the teachings of the Hindu religion; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of the Hindu religion; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

I Ketut Sumerta

Islamic Studies (RS)

Program Code : RISSSR5

This program seeks to develop students who understand the teachings of Islam; who are capable to reflect their conviction of a transcendent divine dimension of life by being aware of the essence of faith and purpose of Islam; and who practice their conviction through principled action on a daily basis.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	211,000/month 1,266,000/semester 2,321,000/annual	679,000	405,000
RMC PAKU	429,000/month 2,574,000/semester 4,719,000/annual	1,122,000	607,000
SC CIL	440,000/month 2,640,000/semester 4,840,000/annual	1,159,000	626,000
SC SER	278,000/month 1,668,000/semester 3,058,000/annual	1,346,000	734,000
SC SUR	300,000/month 1,800,000/semester 3,300,000/annual	1,157,000	619,000

Program Leaders :

Cempaka Ayu Diana, Yulinda Dwintasari, Muhammad Nursaman, Ayatull Malawati, Saddam Sulthon, Syahril, Winda Kharisma, Nunung Fauzi

Language Studies

Creative Writers & Readers Novice (RJ – RS)

Program Code : LWRNSRJRS

In this program students will develop literacy skills. Student will analyze stories and hone their skills in producing writing works. Creative writers and readers requires learners to manipulate the language in interesting ways to express uniquely personal meanings. Creative writing feeds into more creative reading, by getting inside the process of creating the texts, learners come to understand intuitively how such texts function, and this makes similar texts easier to read. The development of aesthetic reading skills provides the learner with a better understanding of textual construction, and this feeds into their writing.

Price:

School Loc.	Type of Class
	Offline
RMC BDG	<i>~ /month</i> 1,900,000/ <i>semester</i> <i>~ /annual</i>
SC CIL	<i>~ /month</i> 2,700,000/ <i>semester</i> <i>~ /annual</i>
SC SER	<i>~ /month</i> 1,900,000/ <i>semester</i> <i>~ /annual</i>

Program Leaders :
Bellamia Adinda,
Atik Agustini
Aranya Darmawan

Pendongeng Cilik A (RJ – RS)

Program Code : LPCASRJRS

Mendongeng merupakan salah satu keterampilan dalam berbahasa. Menggunakan imajinasi dan eksplorasi kalimat, kata melalui konteks sosial, murid dapat melatih mengembangkan keterampilan berbahasa baik lisan maupun tulisan.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
SC CIL	280,000/ <i>month</i> 1,680,000/ <i>semester</i> <i>~ /annual</i>	737,500	398,500
SC SRP	139,000/ <i>month</i> 834,000/ <i>semester</i> <i>~ /annual</i>	673,000	367,000
SC SBY	75,000/ <i>month</i> 450,000/ <i>semester</i> <i>~ annual</i>	192,000	102,000

Program Leaders :

Young Authors (RJ – RS)

Program Code : LYAASRJRS

Being an author does not always includes writing a book. Instead, a strong aspect of an author is the ability of story telling. Through this program, students will develop their literacy skills through story telling with visual aids, such as story board making. Creative writing feeds into creative reading and thinking. Being able to incorporate pictures and arranging it sequentially is a way to foster and deepen students' critical thinking skills as well as logical thinking. This elective not only practices students' creative thinking, also deepens the language skills.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
SC CIL	280,000/ <i>month</i> 1,680,000/ <i>semester</i> <i>~ /annual</i>	737,500	398,500
SC SRP	139,000/ <i>month</i> 834,000/ <i>semester</i> <i>~ /annual</i>	673,000	367,000
SC SBY	75,000/ <i>month</i> 450,000/ <i>semester</i> <i>~ annual</i>	288,000	155,000

Program Leaders :

Personal and Social Education

Mindfulness Exploratory (RJ – RS)

Program Code : PMDESRJRS

This program will help students learn about self-awareness, empathy, techniques to calm and focus the mind, and applying mindfulness skills in everyday life.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	249,000/ <i>month</i> 1,494,000/ <i>semester</i> <i>~ /annual</i>	801,000	478,000
RMC PAKU	351,000/ <i>month</i> 2,106,000/ <i>semester</i> <i>~ /annual</i>	918,000	497,000
SC CIL	360,000/ <i>month</i> 2,160,000/ <i>semester</i> <i>~ /annual</i>	948,000	512,000
SC SRP	328,000/ <i>month</i> 1,968,000/ <i>semester</i> <i>~ /annual</i>	576,000	310,000
SC SBY	150,000/ <i>month</i> 900,000/ <i>semester</i> <i>~ /annual</i>	384,000	204,000

Program Leaders :

Physical and Health Education

Swimming Novice (KK – RS)

Program Code : HSWOSKKRS

In this program students will learn lifelong skill that could save life. Students will learn to increase their comfort-level with the water and later on to combine skills to increase endurance.

Price:

School Loc.	Type of Class
	Offline
RMC SUR	~ /month 1,380,000 /semester ~ /annual
SC SUR	~ /month 1,380,000 /semester ~ /annual

Program Leaders :

Field Games Novice (RJ – RS)

Program Code : HFGNSRJRS

In this program students will engage in exercise to increase flexibility, motor skills, hand-eye coordination and balance. The program is delivered in the form of physical games and fun exercise. Through filed games students will also be trained to listen and follow instructions and develop commitment through following basic rules and regulations in sports.

Price:

School Loc.	Type of Class
	Offline
SC CIL	~ /month 1,300,000 /semester ~ /annual
SC SUR	~ /month 1,180,000 /semester ~ /annual

Program Leaders :

Desi Rosita

Physical and Health Education

Mini Soccer Novice (RJ – RS)

Program Code : HMSNSRJRS

In this program, students will learn teamwork – how to work with others towards a common goal. They will also improve Physical and mental fitness because mini soccer requires & develops critical thinking & problem analysis skills.

Price:

School Loc.	Type of Class
	Offline
SC CIL	~ /month 2,800,000 /semester ~ /annual

Program Leaders :

Khairul K
Jajang Dede Mulyani

Swimming Beginner (RJ – RS)

Program Code : HSWBSRJY4

In this program students will learn lifelong skill that could save life. Students will learn to increase their comfort-level with the water and later on to combine skills to increase endurance.

Price:

School Loc.	Type of Class
	Offline
SC SUR	~ /month 1,380,000 /semester ~ /annual

Program Leaders :

Physical and Health Education

Field Games Novice (RJ)

Program Code :HFGNSRJRS

In this program students will engage in exercise to increase flexibility, motor skills, hand-eye coordination and balance. The program is delivered in the form of physical games and fun exercise. Through filed games students will also be trained to listen and follow instructions and develop commitment through following basic rules and regulations in sports.

Price:

School Loc.	Type of Class
	Offline
RMC SRP	216,667/month 1,300,000/semester ~/annual
SC CIL	217,000/month 1,300,000/semester ~/annual
SC SBY	197,000/month 1,180,000/semester ~/annual

Program Leaders :

Desi Rosita

Funletics A (RJ)

Program Code : HFAASRJRS

Tujuan utama program ini adalah untuk menjaga kebugaran tubuh siswa sehingga kemampuan imunitas tubuh siswa meningkat. Selain itu untuk meningkatkan kemampuan motorik kasar siswa dan memperkaya gerak dasar siswa.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	243,000/month 1,458,000/semester ~/annual	782,000	466,000
RMC PAKU	390,000/month 2,340,000/semester ~/annual	1,020,000	552,000
SC CIL	400,000/month 2,400,000/semester ~/annual	1,054,000	569,000
SC SRP	321,000/month 1,926,000/semester ~/annual	1,554,000	848,000
SC SBY	650,000/month 3,900,000/semester ~/annual	2,000,000	1,150,000

Program Leaders :

Physical and Health Education

Kids Athletic A (RJ – RS)

Program Code : HKAASRJRS

Program ini adalah latihan - latihan gerak dasar atletik untuk siswa seperti jalan, lari, melempar dan lompat. Latihan sudah disesuaikan dengan tahap perkembangan siswa dan di buat dengan berbagai macam variasi latihan sehingga siswa dapat menjalani latihan dengan ceria.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	243,000/month 1,458,000/semester ~/annual	782,000	466,000
RMC PAKU	390,000/month 2,340,000/semester ~/annual	1,020,000	552,000
SC CIL	400,000/month 2,400,000/semester ~/annual	1,054,000	569,000
SC SRP	321,000/month 1,926,000/semester ~/annual	1,554,000	848,000
SC SBY	650,000/month 3,900,000/semester ~/annual	2,000,000	1,150,000

Program Leaders :

Taekwondo Novice (RJ – RS)

Program Code : HTWNSRJRS

In this program, students will learn about martial art. Through Taekwondo movement, students will develop their motor coordination, physical strength and balance.

Price:

School Loc.	Type of Class
	Offline
SC SBY	217,000/month 1,302,000/semester ~/annual

Program Leaders :

Physical and Health Education Religion Studies

Zumba A (RJ – RS)

Program Code : HZBASRJRS

Program Zumba yang dilaksanakan dengan mempertimbangkan tahap perkembangan anak dan sport science. Variasi gerakan yang menarik dan tidak membosankan.

Price:

School Loc.	Type of Class	SSC	
	Offline	1:1	1:4
RMC BDG	243,000/month 1,458,000/semester ~/annual	782,000	466,000
RMC PAKU	390,000/month 2,340,000/semester ~/annual	1,020,000	552,000
SC CIL	400,000/month 2,400,000/semester ~/annual	1,054,000	569,000
SC SRP	321,000/month 1,926,000/semester ~/annual	1,554,000	848,000
SC SBY	650,000/month 3,900,000/semester ~/annual	2,000,000	1,150,000

Program Leaders :

Quranic Novice (RJ – RS)

Program Code : RQCNSRJRS

In this program students will learn how to read Qur'an in accordance with the rules taught by Rasulullah SAW. For this level, they will be exposed with different shape and sound to introduce the students with Arabic Letter.

Price:

School Loc.	Type of Class
	Offline
RMC PAKU	~/month 2,500,000/semester ~/annual
SC CIL	~/month 2,700,000/semester ~/annual
SC SER	~/month 2,000,000/semester ~/annual
SC SUR	~/month 1,600,000/semester ~/annual

Program Leaders :

Ambar Ayuningtyas, Rita Yuniati , Winda Kharisma, Silvia Hasibuan , Atik Agustini, Mirwan Aziz, Muhammad Nursaman, Ayatullah Malahati, Saddam Sulton

The Arts

Art and Crafts Novice (RJ – RS)

Program Code : AACNSRJRS

This program will provide opportunity for hands-on creation, explore different media and tools, develop their motor skills and eye-hand coordination through art activities.

Price:

School Loc.	Type of Class
	Offline
SC SER	~/month 2,000,000/semester ~/annual

Program Leaders :

Ari Budi Kusumastuti

Dance to the Music Novice (RJ – RS)

Program Code : ADMNSRJRS

This program will encourage students to work on their motor skills and physical coordination, while learn about sounds,rhytm, and pattern.

Price:

School Loc.	Type of Class
	Offline
SC SUR	~/month 1,030,000/semester ~/annual

Program Leaders :

The Arts

SMC Gesek Novice (RJ – RS)

Program Code : AMGNSRJRS

This program will help the students’ body and mind to work together through music. Learning music ignites all areas of students’ development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of playing string instruments as a channel to express emotion and creativity.

Price:

School Loc.	Type of Class
	Offline
SC CIL	~ /month 3,900,000 / semester ~ /annual

Program Leaders :

SMC Perkusi Novice (RJ – RS)

Program Code AMKNSRJRS

This program will help the students’ body and mind to work together through music. Learning music ignites all areas of students’ development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of playing percussion instruments as a channel to express emotion and creativity.

Price:

School Loc.	Type of Class
	Offline
SC CIL	~ /month 3,900,000 / semester ~ /annual

Program Leaders :

The Arts

SMC Petik Novice (RJ – RS)

Program Code : AMPNSRJRS

This program will help the students’ body and mind to work together through music. Learning music ignites all areas of students’ development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of playing string instruments and their preferred channel to express their emotion and creativity.

Price:

School Loc.	Type of Class
	Offline
SC CIL	~ /month 3,900,000 / semester ~ /annual

Program Leaders :

Rendra Purnama

SMC Tuts Novice (RJ – RS)

Program Code AMTNSRJRS

This program will help the students’ body and mind to work together through music. Learning music ignites all areas of students’ development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of playing piano or keyboard as a channel to express emotion and creativity.

Price:

School Loc.	Type of Class
	Offline
SC CIL	~ /month 3,900,000 / semester ~ /annual
SC SER	~ /month 3,400,000 / semester ~ /annual

Program Leaders :

Aida Ghaissany, Roby Nur Abadi, Yoga Pradipto

The Arts

SMC Vocal Novice (RJ – RS)

Program Code : AMVNSRJRS

This program will help the students’ body and mind to work together through music. Learning music ignites all areas of students’ development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It will also give the students choice and voice to learn the basic skills of singing as a channel to express emotion and creativity.

Price:

School Loc.	Type of Class
	Offline
SC CIL	<i>~/month</i> 3,900,000/ <i>semester</i> <i>~/annual</i>

Program Leaders :

Patricia Agla

Traditional Dance Novice (RJ – RS)

Program Code : ATDNSRJRS

In this program students will learn to develop creativity and self-expression. The theatre classes, were designed with an idea of pushing people away from their comfort zones and showcase their creativity. Theatre makes students to form connections with people and impact their lives by conveying the message in a very subtle way, using movement and facial expression. Students will develop flexibility, strength control and ability to use the entire body to communicate a role. Theatre also develops numerous social skills.

Price:

School Loc.	Type of Class
	Offline
SC CIL	<i>~/month</i> 2,800,000/ <i>semester</i> <i>~/annual</i>

Program Leaders :

Winda Kharisma
Daniel Setyo Pambudi

The Arts

Hip Hop Beginner (RJ – RS)

Program Code : AHHBSRJY4

Hip Hop dance teaches a beautiful combination of styles and moves using the body as an instrument of expression and communication. Students will learn basics of grooving, body mechanics, and how to pick up choreographed movement. Through hip hop dance, students will also learn to be comfortable with their body, and agility to stand, sit, jump and other body movement. The steps and styles of hip hop also teaches teamwork, focus, and improvisational skills, as hip hop dance brings freedom and flexibility to adhere to the dance form.

Price:

School Loc.	Type of Class
	Offline
SC CIL	<i>~/month</i> 3,200,000/ <i>semester</i> <i>~/annual</i>
SC SER	<i>~/month</i> 1,900,000/ <i>semester</i> <i>~/annual</i>
SC SUR	<i>~/month</i> 1,030,000/ <i>semester</i> <i>~/annual</i>

Program Leaders :

Rachmah Pratiningrum



Program Description

SSC Programs

SSC Program Groups have classes with smaller teacher : students ratio (1:1 and 1:4) and can be chosen by non-SSC student who has challenges in learning, socio-emotional aspects and or self-regulation.

To allow more flexibility for students, SSC program groups are implemented blended. Online : Offline percentage for SSC Program Groups are 30 : 70. The online percentage can be less than 30%, depends on the nature of the program, for example: SSC Therapy Program Group. The online materials for SSC Program Groups includes: Tips, Strategies, and How-Tos for caregivers at home.

SSC Functional

Sciences Functional (RJ – RS)

Program Code : FSHFSRJ12

This program is designed to supports students who are suitable for functional program. Students will develop their observational, thinking, and simple research skills that use to explore their world and discover new things. Students are encouraged to be an active learner since they are doing hand-on labs and experiments as part of learning. The most important thing is the students are able to apply their knowledge and skills in science to solve daily problems. This program is designed to supports students who are suitable for functional program. Students will develop their independent skills in everyday life. Students are encouraged to be proactive and learn to apply the basic skills by themselves in step by step instruction.

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,836,000	1,160,000
SC SER	1,563,000	990,000
SC SETU	1,592,400	847,200
SC SUR	1,167,000	632,000

Program Leaders :

Maria Mulya Gunafin, Khairani Rizki Prasetya, Sudrajat Catur Putro, Muthia Devita, Yokho Dwi Santoso, Debby Ashari, Irsa Salsabillah, Megawati Silvia, Purwani Vinaltri, Purwanti, Ichan Novriansyah, Diah Ayu Dewianti, Sarah Dewiyanti

Social Studies Functional (RJ – RS)

Program Code : FSIFSRJ12

This program is designed to develop students' understanding and attitude towards the world around them in practical context. They develop the basic skills that will allow them to observe, understand, and comperehend into the historical, geographical, political, social, economic, and cultural factors that affect individuals, societies and their environments. The study of Social Studies helps students to understand the diversity of human culture, attitudes and beliefs.

Price:

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,713,000	1,082,000
SC SER	1,516,000	963,000
SC SETU	1,478,400	787,200
SC SUR	584,000	315,000

Program Leaders :

Maria Mulya Gunafin, Khairani Rizki , Sudrajat Catur Putro, Muthia Devita, Yokho Dwi Santoso, Debby Ashari, Irsa Salsabillah, Grace Keeltjes, Maynur Fajar Sari, Anjarsari Dwi,Tengku Vaneschy, Rifda Amira Mulika, Ilham Gemanda

SSC Functional

Language Functional (RJ – RS)

Program Code : FSLFSRJ12

This program is designed to supports students who are suitable for functional program. Students will develop their language that use to perform various functions in initiating, asking, answering, making requests, giving advice, etc. By developing this skills, students will communicate effectively in various everyday situations. The learning approach should be structured and follow step-by-step learning phase to help student in mastering one skill.

School Loc.	1:1	1:4
RMC PAKU	357,000	193,250
SC CIL	490,000	310,000
SC SER	414,000	273,000
SC SETU	985,200	526,800
SC SUR	322,000	174,000

Program Leaders :

Maria Mulya Gunafin, Khairani Rizki , Sudrajat Catur Putro, Muthia Devita, Yokho Dwi Santoso, Debby Ashari, Irsa Salsabillah, Grace Keeltjes, Maynur Fajar Sari, Anjar Dwi, Saraj Dewiyanti, Diah Ayu Dewianti, Nurmah Arifianingsih, Ichsan Novriansyah, Megawati Silvia, Ilham Gemanda

Motor Functional (RJ – RS)

Program Code : FSMFSRJ12

This program is designed to supports students who are suitable for functional program. Students will develop the ability to learn or to demonstrate the skillful and efficient assumption, maintenance, modification, and control of voluntary postures and movement patterns to foster their independent skills in various function in self-help, play, physical education activity, classroom, and diversified everyday situations.

School Loc.	1:1	1:4
RMC PAKU	1,054,000	569,000
SC CIL	1,101,000	696,000
SC SER	1,058,000	674,000
SC SETU	1,009,200	536,400
SC SUR	1,751,000	946,000

Program Leaders :

Maria Mulya Gunafin, Khairani Rizki , Sudrajat Catur Putro, Muthia Devita, Yokho Dwi Santoso, Debby Ashari, Irsa Salsabillah, Grace Keeltjes, Maynur Fajar Sari, Anjar Dwi, Riva Nurfadilla

SSC Functional

Social Functional (RJ – RS)

Program Code : FSSF SRJ12

This program is designated to supports students who are suitable for functional program. Students will develop their communication and social skills in one-on-one interaction, small group, classroom setting, and community. Students will be taught in a classroom setting, the need for generalizing those taught skills in the community is essential. The learning approach will be delivered in step by step instruction.

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,713,000	1,082,000
SC SER	1,516,000	963,000
SC SETU	1,478,400	787,200
SC SUR	584,000	315,000

Program Leaders :

Maria Mulya Gunafin, Khairani Rizki , Ukhti Hanifah, Muthia Devita, Yokho Dwi Santoso, Debby Ashari, Irsa Salsabillah, Grace Keeltjes, Maynur Fajar Sari, Anjarsari Dwi, Rifda Amira Mulika, Tengku Vaneschy, Nurmah Arifianingsih, Megawati Silvia, Ilham Gemanda

Math Functional (RJ – RS)

Program Code : FSTFSRJ12

This program is designed to supports students who are suitable for functional program. Students will develop their math skills that use to perform various functions in making choices about where they will live, how they will make money, what they will do with money, and what they will do with their spare time. Students need to be able to to count simple numbers, count money, tell time, read a transportation schedule, follow directions in the daily life context (home, school,, and work) , and know-how to check and balance a bank account.

School Loc.	1:1	1:4
RMC PAKU	1,428,000	773,000
SC CIL	1,836,000	1,160,000
SC SER	1,335,000	848,000
SC SETU	1,478,400	787,200
SC SUR	933,000	504,000

Program Leaders :

Maria Mulya Gunafin, Khairani Rizki , Sudrajat Catur Putro, Muthia Devita, Yokho Dwi Santoso, Debby Ashari, Irsa Salsabillah, Grace Keeltjes, Maynur Fajar Sari, Anjar Dwi, Tengku Vaneschy, Rifda Amira Mulika, Ichsan Novriansyah, Purwani Vinaltri , Purwanti, Megawati Silvia,

SSC

Personal Development

Relationship (RJ)

Program Code :XRELSRJ

This program will support individuals to develop their ability to communicate clearly, listen well, cooperate with others, manage social pressure, negotiate conflict constructively, and seek and offer help when needed.

Price:

School Loc.	1:1	1:4
RMC BDG	801,000	478,000
RMC PAKU	918,00	497,000
SC CIL	948,000	512,000
SC SER	1,271,000	761,000
SC SUR	461,000	245,000

Program Leaders :

Fitri Setyo

Self – Awareness (RJ)

Program Code : XSLASRJ

This program will support individuals to recognize one’s own emotions, thoughts, and values and how they influence their behaviours. Students will learn to assesses their strengths and limitations as a process to shape the comprehensive understanding about themselves.

Price:

School Loc.	1:1	1:4
RMC BDG	801,000	478,000
RMC PAKU	918,000	497,000
SC CIL	948,000	512,000
SC SER	1,271,000	761,000
SC SUR	461,000	245,000

Program Leaders :

Fitri Setyo

SSC

Personal Development

Self – Management (RJ)

Program Code : XSLMSRJ

This program will support individuals to regulate one’s emotions, thoughts, and behaviors in different situations. They will learn to manage stress, control their impulses, and motivate themselves by setting personal and academic goals.

Price:

School Loc.	1:1	1:4
RMC BDG	801,000	478,000
RMC PAKU	918,000	497,000
SC CIL	948,000	512,000
SC SER	1,271,000	761,000
SC SUR	461,000	245,000

Program Leaders :

Maria Mulya Gunafin

SSC Therapy

Intensive Occupational Therapy for Children (RJ)

Program Code : WIOTSRJ

This program will support individuals who have challenges related with fine and gross motor skills as well as motor planning. It helps children get better at academic functioning.

Price:

School Loc.	1:1	1:4
RMC BDG	1,600,000	-
RMC PAKU	2,800,000	-
SC CIL	2,800,000	-
SC SER	4,200,000	-
SC SUR	2,400,000	-

Program Leaders :

Intensive Sensory Integration Therapy (RJ)

Program Code : WISISRJ

This program will support individuals who have challenges in sensory processing issues. The usage of play-based sensory-motor activities and the right challenge will influence the way the child responds to sensation, minimising distress, and improving motor skills, adaptive responses, concentration, and interaction with others.

Price:

School Loc.	1:1	1:4
RMC BDG	1,600,000	-
RMC PAKU	2,800,000	-
SC CIL	2,800,000	-
SC SER	4,200,000	-
SC SUR	2,400,000	-

Program Leaders :

SSC Therapy

Intensive Speech Therapy for Children (RJ)

Program Code : WISTSRJ

This program will support individuals who have speech and communication disorders with varied approaches in language intervention strategies, articulation therapy, oral-motor therapy to feeding, swallowing, and drinking.

Price:

School Loc.	1:1	1:4
RMC BDG	1,600,000	-
RMC PAKU	2,800,000	-
SC CIL	2,800,000	-
SC SER	4,200,000	-
SC SUR	2,400,000	-

Program Leaders :

Regular Occupational Therapy for Children (RJ)

Program Code : WROTSRJ

This program will support individuals who have challenges related with fine and gross motor skills as well as motor planning. It helps children get better at academic functioning.

Price:

School Loc.	1:1	1:4
RMC BDG	800,000	-
RMC PAKU	1,400,000	-
SC CIL	1,400,000	-
SC SER	2,100,000	-
SC SUR	1,200,000	-

Program Leaders :

SSC Therapy

Regular Sensory Integration Therapy (RJ)

Program Code : WRSISRJ

This program will support individuals who have challenges in sensory processing issues. The usage of play-based sensory-motor activities and the right challenge will influence the way the child responds to sensation, minimising distress, and improving motor skills, adaptive responses, concentration, and interaction with others.

Price:

School Loc.	1:1	1:4
RMC BDG	800,000	-
RMC PAKU	1,400,000	-
SC CIL	1,400,000	-
SC SER	2,100,000	-
SC SUR	1,200,000	-

Program Leaders :

Regular Speech Therapy for Children (RJ)

Program Code : WRSTSRJ

This program will support individuals who have speech and communication disorders with varied approaches in language intervention strategies, articulation therapy, oral-motor therapy to feeding, swallowing, and drinking.

Price:

School Loc.	1:1	1:4
RMC BDG	800,000	-
RMC PAKU	1,400,000	-
SC CIL	1,400,000	-
SC SER	2,100,000	-
SC SUR	1,200,000	-

Program Leaders :

SSC Personal Development

Relationship (RS)

Program Code : XRELSRS

This program will support individuals to develop their ability to communicate clearly, listen well, cooperate with others, manage social pressure, negotiate conflict constructively, and seek and offer help when needed.

Price:

School Loc.	1:1	1:4
RMC BDG	801,000	478,000
RMC PAKU	918,000	497,000
SC CIL	948,000	512,000
SC SER	1,271,000	761,000
SC SUR	416,000	245,000

Program Leaders :

Fitri Setyo

Self – Awareness (RS)

Program Code : XSLASRS

This program will support individuals to recognize one’s own emotions, thoughts, and values and how they influence their behaviours. Students will learn to assesses their strengths and limitations as a process to shape the comprehensive understanding about themselves.

Price:

School Loc.	1:1	1:4
RMC BDG	801,000	478,000
RMC PAKU	918,000	497,000
SC CIL	948,000	512,000
SC SER	1,271,000	761,000
SC SUR	416,000	245,000

Program Leaders :

Khairani Rizki Prasetya

SSC

Personal Development

Self – Management (RS)

Program Code : XSLMSRS

This program will support individuals to regulate one’s emotions, thoughts, and behaviors in different situations. They will learn to manage stress, control their impulses, and motivate themselves by setting personal and academic goals.

Price:

School Loc.	1:1	1:4
RMC BDG	801,000	478,000
RMC PAKU	918,000	497,000
SC CIL	948,000	512,000
SC SER	1,271,000	761,000
SC SUR	416,000	245,000

Program Leaders :

Maria Mulya Gunafin

SSC Therapy

Intensive Occupational Therapy for Children (RS)

Program Code : WIOTSR5

This program will support individuals who have challenges related with fine and gross motor skills as well as motor planning. It helps children get better at academic functioning.

Price:

School Loc.	1:1	1:4
RMC BDG	1,600,000	-
RMC PAKU	2,800,000	-
SC CIL	2,800,000	-
SC SER	2,800,000	-
SC SUR	2,400,000	-

Program Leaders :

Intensive Sensory Integration Therapy (RS)

Program Code : WISISRS

This program will support individuals who have challenges in sensory processing issues. The usage of play-based sensory-motor activities and the right challenge will influence the way the child responds to sensation, minimising distress, and improving motor skills, adaptive responses, concentration, and interaction with others.

Price:

School Loc.	1:1	1:4
RMC BDG	1,600,000	-
RMC PAKU	2,800,000	-
SC CIL	2,800,000	-
SC SER	2,800,000	-
SC SUR	2,400,000	-

Program Leaders :

SSC Therapy

Intensive Speech Therapy for Children (RS)

Program Code : WISTSR5

This program will support individuals who have speech and communication disorders with varied approaches in language intervention strategies, articulation therapy, oral-motor therapy to feeding, swallowing, and drinking.

Price:

School Loc.	1:1	1:4
RMC BDG	1,600,000	-
RMC PAKU	2,800,000	-
SC CIL	2,800,000	-
SC SER	2,800,000	-
SC SUR	2,400,000	-

Program Leaders :

Regular Occupational Therapy for Children (RS)

Program Code : WROTSRS

This program will support individuals who have challenges related with fine and gross motor skills as well as motor planning. It helps children get better at academic functioning.

Price:

School Loc.	1:1	1:4
RMC BDG	800,000	-
RMC PAKU	1,400,000	-
SC CIL	1,400,000	-
SC SER	1,400,000	-
SC SUR	1,200,000	-

Program Leaders :

SSC Therapy

Regular Sensory Integration Therapy (RS)

Program Code : WRSISR5

This program will support individuals who have challenges in sensory processing issues. The usage of play-based sensory-motor activities and the right challenge will influence the way the child responds to sensation, minimising distress, and improving motor skills, adaptive responses, concentration, and interaction with others.

Price:

School Loc.	1:1	1:4
RMC BDG	800,000	-
RMC PAKU	1,400,000	-
SC CIL	1,400,000	-
SC SER	1,400,000	-
SC SUR	1,200,000	-

Program Leaders :

Regular Speech Therapy for Children (RS)

Program Code : WRSTSR5

This program will support individuals who have speech and communication disorders with varied approaches in language intervention strategies, articulation therapy, oral-motor therapy to feeding, swallowing, and drinking.

Price:

School Loc.	1:1	1:4
RMC BDG	800,000	-
RMC PAKU	1,400,000	-
SC CIL	1,400,000	-
SC SER	1,400,000	-
SC SUR	1,200,000	-

Program Leaders :



School Location

Sekolah Cikal



Sekolah Cikal Cilandak

Jl. Letjen. TB. Simatupang Kav. 18,
Cilandak

Phone : +6221 7590 2580
WA : +62 818 902 570
E-mail : info.cilandak@cikal.co.id



Sekolah Cikal Surabaya

Jl. Raya Lontar No. 103, Kelurahan Lontar,
Kecamatan Sambikerep

Phone : +6231 7527900
WA : +62 815-1550-1010
E-mail : info.surabaya@cikal.co.id



Sekolah Cikal Setu

Jl. Jl. Setu Raya No. 1, Cipayung

Phone : +6221 8499 8545 ext. 101
WA : +62 811-1156-599
E-mail : info.setu@cikal.co.id



Sekolah Cikal Serpong

Jl. Ciater Rawa Mekar Jaya, Serpong

Phone : +6221 75875675
WA : +62 813-8637-2559
E-mail : info.serpong@cikal.co.id

Rumah Main Cikal



Rumah Main Cikal Cilandak

Jl. Intan No. 9, RT 7/RW 2, Cilandak, Jakarta Selatan

Phone : +6221 751 0378

WA : +62 811-1723-551

E-mail : info.rmccilandak@cikal.co.id



Rumah Main Cikal Bintaro

Heritage Bintaro Junction, Lantai 2
Jl. Jend. Sudirman Kav. A3, Pusat Kawasan Niaga
Bintaro (BTC), Sektor 7, Bintaro Jaya

Phone : +6221 2942 7668

WA : +62 852-1773-7124

E-mail : info.rmcbintaro@cikal.co.id



Rumah Main Cikal Serpong

Jl. Ciater Rawa Mekar Jaya, Serpong

Phone : +6221 751 0378

WA : +62 853-1315-9590

E-mail : info.rmccilandak@cikal.co.id



Rumah Main Cikal Pakubuwono

Jl. Jl. Pakubowono VI No. 2, Kebayoran Baru

Phone : +6221 722 1194

WA : +62 877-2555-4100

E-mail : info.rmcpakubuwono@cikal.co.id

Rumah Main Cikal



Rumah Main Cikal Bandung

Jl. Bengawan No.23, Cihapit, Bandung Wetan, Bandung

Phone : +6222 720 4191

WA : +62 813-2076-3026

E-mail : info.rmccilandak@cikal.co.id



Rumah Main Cikal Surabaya

Jl. Raya Lontar No. 103, Kelurahan Lontar, Kecamatan Sambikerep

Phone : +6231 7527900

WA : +62 815-1550-1010

E-mail : info.surabaya@cikal.co.id



Rumah Main Cikal

 @RumahMainCikal

 @rumahmaincikal

 Rumah Main Cikal

 Sekolah Cikal Official

Sekolah Cikal

 @sekolahcikal

 @sekolahcikal

 Sekolah Cikal

 Sekolah Cikal Official